GOVERNMENT GIRLS COLLEGE KHARGONE (M.P.) 451001

'B' GRADE ACCREDITED THROUGH NAAC

Self-Declaration

This is certified that Govt. Girls College Khargone being affiliated Govt. College, has adopted syllabus approved from CBOS in case of conventional subjects and Syllabus approved from University BOS in case of Self-Finance Subjects.

Principal,
शा. कन्या महाविद्यालय,
Govt. Girls College Khargone(M.P.)

स्नातकोत्तर पाठ्यक्रम की परीक्षा योजना

प्रथम तथा द्वितीय सेमेस्टर सत्र 2019–20 Onwards

विषय – समाजशास्त्र **प्रथम सेमेस्टर**

प्रश्नपत्र	प्रश्नपत्र का शीर्षक	अधिकतम अंक		न्यूनतम उत्तीर्णांक	
		सैद्धांतिक	सी. सी.ई	सैद्धान्तिक	सी. सी.ई
प्रथम	शास्त्रीय समाजशास्त्रीय परम्परा –I Classical sociological Tradition -I	85	15	28	05
द्वितीय	सामाजिक अनुसंधान का पध्दतिशास्त्र –I Methodology & Social Research	85	15	28	05
तृतीय	भारत में ग्रामीण समाज–I Rural Society in Indian-I	85	15	28	05
चतुर्थ	भारत में नगरीय समाज –I Urban Society in India-I	85	15	28	05

द्वितीय सेमेस्टर

प्रश्नपत्र	प्रश्नपत्र का शीर्षक	अधिकतम अंक		न्यूनतम उत्तीर्णांक	
प्रथम	शास्त्रीय समाजशास्त्रीय परम्परा –II Classical sociological Tradition -II	85	15	28	05
द्वितीय	सामाजिक अनुसंधान का पध्दतिशास्त्र –II Methodology & Social Research	85	15	28	05
तृतीय	भारत में ग्रामीण समाज–II Rural Society in India-II	85	15	28	05
चतुर्थ	भारत में नगरीय समाज –II Urban Society in India	85	15	28	05

स्नातकोत्तर पाठ्यक्रम की परीक्षा योजना

तृतीय तथा चतुर्थ सेमेस्टर सत्र 2020–21 से प्रारंभ Onwards

विषय – समाजशास्त्र **तृतीय सेमेस्टर**

प्रश्नपत्र	प्रश्नपत्र का शीर्षक	अधिकतम अंक		न्यूनतम उत्तीर्णांक	
		सैध्दांतिक	सी.सी.ई	सैध्दान्तिक	सी.सी.ई
प्रथम	सगाजशास्त्र का रौध्दान्तिक परिप्रेक्ष Theoretical Perspective in Sociology	85	15	28	05
द्वितीय	नातेदारी,विवाह ओर परिवार का समाजशास्त्र Sociology of kinship, Marriage and Family	85	15	28	05
तृतीय	भारतीय समाज एवं संस्कृति Indian Society and Culture	85	15	28	05
चतुर्थ	अपराधशास्त्र Criminology	85	15	28	05
चतुर्थ सेमेस्टर					
प्रथम	परिवर्तन एवं विकास का समाजशास्त्र Sociology of Change and Development	85	15	28	05
द्वितीय	राजनीतिक समाजशास्त्र Political Sociology	85	15	28	05
तृतीय	सामाजिक जनांकिकी Social Demography	85	15	28	05
चतुर्थ	औद्योगिक समाजशास्त्र Industrial Sociology	85	15	28	05
पंचम	प्रोजेक्ट (अनिवार्य)	100			

DEVI AHILYA VISHWAVIDYALAYA, INDORE
M.A. Sociology
I Semester   Session 2019-20
Paper I: Classic Sociology Tradition - I

अनिवार्य : **Compulsory**

Max. Marks : 85+15 CCE

Unit-I - History of Socio-Economic background of Emergence of Sociology, Comte's Hierarchy of Science, Brief History of development of Social Thought, Industrial Revolution.

इकाई 1– समाजशास्त्र के उद्भव का सामाजिक आर्थिक इतिहास, काम्टे का विज्ञानों का संस्तरण, सामाजिक चिन्तन के विकास का संक्षिप्त इतिहास, औद्योगिक क्रांति ।

Unit –II- Karl Marx-Theory of Social change, Economic determinism, Dialectical materialism, Materialistic interpretation of different ages.

इकाई 2.– कार्ल मार्क्स, सामाजिक परिवर्तन का सिध्दान्त, आर्थिक निर्धारणवाद, द्वन्दात्मक भौतिकवाद, विभिन्न युगों की भौतिकवादी व्याख्या ।

Unit III- Emile Durkhiem- Intellectual background, Mechanical and Organic Solidarities, increasing division of Labours, Social disintegration as a legacy of Industrial Revolution.
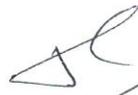
इकाई 3– ईमाइल दुर्खीम : बौध्दिक पृष्ठ भूमि,यान्त्रिक व सावयवी एकता, बढता हुआ श्रम विभाजन, सामाजिक विघटन औद्योगिक क्रान्ति की विरासत के रूप में ।

Unit IV- Intellect background Analysis of Modern Capitalism, Theory of Authority, Authority and Power, Protestant Ethis and rise of capitalism.

इकाई 4– मेक्सवेबर, बौध्दिक पृष्ठभूमि, आधुनिक पूंजीवाद का विश्लेषण, सत्ता का सिध्दान्त, सत्ता और शक्ति, प्रोटेस्टेन्ट आचार और पूंजीवाद का विकास ।

Unit V- Intellectual background, Theory of Leisure Class, Theory of Social Change, Theory of conspicuous, Consumption.

इकाई 5– थर्सटीन वेबलिन–बौध्दिक पृष्ठभूमि,विलासी वर्ग का सिध्दान्त,सामाजिक परिवर्तन का सिध्दान्त,आकर्षक उपयोग का सिध्दान्त ।

9.6.19

M.A. Sociology
Semester I
Paper II: Methodology of Social Research

Unit I- Concept of method and methodology, Techniques of Social Research, Meaning and nature of Social Research.

इकाई 1— पध्दति एवं पध्दतिशास्त्र की अवधारणा, अनुसंधान की प्रविधियॉं, सामाजिक अनुसंधान का अर्थ एवं प्रकृति ।

Unit II- Scientific method in social science, Types of Social Research, Research design, Basic steps in Social Research.

इकाई 2— सामाजिक विज्ञान में वैज्ञानिक पध्दति, सामाजिक अनुसंधान के प्रकार, अनुसंधान अभिकल्प या परिकल्प (डिजाईन) सामाजिक अनुसंधान के चरण ।

Unit III- Nature of Social Reality and Approaches, Methodological Perspectives in Sociological Theory, Logic of Inquiry in Social Research.

इकाई 3— सामाजिक यथार्थ की प्रकृति एवं उपागम, सामाजशास्त्रीय सिध्दान्त में पध्दतिशास्त्रीय परिप्रेक्ष्य (दृष्टिकोण), सामाजिक अनुसंधान में अन्वेषण का तर्क ।

Unit IV- Inductive and Deductive Logic, Theory Building, Reliability and Validity, Significance of Hypothesis in Social Research, Objectivity.

इकाई 4— आगमन एवं निगमन तर्क, सिध्दान्त निर्माण, विश्वसनीय एवं वैधता, सामाजिक अनुसंधान में उपकल्पना का महत्व , वस्तुनिष्ठता ।

Unit V- Quantitative Research Techniques, Techniques and Methods of qualitative Resarch, Participant observation, Ethnography, Interview.

इकाई 5— परिमाणात्मक अनुसंधान, प्रविधियॉं, गुणात्मक अनुसंधान की प्रविधियॉं एवं पध्दतियॉं, सहभागी अवलोकन, नृजातिलेखन, साक्षात्कार ।

9.6.19

M.A. Sociology
Semester I
Paper III: Rural Society in Indian- I

Unit I- Rural Society- Meaning Definitions, Characteristics, Agrarian, Peasant and Folk Society : concept and Characteristics, Village concept, Types, Rural- Urban Distinction and Continuum.

इकाई 1— ग्रामीण समाज का अर्थ, परिभाषा विशेषताएँ खेतिहर कृषक एवं लोक समाज की अवधारणा एवं विशेषताएं । गांव की अवधारणा,गांव के प्रकार, ग्रामीण—नगरीय भिन्नता एवं समानता

Unit II- Rural Social Institution : Family, Religion, Marriage, Caste System and Changing talking place.

इकई 2— ग्रामीण सामाजिक संस्थाएं :— परिवार,धर्म,विवाह,जाति व्यवस्था और इनके बदलते प्रतिमान ।

Unit III- Agrarian Relation in Rural Indian : Land ownership and its Types. Rural Economy in India :- Characteristics and Elements ,Rural class Structure, Jajmani system, Agrarian Movements in India.

इकाई 3— ग्रामीण भारत में कृषक संबंध,भू—स्वामित्व और इनके प्रकार । भारत में ग्रामीण अर्थव्यवस्था विशेषताएं एवं महत्व । ग्रामीण वर्ग संरचना, जजमानी व्यवस्था,भारत के कृषक आन्दोलन

Unit IV- Rural Political Life : Rural elite and Leadership-Past and present Fraction and Factionalism in Rural India. Dominant caste in India. Emerging Rural Leadership and Development.

इकाई 4— ग्रामीण राजनैतिक जीवन :— ग्रमीण अभिजात वर्ग एवं नेतृत्व परम्परागत एवं वर्तमान । ग्रामीण भारत में गुट एवं गुटबाजी,भारत में प्रभुजाति,ग्रामीण नेतृत्व के उभरते प्रतिमान एवं विकास

Unit V- Rural Problem : Rural Poverty, Land less Labour, Untochablity, Emigration of people. Rural Education, Rural Health.

इकाई 5— ग्रामीण सामाजिक समस्याएं : ग्रामीण गरीबी, भूमिहिन श्रमिक, अस्पृश्यता, ग्रामीणों की प्रवासिता ग्रामीण शिक्षा, ग्रामीण स्वास्थ्य ।

M.A. Sociology
Semester I
Paper IV: Urban Society in India –I

Unit I- **Urban Sociology : Concept of Urban Sociology Scope and importance of Urban Study, Characteristics of Urban community, Changing Urban community.**
इकाई 1— नगरीय समाजशास्त्र : नगरीय समाजशास्त्र की अवधारणा, क्षेत्र एवं नगरीय समाजशास्त्र के अध्ययन का महत्व,नगरीय समुदाय की विशेषताएँ,नगरीय समुदाय में परिवर्तन ।

Unit II- Urban Society in India : Causes and Impact of Urbanization.
इकाई 2— भारत में नगरीय समाजः भारत में नगरीकरण की परिवर्तित प्रवृत्तिया (वर्तमान में) Changing patterns of Urbanization in Recent Times. नगरीयकरण के कारण एवं परिणाम ।

Unit III- Classification of Urban Centres, Indian city and its Growth,Causes of Urban development.
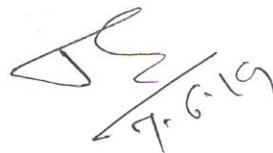इकाई 3— नगरीय केन्द्रों का वर्गीकरण, भारतीय नगर और विकास नगरों के विकास के कारण ।

Unit IV- Concept of Occupation, Development, Changing Occupational Structure Social Mobility , Migration. Concept, Causes & Types.
इकाई 4— व्यवसाय की अवधारणा,व्यवसाय का विकास एवं परिवर्तित व्यवसायिक संरचना,सामाजिक गतिशीलता,प्रवास की अवधारणा, कारण एवं प्रकार ।

Unit V- Concept of Town planning and its Components, Factors affecting & Concequences of Urban planning, Problem of Urban Management in India.
इकाई 5— नगर नियोजन की अवधारणा एवं महत्व, नगर नियोजन को प्रभावित करने वाले कारक एवं परिणाम, भारत में नगरीय प्रबंध की समस्यायें ।

Semester II
Compulsory Paper I
Classical Sociological Tradition – II

Unit I- Impact of Industrial Revolution on Society and economy, New Modes of production Angust Comte-Theory of Static and dynamics, Law of three stages, positivism, Religion of Humanity.

इकाई 1— औद्योगिक कान्ति का समाज और अर्थव्यवस्था पर प्रभाव,उत्पादन के नवीन साधन ऑगरट कॉम्ट—रिथर व गतिशीलता का सिध्दान्त, तीन स्तरों का नियम,प्रत्यक्षवाद, मानवता का धर्म

Unit II- Karl Marx-Emergence and development of capitalism, class and class Conflict, Future of capitalism, alienation, ideology.

इकाई 2— कार्ल मार्क्स—पूंजीवाद का उद्भव और विकास,वर्ग और वर्ग संघर्ष,पूंजीवाद का भविष्य,पूंजीवादी समाजों में अलगाव,वैचारिकी ।

Unit III- Durkheim Theory of Suicide, Methodology, Theory of Religion, Scared and profane, Religions rituals.

इकाई 3— दुर्खीम— आत्म हत्या का सिध्दान्त, पध्दतिशास्त्र, धर्म का सिध्दान्त,पवित्र और अपवित्र की धारणा,धार्मिक कर्मकाण्ड ।

Unit IV- Maxweber-Theory of Bureaucracy, Capitalism and Growing rationalism Concept of Status, Class and Power, Concept of Verstehen.

इकाई 4— मेक्सवेबर,नौकरशाही का सिध्दान्त,पूंजीवाद और बढता विवेकीकरण,कस्थति की अवधारणा,वर्ग और शक्ति,निर्वाचनात्मक बोध की अवधारणा ।

Unit V- Villfeoto Pareto-Intellectual background, Scientific concept, Classification of Logical and non logical actions,Theoty of Residues, Circulation of Elites.

इकाई 5— विलफ्डो पेरेटो बौध्दिक पृष्ठभूमि,वैज्ञानकि अवधारणा,तार्किक और अतार्किक कियाओं का वर्गीकरण,विशिष्ट चालक का सिध्दान्त,अभिजात वर्ग का परिभ्रमण ।

References :- (1) Persons TalcoTt 1937-1949 The Stracture of Social Action. Vol. I & II McGrew Hill, New Delhi.
(2) Nisbet 1966-The Sociology Tradition. Heinemann Education Books Ltd. London.
(3) Zeitin Lrvin 1981- Idology and the Development Sociological Theory, Prentic Hall.

Semester II
Compulsory Paper II
Methodology of Social Research

Unit I- Quantitative Methods and Survey Research, Assumption of Quantification and measurement. Survey techniques, Limitations of Survey.
इकाई 1– परिमाणात्मक पध्दतियॉं एवं सर्वेक्षण अनुसंधान, सर्वेक्षण पध्दतियॉं,सर्वेक्षण की सीमाएँ ।

Unit II- Sampling design, Questionnaire Construction. Interview Schedule, Measurment and Scaling.
इकाई 2– निदर्शन प्ररचना, प्रश्नावली का निर्माण अथवा रचना,साक्षात्कार अनुसूची,अनुमापन एवं पैमाने ।

Unit III- Case study method, Content Analysis, Life History, Sociometry.
इकाई 3– वैयक्तिक अध्ययन पध्दति,अन्तावस्तु विश्लेषण जीवन इतिहास, समाजमिति ।

Unit IV- Statistics in Social Research its importance and Limitations, Measurs of Central tendency : arithmatic mean. Median, Mode, Measures of Dispersion : Mean deviation, Standard deviation, Quartile deviation.
इकाई 4– सामाजिक अनुसंधान में सांख्यिकी – उपयोगिता एवं सीमाएँ,केन्द्रीय प्रवृत्ति के मापः समान्तर माध्य,मध्यका एवं भुयिष्ठक अपकिरण के माप : माध्य विचलन,प्रमाप विचलन,चतुर्थक विचलन ।

Unit V- Co-relation Analysis, Graphic and diagrammatic presentation of Data, Application of computer in Social Research.
इकाई 5– सहसम्बन्ध विश्लेषण,ग्राफ एवं चित्रों द्वारा तथ्यों का प्रस्तुतिकरण,सामाजिक अनुसंधान में संगणक(कम्प्यूटर) की उपादेयता ।

References :-

(1) Scientific Social Surveys and Resaerch-P.V.Young.
(2) समाजिक शोध एवं सांख्यिकी– रविन्द्र नाथ मुकर्जी
(3) शोध प्रविधि एव क्षेत्रीय तकनीक–डॉ. बी.एम. जैन
(4) रिसर्च मैथेडोलाजी– डॉ. शर्मा एवं वाय. शर्मा
(5) समाजशास्त्रीय पध्दतियॉं– रामजी यादव
(6) सामाजिक अनुसंधान – डी.एस.बघेल
(7) सामाजिक अनुसंधान की पध्दतियॉं – महाजन
(8) सामाजिक अनुसंधान का प्रणाली विज्ञान – डॉ. धर्मवीर महाजन
(9) समाजशास्त्रीय अनुसंधान का तर्क और विधियॉं
(10)सामाजिक शोध एवं सांख्यिकी तार्किकता – डॉ. आर. त्रिपाठी

नोटः– इकाई IV एवं V में अनिवार्यतः एक प्रश्न सांख्यिकी एवं उनके अथवा में सैध्दान्तिक तथा ग्राफ एवं उनके अथवा में सैध्दान्तिक प्रश्न पूछा जावे ।

Semester II
Compulsory Paper III
Rural Society in India –II

Unit I- Rural Development : Meaning and Significance of reral development in society, Panchayati Raj, Panchayati Raj before and after 73 rd Amendment Panchayati Raj in Madhya Pradesh.

इकाई 1— ग्रामीण विकास : समाज में ग्रामीण विकास का अर्थ एवं महत्व, पंचायती राज —73 वें संशोधित अधिनियम के पूर्व एवं एचात् पंचायती राज, मध्यप्रदेश में पंचायती राज ।

Unit II- Rural Reconstruction and Planning : Community Development Programme, Five year plans. Co-operatives in Rural India, Self Help Group, Gender and Development.

इकाई 2— ग्रामीण पुननिर्माण और नियोजन : सामुदायिक विकास कार्यकम,पंचवर्षीय योजनाएँ, ग्रामीण भारत में सहकारिता, स्वयं सेवा समूह,जेन्डर एवं विकास ।

Unit III- Issues related to Rural Development Rural Social structure and Institutions, development and Socio-Economic Disparities.

इकाई 3— ग्रामीण विकास से संबंधित मुद्दे एवं समस्याएँ ग्रामीण सामाजिक संरचना तथा संस्थाएँ, विकास और सामाजिक आर्थिक असमानताएँ ।

Unit IV- Significance of Village Studies in India, Changing Rural Society, Green Revolution and Social Change, Empowerment of Rural India.

इकाई 4— भारतीय ग्रामीण अध्ययन का महत्व । परिर्तित ग्रामीण समाज, हरित क्रांति और सामाजिक परिवर्तन । ग्रामीण भारत में सशक्तिकरण ।

Unit V - Social Change in Rural India, Modernization, Globalization and Information Technology and its impact on Rural India, Planned change for Rural Society.

इकाई 5— ग्रामीण भारत में सामाजिक परिवर्तन : आधुनिकीकरण, वैश्वीकरण एवं सूचना तकनीक का ग्रामीण भारत में प्रभाव, ग्रमीण भारत में नियोजित परिवर्तन ।

References :-
   (1) Mukarjee R.N.- Dynamics of Rural Society.
   (2) Sharma Ram Nath- garamin Samajashastra (Hindi)
   (3) Majumdar R.K.- Chhor ka ek gaon. (Hindi)
   (4) भारतीय ग्रामीण समाजशास्त्र — गुप्ता, शर्मा
   (5) भारत में ग्रामीण समाज— डी.एस. बघेल
   (6) ग्रामीण समाजशास्त्र — जी.के. अग्रवाल, एस.एस. पाण्डेय
   (7) ग्रामीण समाजशास्त्र—संजीव महाजन
   (8) भारत में ग्रामीण समाज — अमित अग्रवाल

Semester II
Compulsory Paper IV
Urban Society in India

Unit I- Urban family, Recent trends, Urban personality, causes of disorganization of urban family and its, recorganization.

इकाई 1– नगरीय परिवार, आधुनिक प्रवृत्तियाँ,नगरीय व्यक्तित्व, नगरीय परिवार के विघटन के कारण एवं पुर्नगठन ।

Unit II- Indian city and its growrh, megapolis, Housing problems, Slums, Urban environmental problems, Urban poverty.

इकाई 2– भारतीय नगर और नगरों का विकास,मेगापोलिस, आवास समस्या,गंदी बस्ती, नगरीय पर्यावरण की समस्यायें, नगरीय गरीबी ।

Unit III- Town and City, Metropolis, local Governance in Urban Community and irs problem.

इकाई 3– कस्बा और नगर, मेट्रोपोलिस, नगरीय समुदाय में स्थानीय शासन एवं समस्याएँ ।

Unit IV- Urban Problems : Crime, Juvenile Delinquency, Alcoholism, Corruption.

इकाई 4– नगर की समस्यायें, अपराध, बाल अपराध,मद्यपान,भष्टाचार ।

Unit V- Impact of westernization process in India, Nature and Characteristics of Modernization, Role of Mass Media. IT and Computer.

इकाई 5– भारत में पश्चिमीकरण की प्रकिया का प्रभाव, आधुनिकीकरण की प्रवृति एव विशेषताएं, जनसंचार,सूचना प्रौद्योगिकी एवं कम्प्यूटर की भूमिका ।

References :-

(1)   Baghel D.S.- Nagariy Samajshastra.
(2)   Singh B.N. – Nagariy Samajshastra.
(3)   Desai A.R. and Pallai S.D. (ed) 1970 : Slums and Urbanisation, Popular Prakashan, Bombay.
(4)   ग्रामीण एवं नगरीय समाजशास्त्र – ओम प्रकाश जोशी
(5)   नगरीय समाजशास्त्र – गणेश पाण्डेय एवं अरूणा पाण्डेय
(6)   नगरीय समाजशास्त्र के विविध आयाम – सुरेन्द्र कुमार शर्मा
(7)   नगरीय समाजशास्त्र –   शारदा तिवारी

Theoretical Perspective in Sociology

समाजशास्त्र का सैद्धांतिक परिप्रेक्ष्य

Max. Marks 85+15 CCE

Unit-1 Nature of Formation of Sociological Theories   : -
a) Meaning and Nature of sociological theories.
b) Formation process of sociological theories.
c) Levels of theorization.

इकाई – 1 समाजशास्त्रीय सिद्धांत की निर्माण प्रकिया एवं प्रकृति
अ) समाजशास्त्रीय सिद्धांत का अर्थ एवं प्रकृति ।
ब) समाजशास्त्रीय सिद्धांत की निर्माण प्रकिया ।
स) सैद्धांतीकरण के स्तर ।

Unit-2 Social structure and Social Anomie:
a) The Idea of Social Structure-Radcliffe Brown and S.F. Nadel.
b) Social Anomie Emile Durkheim and R.K. Merton.
c) Neo Structuralism M.Foucault and J.Alexender

इकाई – 2 सामाजिक संरचना एवं सामाजिक विसंगतिः
अ) सामाजिक संरचना का विचारः– रेडक्लिफब्राउन एवं एस. एफ. नेडेल
ब) सामाजिक विसंगति– इमाईल दुर्खीम एवं आर.के. मर्टन
स) नव संरचनावाद– एम. फोकाल्ट एवं जे. अलेक्जेण्डर

Unit-3 Theory of Functionalism:-
a) Functionalism (Early theories)-Malinowaski and Emile Durkheim.
b) Functional Diomentions of social system-T.Parsons.
c) Paradigm for functional theory in Sociology- R.K.Merton.

इकाई – 3 प्रकार्यवाद के सिद्धांतः
अ) प्रकार्यवाद (पूर्व सिद्धांत) इमाईल दुर्खीम एवं मॅलिनोवस्की
ब) सामाजिक प्रणाली का प्रकार्यात्मक आयाम– टालकॉट पारसन्स
स) समाजशास्त्र में प्रकार्यात्मक सिद्धांत का प्रारूप– आर. के. मर्टन–

Unit-4 Theory of Conflict :-
a) Conflict theory - Karl Marx
b) Conflict theory - Coser

इकाई – 4 संघर्ष का सिद्धांतः
अ) कार्ल मार्क्स का संघर्ष सिध्दान्त
ब) कोजर का संघर्ष सिध्दान्त

Unit-5 Interactionist perspective and Recent trends in Sociological theory:
a) Symbolic interactionism (G.H.mead and H.Blumer)
b) Phrenomenological sociology (A.Schutz and Edmund Husserl)
c) Ethnomethodology (H.Garfinkel)

इकाई – 5 समाजशास्त्रीय सिद्धांत के अंतः क्रियावाद एवं आधुनिक चिंतनधाराः

अ) प्रतीकात्मक अंतः क्रियावाद (जी.एच. मीड एवं एच. ब्लूमर)

ब) प्रघटना शास्त्रीय समाजशास्त्र (ए. शुल्ट्स एवं एडमण्ड हसरेल)

अ) प्रजाति पद्धतिशास्त्र (एच. गारफिन्कल)

Note नोट

Suggested Readings :

References:-

1. Parsons Talcott 1937-1949, The Structure of Social Action, Vol. I & II McGraw Hill, New York.

2. Mukerjee R.N.- Samajik Vicharo ka Itihas

3. Aron, Raymond, Main Currents in Sociological Thought (Volume I &II).

4. Coser. L.A. 1977: Masters of Sociological Thought , New York.

5. Merton. R.K. Social Theory and Social Structure.

6. पाठयक्रम के अनुसार मध्यप्रदेश हिन्दी ग्रंथ अकादमी द्वारा प्रकाशित पुस्तकें।

7. सामाजिक विचारों का इतिहास – डी.एस. बघेल ।

8. उच्चतर समाजशास्त्र– डी.एस. बघेल ।

9. समकालीन समाजशास्त्रीय सिध्दान्त – गुप्ता एवं र्मा ।

10. समाजशास्त्रीय चिन्तक और सिध्दान्तकार – डॉ. संजीव महाजन ।

11. समकालीन समाजशास्त्रीय सिध्दान्त – डॉ. महाजन ।

12. समाजशास्त्र में सैध्दान्तिक परिप्रेक्ष्य – डी.एस. बघेल

M.A. Sociology
III Semester
Paper II: Sociology of kinship , marriage & family
नातेदारी, विवाह एवं परिवार का समाजशास्त्र
अनिवार्य : **Compulsory**

Max. Marks : 85+15 CCE

Unit-1 Kinship : defination ,types usages, and classificatory kinship,changing attitudes towards kinship and its causes.

इकाई – 1 नातेदारी– परिभाषा, प्रकार, रीतियॉं, वर्गीकृत नातेदारी, नातेदारी के प्रति परिवर्तित अभिवृत्तियॉं एवं उसके कारण ।

Unit-2 Marriage : Definition, aims, types, ways to acquiring mates, preferential marriage sociological significance of marriage .

इकाई – 2 विवाह – परिभाषा, उद्येश्य, प्रकार जीवन साथी चुनने के तरीके, अधिमान्य विवाह, विवाह का समाजशास्त्रीय महत्व

Unit-3 Family : an a universal concept types of family . Origin of family, function of Family polyandrous and matrilineal family .

इकाई – 3 परिवार– परिवार की सार्वभौमिक अवधारणा परिवार को प्रकार परिवार की उत्पत्ति, परिवार के कार्य, बहुपति एवं मातृवंशीय परिवार

Unit-4 Problems : Divorce, widows Broken family Problems of Elderly, Inter generation conflict.

इकाई – 4 समस्याऐं : तलाक, विधवा, भग्नपरिवार, वृद्धों की समस्याऐं, अन्तर पीढी संघर्ष ।

Unit-5 Recent changes in family and marriage. Impact of globalization on Indian family system. Family adjustment, Inter caste marriage.

इकाई – 5 परिवार एवं विवाह में वर्तमान समय में परिवर्तन, भारतीय परिवार व्यवस्था पर वैश्वीकरण का प्रभाव, पारिवारिक समायोजन, अन्तर्जातीय विवाह।

References:-
1. Mukarjee. R.N. – An out line of social Anthropology
2. Sharma R.N. – Anthropology
3. पाठयक्रम के अनुसार मध्यप्रदेश हिन्दी ग्रंथ अकादमी द्वारा प्रकाशित पुस्तकें।
4. Uberoi, Patricia (ed) 1993. family , Kinship and Marriage in India. New Delhi: Oxford University Press

III Semester
Paper III : Indian society and culture
: भारतीय समाज एवं संस्कृति
अनिवार्य : **Compulsory**

Max. Marks : 85+15 CCE

Unit-1 भारतीय समाज का ऐतिहासिक परिदृश्यः परम्परागत हिन्दू सामाजिक संगठन, परम्परागत हिन्दू समाज आधारभूत भारतीय समाज का मत और सिध्दान्त, युगों से भारतीय समाज – भारतीय संस्कृति पर सांस्कृतिक पुर्नजागरण, बौध्द धर्म, इस्लाम और पश्चिम का प्रभाव ।

इकाई – 1. Historical mooring of the Indian Society- Traditional Hindu Social Organization, Traditional Hindu society- Basic Tents and Doctrines. Indian Society through the ages-Impact of culture Renaissance. Budhism, Islam and the western on Indian culture.

Unit-2 संस्कृति: भारतीय समाज के तत्वः जनांकिकि, धार्मिक भाषायी, क्षेत्रीय एवं सांस्कृतिक समूह, जाति एवं प्रभुजाति, आधुनिक भारत में वर्ग तथा वर्ग निर्माण ।

इकाई – 2 Culture Components of Indian Society, Demographic, Religious, Linguistic, Regional and culture group, Caste and Dominant caste, Class and class formation in recent India.

Unit-3 संस्कृति : परिभाषा,लक्षण, उपादान,भारत में लघु एवं वृहद् परम्पराएं, पर संस्कृतिकरण एवं संस्कृतिग्रहण, संस्कृति एवं व्यक्तित्व ।

इकाई – 3 Culture : Definition, attributes, component, Small and Great Tradition in India, Acciluration and Enculturation. Culture and personality.

Unit-4 संगठन एवं संस्थाएं : हिन्दू परिवार एवं हिन्दू विवाह, वंश एवं गोत्र, हिन्दू विवाह अधिनियम 1955, विशेष विवाह अधिनियम 1954, बाल विवाह अवरोधक अधिनियम (1929) 1978, दहेज निषेध कानून (1961) 1986

इकाई – 4 Organization and Institution : Hindu Family and Hindu Marriage, Lineage and Clan, Hindu Marriage act 1955, special Marriage act 1954, Child Marriage act (1929) 1978, Dowry Prohibition act (1961) 1986.

Unit-5 जनजातीय भारत : धर्म एवं जादू, धर्म की उत्पत्ति जनजातिय अर्थव्यवस्था, जनजातिय समस्याएँ एवं संवैधानिक प्रावधान ।

इकाई – 5 Tribal India : Religion and Magic, Origin of Religion, Tribal Economy, Tribal Problems and Constitutional Provisions.

References:-

1. Fox, Robin, 1967: Kinship and Marriage: Marriage: An Anthropological perspective, Harmoknsworth: Penguin Books Ltd.
2. Uberoi, Patrica (ed.) 1993: Family Kinship and Marriage in India, New Delhi.
3. Dube, Leela, 1974: Sociology of Kinship: An Analytical Survey of Literature, Bombay
4. पाठयक्रम के अनुसार मध्यप्रदेश हिन्दी ग्रंथ अकादमी द्वारा प्रकाशित पुस्तकें।
5. भारतीय समाज एवं सामाजिक संस्थाएँ–गुप्ता एवं शर्मा ।
6. भारतीय समाज – राम आहूजा ।

M.A. Sociology
III Semester
Paper IV : Criminology
: अपराधशास्त्र
अनिवार्य : Compulsory

Max. Marks : 85+15 CCE

इकाई – 1 अवधारणा : अपराधशास्त्र – अर्थ, क्षेत्र एवं विषयवस्तु,अपराध की अवधारणा, सफेदपोश अपराध, महिला विरुध्द अपराध, अपराध एवं अपराधियों का वर्गीकरण ।

Unit-1 A. criminology, meaning, scope and subject matter concept of white coller crime . Crime against Women.

इकाई – 2 सिद्वान्त एवं प्रकार : अपराध के समाजशास्त्रीय सिद्वान्त, अपराध के प्रारूपवाद, बाल अपराध,सायबर अपराध ।

Unit-2 Theories & Types.:- Sociological theories of crime, Typology of crime juvenile Delinquency, Cyber crime.

इकाई – 3 दण्ड : दण्ड – अर्थ, प्रकृति एवं उद्येश्य, दण्ड के सिद्वान्त, प्राबेशन एवं पैरोल

Unit – 3 Punishment : meaning nature and aims, Theories of punishment, probation and parole

इकाई – 4 सुधारात्मक कार्यक्रम : सुधारात्मक, व्यवसायिक, मानव अधिकार एवं जेल प्रबन्धन, सुधारात्मक संस्थाऐं

Unit- 4 Correctional Programme :- Educational , vocational, Human Rights & prison management, Reformatory institutions.

Unit-5 बन्दीगृह : वन्दीगृह अवधारणा, अपराध रोकने में पुलिस की भूमिका, खुली जेल , उत्तर संरक्षण एवं पुनर्वास, पीड़ितों की क्षतिपूर्ति

इकाई – 5 Prison : concept of prison, role of police in crime prevention, open prison after care & rehabitalization compensation to victims.

References:-

1. Bedi, Kiran 1998. It is always possible, New Delhi:
2. Gill, S.S. 1998. The pathology of corruption, New Delhi.
3. Reid, Suctitus 1976. Crime and Criminology illinayse: Deydan Press
4. पाठयक्रम के अनुसार मध्यप्रदेश हिन्दी ग्रंथ अकादमी द्वारा प्रकाशित पुस्तकें।
5. अपराधशास्त्र – डॉ. गोपाल कृष्ण अग्रवाल ।
6. अपराधशास्त्र एवं दण्ड प्रशासन – डॉ. एस.एस. श्रीवास्तव ।
7. अपराधशास्त्र के सिध्दान्त – डॉ. श्यामधर सिंह ।
8. अपराधशास्त्र – डॉ. धर्मवीर महाजन एवं कमलेश महाजन ।
9. अपराधशास्त्र – डॉ. लवानिया एवं शशि जैन ।
10. अपराधशास्त्र – डॉ. गणेश पाण्डेय ।
11. अपराध, अपराधी एवं अपराधशास्त्र – जी.सी. हैलन ।
12. अपराधशास्त्र एवं दण्डशास्त्र – डॉ. संजीव महाजन ।

Semester IV
Compulsory Paper I
Sociology of Change and Development
परिवर्तन एवं विकास का समाजशास्त्र

Max. Marks 85+15 CCE

Unit-1 Social Change:

a) Meaning and forms of social change: progress,evolution, and development.

b) Theories of social change: linear, cyclical and diffusionism.

c) Factors of social change demographic economic,religious and educational.

इकाई – 1 सामाजिक परिवर्तनः

अ) सामाजिक परिवर्तन का अर्थ एवं स्वरूप : प्रगति, उद्विकास एवं विकास

ब) सामाजिक परिवर्तन के सिद्धांत : रेखीय, चक्रीय एवं प्रसारवाद

स) सामाजिक परिवर्तन के कारण : जनसंख्यात्मक, आर्थिक, धार्मिक एवं शैक्षणिक ।

Unit-2 Social Process:

a) Process of social change sanskritization and westernization.

b) Concept of Modernization and secularization.

c) Concept of Democratization and Globlization.

इकाई – 2 सामाजिक प्रकियाः

अ) सामाजिक परिवर्तन की प्रक्रिया– संस्कृतिकरण एवं पश्चिमीकरण

ब) आधुनिकीकरण एवं धर्मनिरपेक्षीकरण की अवधारणा

स) प्रजातंत्रीकरण एव भूमण्डलीकरण की अवधारणा ।

Unit-3 Development:

a) Culture and Development, Post modernism.

b) Changing conceptions of development: Economic growth, human development and Sustainable development.

c) Approaches and strategies of planning and development.

इकाई – 3 सामाजिक विकासः

(अ) संस्कृति एव विकास, उत्तर आधुनिकता

(ब) विकास की परिवर्तित अवधारणाऐं : आर्थिक वृद्धि, मानवीय विकास एवं स्थायी विकास

(स) नियोजन एवं विकास के उपागम एवं रणनीति

Unit-4 Agencies of Development and Change:

a) Paths and Ways: of development Capitalist, Socialist and Gandhian thoughts.

b) Culture and development; culture as an aid to development, Development and change of tradition.

c) Role of NGO's in the process of Development.

इकाई – 4 विकास एव परिवर्तन के माध्यम

(अ) विकास के मार्ग : पूंजीवाद, समाजवाद एवं गॉधीवादी चिंतन

(ब) संस्कृति एवं विकासः विकास हेतु संस्कृति एक सहायक के रूप में, परंपराओं का परिवर्तन एवं विकास.

(स) विकास की प्रक्रिया में गैर शासकीय संगठनों की भूमिका .

Unit-5 Indian experiences of Development:

a) Transition From Welfare state to Capitalist Society.

b) Cultural Transfomation.

c) Social impact of IT revolution.

इकाई – 5 विकास के भारतीय अनुभव :

(अ) कल्याणकारी राज्य से पूंजीवादी समाज तक संक्रमण.

(ब) सांस्कृतिक प्रत्यावर्तन

(स) सूचना तकनीकी क्रांति का सामाजिक प्रभाव-

Suggested Readings :

References:-

1. Abraham, M.F. 1990 Modern Sociological Theory: An Introduction, New Delhi

2. Sharma, SL 1986 Development: Socio-Culture Dimensions. Jaipur:

3. Sharma, SL 1980 "Criteria of Social Development", Journal of Social Action, Jan-Mar.

4. पाठयक्रम के अनुसार मध्यप्रदेश हिन्दी ग्रंथ अकादमी द्वारा प्रकाशित पुस्तकें।

5. परिवर्तन एवं विकास का समाजशास्त्र – डॉ. डी.एस. बघेल

6. परिवर्तन एवं विकास का समाजशास्त्र – जी.आर. मदन

7. विकास का समाजशास्त्र – जी.आर. मदन

Semester IV
Compulsory Paper II
Political Sociology   राजनीतिक समाजशास्त्र
Max. Marks 85+15 CCE

इकाई – 1 (अ) राजनीतिक समाजशास्त्र : परिभाषा विषय वस्तु एव अध्ययन क्षेत्र

(ब) प्रकियाए : राजनीति विकास, राजनीतिक समाजीकरण,

(स) राजनीतिक सहभागिता

Unit-1 1) Political Sociology: Definition, Subject Matter and Scope

2) Political Development, Political Sociolizaton.

3) Political Participation.

इकाई – 2 (अ) राजनीतिक प्रणाली : परिभाषा एवं वर्गीकरण,

(ब) राजनीतिक अभिजन : पैरेटो, मोस्का एवं मिल्स

(स) राजनीतिक संस्कृति,

Unit-2 (a) Political System:- Definition, Classification

(b) Political Elite:- , Pareto, Mosca & Mills.

(c) Political Culture.

इकाई – 3 (अ) प्रजातांत्रिक प्रणाली: परिभाषा लक्षण एवं गुण (लाभ) एवं प्रकार

(ब) भारत में प्रजातंत्र

(स) जनता एवं जनमत, सामाजिक जीवन का राजनीतिक विकास

Unit-3 (a) Democratic System:- Definition, Characteristics, Merits and Types of Democracy,

(b) Democracy in India.

(c) Public and Public Opinion, Politilization of Social life.

इकाई – 4 (अ) दबाव एवं हित समूह, राजनीतिक दल

(ब) मतदान व्यवहार, भारत में राजनीतिक प्रकियाऐं

(स) अधिकारी तंत्र : अवधारणा. विशेषताऐं एवं अधिकारी तंत्र पर मॉक्सवेबर के विचार.

Unit-4 (a) Pressure and Interest group, Political Parties ,

(b) Voting behavior, Political Processes in India.

(c) Bureaucracy:- Concept, Characteristics, Views of Max Weber on Bureoucracy

इकाई 5 (अ) विषमताओं के संरक्षण की नीतियॉ एवं दलित नीति

(ब) राजनीति में विकेन्द्रीकरण

(स) पंचायती राज

Unit-5 Significance of Public opinion in Democracy. Policies of Protective discrimination and subaltern polity.

Decentralization of Polity and Panchayati Raj.

Suggested Readings :

References:-

1. Dowse. R.E. & Hughes 1971: Political Sociology, New York Basic Book.

2. Kothari R. 1979- Politics in India, Orient Longmans Ltd.

3. Lipset S.M. 1959- Political Man, H.E.B.
4. I.S. Chouhan , Shrinath Sharma- Political Sociology, Sahitya Bhavan, Agra
5. पाठ्यक्रम के अनुसार मध्यप्रदेश हिन्दी ग्रंथ अकादमी द्वारा प्रकाशित पुस्तकें।

M.A. Sociology
IV Semester
Paper III : Social Demography
: सामाजिक जनॉकिकी

अनिवार्य : **Compulsory**

Max. Marks 85+15 CCE

Unit-1 Concept :
Social demography: Definition method of study. Utility relationship between.:- Demography and social sciences. (Sociology, Economics and political Science.) Population structure in India .

इकाई – 1 अवधारणा :– सामाजिक जनाकिकी – परिभाषा अध्ययन की पद्धति एवं अध्ययन की उपयोगिता। जनाकिकी एवं समाज विज्ञान (समाजशास्त्र, अर्थशास्त्र एवं राजनीतिशास्त्र) भारत में जनसंख्या संरचना ।

Unit-2 Census : Importance of Census, census policy in India. Methods of finding and analyzing birth & death rate. Crude birth and death rate.

इकाई – 2 जनगणना : जनगणना का महत्व, भारत में जनगणना नीति, जन्म एवं मृत्युदर ज्ञात करने की पद्धतियॉ, जन्म एवं मृत्यु दर विस्फोट

Unit-3 Theories: Malthus and Neo Malthusian theories. Biological, Economical, Socio – cultural theories, optimum theory of population.

इकाई – 3 सिद्धांत :– माल्थसवाद एवं नव माल्थसवाद, प्राणीशास्त्रीय आर्थिक एवं सामाजिक सारकृतिक सिद्धॉत, जन संख्या का अनुकूलतम सिद्धॉत

Unit-4 Welfare : Family welfare program in India. Critical evaluation of family welfare programme in India. family welfare and health

इकाई – 4 कल्याण :– भारत में परिवार कल्याण कार्यकम, भारत में परिवार कल्याण कार्यक्रम का समालोचनात्मक मूल्याकन, परिवार कल्याण एवं स्वास्थ्य

Unit-5

 Policies: Demographic role in India,Govt policies regarding population control. (In Indian context.) Role of N.G.O in the filed of betterment of Indian population

इकाई – 5 नीतियॉ :– भारत में जनाकिकीय चक्र, जनसंख्या नियंत्रण की शासकीय नीतियॉ (भारतीय संदर्भ में) भारत में जनसंख्या की बेहतरी के लिए गैर शासकीय संगठनो की भूमिका

References:-
1. Pollaok: Family Planning.
2. Davis: The Population changes in India.
3. Dr. Shrivastava O.S. : Janankikyshastra Ka Arthshastra and Samajshastra
4. पाठयक्रम के अनुसार मध्यप्रदेश हिन्दी ग्रंथ अकादमी द्वारा प्रकाशित पुस्तकें।
5. जनांकिकी – डी.एस. बघेल एवं किरण बघेल
6. जनांकिकी – डॉ. वी. कुमार
7. जनांकिकी – डॉ. जे.पी.मिश्रा
8. जनांकिकी – वी.एस.सिन्हा एवं पुष्पा सिन्हा

प्रोजेक्ट   100 (अनिवार्य)

IV Semester
Paper IV : Industrial Sociology
औद्योगिक समाजशास्त्र
अनिवार्य : Compulsory

Max. Marks 85+15 CCE

Unit-1 (अ) औद्योगिकी समाजशास्त्र : प्रकृति, महत्व एवं अध्ययन क्षेत्र
(ब) औद्योगिकी संरचना का विकास : अनौपचारिक एवं औपचारिक उद्योग

इकाई – 1 a) Industrial Sociology: Nature and Scope, Importance.
b) Development of Industrial Structure:
c) Division of Labour, Alienation Labour Unrest and Class-Struggle.

इकाई –2 (अ) औद्योगिक अधिकारीतंत्र
(ब) श्रम संगठन
(स) श्रमिक आंदोलन

Unit- 2 a) Industrial Bureaucracy.
b) Labour Organization.
c) Labour Movement.

इकाई –3 (अ) कार्य की अवधारणा : प्रकृति एवं कार्य की नैतिकता के मानदण्ड
(ब) श्रमिक पलायन
(स) भारत में श्रम सम्बंध

Unit – 3 a) Work Concept: Nature; Work ethics
b) Labour Migration
c) Labour relation in India.

इकाई –4 (अ) औद्योगिक समाज
(ब) महिला एवं बाल श्रमिक
(स) जनजातीय क्षेत्रों में उद्योग एवं उनका विकास

Unit– 4 a) Industrial Society.
b) Women and Child Labour
c) Industry in Tribal areas and their progress.

इकाई –5 (अ) समकालीन औद्योगिक यथार्थ
(ब) शक्ति, उद्योग एवं पूंजीवाद
(स) श्रम सुरक्षा एवं समाज कल्याण

Unit- 5
a) Contemporary Industrial Reality.
b) Power, Industry and Capitalism.
c) Labour security and Social welfare.

References:-

1- Ramaswamy E.A. 1988, Industry and Labour OUP.
2- Mamoria C.B. and Mamoria 1992Dynamics of Industrial.
3- Laxmanna, C. et all 1990, Workers Participation and Industrial.
4. पाठयक्रम के अनुसार मध्यप्रदेश हिन्दी ग्रंथ अकादमी द्वारा प्रकाशित पुस्तकें।

MSW (Syllabus)

Revised and Approved by the Board of Studies of Social Work

Revised syllabus of MSW Course (from 2014 -15 onwards)
DAVV, Indore

1st Semester

Paper No	Nomenclature of Paper	Maximum Marks	Theory	CCE	Minimum Passing Marks in each paper(Theory/Proj)	Minimum aggregate Passing Marks
1	Introduction to Social Welfare	100	85	15		
2	Fundamentals of Human Growth and Behavior	100	85	15		
3	Introduction to Contemporary Society	100	85	15		
4	Social Work Research and Statistics (Part-1)	100	85	15		
5	Social work with Groups	100	85	15		
	Field Practicum (annual evaluation)					

MSW Course 11nd Semester
(from 2014-15 onwards)

Paper No	Nomenclature of Paper	Maximum Marks	Theory	CCE	Minimum Passing Marks in each paper (Theory/Proj)	Minimum aggregate Passing Marks
1	Fields of Social Work in India	100	85	15		
2	Health, Behaviour and Behavioural Problems	100	85	15		
3	Social Case Work	100	85	15		
4	Social Work Research and Statistics (Part-11)	100	85	15		
5	Human Rights and Social work	100	85	15		
6	Field Practicum (annual evaluation)	100				

MSW Course III Semester (From 2015-16 onwards)

Paper No	Nomenclature of Paper	Maximum Marks	Theory	CCE	Minimum Passing Marks in each paper (Theory/Proj)	Minimum aggregate Passing Marks
1	Social Policy and Social Legislation in India	100	85	15		
2	Community Organization	100	85	15		
3	Specialization paper(1) Group (A,B,C,D,E)	100	85	15		
4	Specialization Paper(2) (Group A,B,C,D,E)	100	85	15		
	Internship (Annual Evaluation)					

Group A Human Resource Management
(1) Labour Welfare
(2) Management of Human Resources
Group B: Medical And Psychiatric Social Work
(1) Psychopathology and Assessment of Psychiatric Disorders
(2) Interventions in Psychiatric Disorders
Group C Urban and Rural Community Development
(1) Development Management   Part-1
(2) Rural Community Development and Panchayati Raj
Group D Social Welfare Administration
(1) Social welfare India Part-1
(2) Administration of Social Welfare Part-1
Group E Women and Child Development
(1) Women's Welfare and Development Part-1
(2) Child Welfare and Development Part-1

MSW Course IV Semester (from 2015-16 onwards)

Paper No	Nomenclature of Paper	Maximum Marks	Theory	CCE	Minimum Passing Marks in each paper (Theory/Proj)	Minimum aggregate Passing Marks
1	Social Development (or) Computer Applications in Social Sciences (CASS)	100	85	15		
2	Training and Development (or) Dissertation*	100	85	15		
3	Specialization paper(1) (Group A,B,C,D,E)	100	85	15		
4	Specialization paper(2) (Group A,B,C,D,E)	100	85	15		
5	Internship(Annual Evaluation)	100				
Project	Job Oriented Project work	50				

(Group A): Human Resource Management
 (1) Labour Legislations
(2) Management of Industrial Relations
(Group B): Medical And Psychiatric Social Work
 (1) Health Welfare Administration
(2) Medico-Psycho Social Work Intervention.
(Group C):Urban and Rural Community Development
(1) Development Management   Part-11

(2) Urban Community Development and Municipal Administration
(Group D): Social Welfare Administration
(1) Social welfare in India Part-11
 (2) Administration of Social Welfare Part-11
(Group E):Women and Child Development
(1) Women's Welfare and Development Part-11
 (2) Child Welfare and Development Part-11

Paper: 1   Introduction to Social Welfare

Unit-1 The concept of Social Welfare
Social Welfare: Concept, need and objectives
Philosophy of Social Welfare and Social work
Social welfare in historical perspective
Changing concepts and practices of social welfare in relation to social, economic and industrial development
Changing political philosophy and its impact on social welfare

Unit-11 Social Welfare and related terms
Social Development (2) Social Planning and social administration (3) Social reform (4) Social Security (5) Social Policy (6) Social Action (7) Social justice (8)Social and welfare services (9) Social legislation (10) Human Rights

Unit-111 Professional Social work an Introduction
The concept of professional social work-alignment of scientific and humanitarian motives for promoting social welfare
The basic principles and values of professional social work and their relationship to the values of Indian Society
Evolution of professional social work in UK, USA,
Evolution of Professional Social work in India.

Unit-1V Social work as a profession
Nature and characteristics of a profession
The basic values and Principles of professional social work
Professional status of Social work in India
Code of ethics for social workers

Unit-V Methods of Social Work
Primary Methods of Social work
Secondary methods of Social work

Integrated approach of social work

Interface between Professional and voluntary social work

Note: Faculty members may give CCE assignments on contributions of local &National level Contemporary Social Reformers to the students.

Suggested Readings:

Friedlander, WA: Introduction to Social welfare (New York Prentice Hall, 1959)

Government of India: Social Welfare in India (New Delhi, Planning Commission 1980)

Shastri, Rajaram: Samaj Karya(Varanasi: Kalyan Tatha Siksha Sansthan,1972)

Pathak,S: Social welfare(New Delhi: Mac Millan India, 1981)

Kulkarni, PD and MC Nanavati: NGOs in the Changing Scenario (New Delhi: Uppal Publishing House, 1998)

Surendra Singh (Chief Editor): Encyclopedia of Social work in India: New Royal Book Company, Lucknow,2012)

Sanjay Bhatacharya: Introduction to Social Work(Deep and Deep Publications, New Delhi-2008)

Desai M: Curriculum Development on History of Ideologies for Social Change and Social Work, TISS Mumbai-2002)

Banks, S: Ethics and Values in Social Work(Macmillan Press Ltd, London-1995)

Paper No.2 Fundamentals of Human Growth & Behaviour

Unit I: Mental Health & Psychology

1. Psychology : Definitions and Fields
2. Mental Health : Meaning, Definitions, Characteristics
3. Normal & Abnormal Bhaviour : Meaning, Characteristics
4. Human Development : Heredity and Environment

Unit II: Mental Hygiene

1. Meaning, Definition and scope of Mental Hygiene
2. Characteristics and Importance of Mental Hygiene
3. Aims of Mental Hygiene
4. Principles of Mental Hygiene
5. Programme of Mental Hygiene

Unit III: Developmental Stages

1. Developmental Stages I : Prenatal, Infancy
2. Developmental Stages II : Babyhood, Childhood
3. Developmental Stages III : Puberty, Adolescence, Adulthood.
4. Developmental Stages III : Middle age, Old age.

Unit IV: Personality Development

1. Psycho-Sexual development theory: Sigmund Freud
2. Psycho-Social development theory: Erick Erickson
3. Defense Mechanism

4. Perspectives of Psychopathology

Unit V: Social Psychology

1. Nature and scope of social psychology
2. Attitude: nature and measurement of attitude prejudice and discrimination
3. Communication: concept, methods, skills in communication, major obstacles
4. Mass communication, public opinion, propaganda, fashion, social facilitation crowd behavior.

Required Readings:
1. Hurlock, E.B. : Developmental Psychology, A Life Span Approach (Tata McGraw-Hill, New Delhi, 1977)
2. Morgan, C.T. : Introduction to Psychology7th Edition (Tata McGraw-Hill, New Delhi, 1993)
3. Hall, C.S. and Lindzey, G. : Theories of Personality (Wiley New York,1978)
4. Page, J.D. : Abnormal Psychology(Tata McGraw-Hill, New Delhi, 1991)
5. Jayaswal, S.R. : Guidance and Counseling : an Elective Approach(Lucknow,1968)
6. Maslow,A.H.(1943) A Theory of human motivation. Psychological Review
7. McGregor,D. (1960) The Human side of enterprise. N.Y. McGraw-Hill
8. McClelland,D.C.(1975) Power:The inner experience. N.Y.Irvington
9. Murray H.A.(1938) Exploration in personality. N.Y. Oxford University Press
10. Robinson,A.J.(1972)The 1972 annual handbook for group facilitators. San Diego, CA:Pfeiffer & Company
11. Sashkin,M(1981)The 1981 annual handbook for group facilitators. San Diego, CA:Pfeiffer & Company
12. Kuppuswamy, B. : Introduction to Social Psychology (Asia Pub. House, Bombay,1961)
13. Baron , R. A. and Byme, D. : Social Psychology, 8th Edition (Prentice Hall of India Pvt. Ltd., New Delhi 2000)
14. Rao N. S. : Counseling and Guidance (Tata McGraw-Hill, New Delhi, 1991)

PAPER 3-INTRODUCTION TO CONTEMPORARY INDIAN SOCIETY

UNIT I: Conceptual & Theoretical Perspectives to Understand Society

1. Society: Nature, Approaches, Functions, Theories of Society (Evolutionary, Cyclical, Conflict and Systems theories).

2. Social Group: Concept & Characteristics of Primary Group, Secondary Group, Reference Group.

3. Social Institutions: Family, Marriage, Kinship, Property (Present trends).

4. Culture: Concept of Culture, Traditions, Customs, Values and Norms

UNIT II: Social System and Social Process of Contemporary Society

1. Social System & Sub system: Structure & Function, Classification of System.

2. Social Structures: Status & Role.

3. Social Process: Meaning and kinds of Social Interaction, Socialization, Cooperation, Conflict, Assimilation, Social control.

UNIT III: Polity & Economy of Contemporary Society

1. State: Elements, Role and Functions.

2. Democratic government & process.

3. The nature of economic development, Classification of Developing Countries,

4. Meaning of Globalization, Liberalization, Privatization.

UNIT IV: Social Stratification and Social Change in Contemporary Society

1. Social Stratification: Caste, Caste & Democracy, Tribes.

2. Social Change: Concept, Factors, Western theories.

3. Theories of Social Change in India: Sanskritization, Westernization, Modernization, Secularization.

UNIT V: Problems of Contemporary Indian Society

1. Social Problem: Concept, Factors, Theories.

2. Poverty: Causes, Factors, Extent, Consequences, Theories, Measures, Impact on society.

3. Population Explosion: Causes, Factors, Extent, Consequences, Measures, Impact on society.

4. Unemployment: Causes, Factors, Extent, Consequences, Theories, Measures, Impact on society.

4. Environment pollution: Causes, Factors, Extent, Consequences, Theories, Measures, Impact on society.

5. Malnutrition: Causes, Factors, Extent, Consequences, Theories, Measures, Impact on society.

6.Positive and negative impact of Social Media(Internet, Face Book, Social Media, Television, Cinema, Mobile etc.)

Suggested Readings
Ahuja ,Ram: Social Problem in India (Rawat Publishers, Jaipur 1997)
Madan, GR: Indian Social Problems (Allied Publishers, New Delhi 1981)
Reddy, KS : Poverty and Unemployment (Anmol Publishers, New Delhi 1997)

Vasant , Moon: Growing Up Untouchable in India(Sage Publication, New Delhi 2002)
Ghanshyam, Shah: Dalit identity and Politics(Sage Publications, New Delhi 20010)
Joshi, Sandeep: IRDP and Poverty Alleviation (Rawat Publications, Jaipur 1999)
 Beteile, A. Sociology. (New Delhi: Oxford.2002)
 Shankar Rao, C.N. Sociology. (New Delhi: S. Chand and Company Ltd.2005)
 Sharan, Raka   A Handbook of Sociology. (New Delhi: Anmol Publications.1991)
 Srinivas, M.N. Indian Social Structure. New Delhi: Hindustan Publishing House.1991)

Paper: 4 Social Work Research & Statistics Part-1

Unit- I Research: Nature & Concept
Nature and Characteristics of Scientific method and Social Phenomenon
Meaning and definition of Research
Nature scope and importance of research

Unit -II Types and Concepts used in Research
Types of research: Historical, Descriptive, Analytical, Experimental, Interdisciplinary, Participative, action and evaluative research.
Concepts used in research: Variables, Attributes, Universe, Sample, Hypothesis, matching, Measurement, Control

Unit -111 Problem Formulation and Hypothesis Testing
Problem formulation: Identifying probable issues for research, selecting specific research issue, formulation of objectives, clarifying the objective.
Concepts and relevance of Hypothesis formulation and testing: Level of Significance, Degree of Freedom, Type 1 Type 2 Error.

Unit- IV Data Collection and Analysis
Methods of tools of data collection: Observation and   Interview Schedule, Questionnaire, and secondary methods of data collection.
Sampling design: Probability and non- probability
Data processing and analysis, interpretation and report writing

Unit -V Research Design
Research design: Concept, Meaning and importance of research Design
Types of Research Design:
Experimental Design: After only, Before-After, Ex-post facto experimental Design
Non Experimental Design: Exploratory, Descriptive and Diagnostic

Suggested Readings
Ramchandran P: Issues in Social work research in India (Tata Institute of Social Sciences, New Delhi 1990)
Coolidge, Frederick: Statistics: A Gentle Introduction (Sage Publication, New Delhi 2000)
Bajpai, SR: Methods of Social Survey and Research (Kitab Ghar,Kanpur1999)
Lal Das DK: Practice of Social Research (Rawat Publications, Jaipur 2000)
Goode and Hatt: Methods in Social Research (Mc Graw Hill, New York 1957)
Young, Pauline :Scientific Social surveys and Research (Prentice Hall of India,New Delhi 1968)
Gupta CB: An Introduction to statistical Methods (Ram Prasad and Sons , Agra 1980)

Paper: 5 Social Work with Groups

Unit 1. Understanding Concepts of Group Work

 Concept of Group and its importance in human life cycle, Types of Groups
Concept, and Characteristics of Social Group Work
History and Development of Social Group work in West and in India
Unit 2. Social Group Work as a method of Social Work

1.Theories and Models in Social Group Work
2.Values and Distinctive Principles of Social Group Work
3. Role of Group Worker
    4.Social Group Work in Different fields
    5.Group Work in Institutional settings
    6.Understanding Individual in the Group Process and Group as a Totality
Unit 3. Social Group Work Process and Programmes

1.   Steps or Process of Group Formation
2.   Stages / Phases in Group Development
3.   Factors affecting Group Development and Role of Social Worker in different Stages of
     Group Development
4.   Concept and Importance of Programme in Group Work Practice
5.   Programme Planning, Development and Implementation Process

Unit 4. Skills, Techniques, Recording and Evaluation in Social Group Work

1.   Skills of Group Worker- For Group Development, Programme Planning, and Programme
    Implementation
2.   Recording in Group Work: Principles and Types of Recording, Techniques of Recording-
    Observation, Sociogram.
3.   Evaluation in Group Work- Importance of Continuous evaluation in Group Work, Types and
    Methods of Evaluation

Unit 5 Group Process and Dynamics

1.   Social processes in group work
2.   Leadership and its development in group work process
3.   Communication in Group
4.   Group Dynamics:- Group Bond, Group- Conflict, Confrontation, Apathy and Group Control

Suggested Readings

Balgopal, P.R and Vassil,T.V (1983) Groups in Social Work: An Ecological Perspective,
Macmillan publishing company.inc., New York
Banerjee, G.R.(1973) Papers in Social Work,Tata Institute of Social Science, Bombay

Bhatt R.M. (1960) Records of Social Group Work Practice in India, Baroda University: Baroda

Encyclopedia of Social Work in India Vol.2 and 4 Dr. Surendra Singh(ed) , published by New Royal book company,New Delhi 2012

Friedlander W.A (ed.) (1958) Concepts and Methods of Social Work, Prentice Hall MC, Englewood Cliffs, N.J.

Garvin, Charles D. et al (eds.) (2008) Handbook of Social Work With Groups, Rawat Publications, New Delhi.

Johnson, F.P. (2003) Group Theory and Group Skills, Beston Mass: Rcorson/ Allyn and Bacon

Konopka Gisela (1963) Social Group Work: A Helping Process, Prentice Hall Englewood Cliffs, N.J.

Mirza,A(1983) Samak Karya (Hindi) Edit by Dr..Kripal Singh ,Sadanand,Nimmi Shrivastava,Navjyoti Scientific publication:Lucknow

Siddiqui, H.Y. (2008) Group Work: Theories and Practices, Rawat Publications, New Delhi.

Trecker, Harleigh B (1955) Social Group Work- Principles and Practices, New York : Association Press

Wilson, Gertrude and Gladys Ryland (1949) Social Group Work Practice. Boston: Houghton Mifflin Co.

Gopelwar, B. (2007) Social Group Work, Indian Institute of youth welfare

Ryland and Wilson (1949) Social Group Work Practice, USA: Houghton Mifflin Co.

MSW (from 2014-15 onwards)
11nd Semester

Paper No	Nomenclature of Paper	Maximum Marks	Theory	CCE	Minimum Passing Marks in each paper (Theory/Proj)	Minimum aggregate Passing Marks
1	Fields of Social Work in India	100	85	15		
2	Health, Behaviour and Behavioural Problems	100	85	15		
3	Social Case Work	100	85	15		
4	Social Work Research and Statistics (Part-11)	100	85	15		
5	Human Rights and Social work	100	85	15		
6	Field Practicum (annual evaluation)	100				

MSW Course (Semester 11)

Paper: 1   Fields   of Social Work in India

Unit-1 Fields of Social Work
Family and child welfare
Welfare of the scheduled castes and scheduled tribes and other backward classes
Medical and Psychiatric social work
Community development-rural and urban
Welfare of the physically and mentally challenged

Unit-11 Fields of Social Work
Welfare of the women,Working with adolescence
Welfare of youth
Welfare of the aged (Gerontology)
School social work
Social work in disaster situation
Social defence
Labour welfare and Personnel Management

Unit-111 Voluntary Action for Social Work in India
Voluntary Action: Voluntary efforts for social Welfare in India
Role and contributions of NGOs in Social welfare
Scope, need and limitations for voluntary welfare programmes in India

Unit-1V Sarvodaya Movement in India
Social Welfare and Sarvodaya Movement in India
Sarvodaya ideology of reconstruction of Society
History of Sarvodaya movement in India-Gandhian and post Gandhian era
Differences and similarities between Gandhian constructive work and professional social work.

Unit-V State Action for Social Welfare in India
Concept of the welfare state and the Indian Constitution (relevant portions)
State Action: Scope, need and limitations of social welfare programmes in India.
Brief account of social welfare programmes and provisions in Five Year Plans
Plans

Suggested Readings:
Friedlander, WA: Introduction to Social welfare (New York Prentice Hall, 1959)
Government of India: Social Welfare in India (New Delhi, Planning Commission 1980)
Shastri, Rajaram: Samaj Karya(Varanasi: Kalyan Tatha Siksha Sansthan,1972)
Pathak,S: Social welfare(New Delhi: Mac Millan India, 1981)
Kulkarni, PD and MC Nanavati: NGOs in the Changing Scenario (New Delhi: Uppal Publishing House, 1998)
Surendra Singh (Chief Editor): Encyclopedia of Social work in India: New Royal Book Company, Lucknow,2012)

Paper.2   Health, Behaviour and Behavioural Problems

Unit I: Health & Illness

1. Meaning and Definition of Health
2. Meaning and Definition of Illness
3. Dimensions of Health
4. Determinants of Health
5. Indicators of Health

Unit II: Theories of Human Behaviour

1. Memory
2. Motivation
3. Emotion
4. Intelligence
5. Learning

Unit III: Personality

1. Meaning and Definition of Personality
2. Allport's Personality Traits: Criteria, Conclusion and Types
3. Determinants of Personality
4. Types of Personality
5. Personality test: Projective techniques, Personality Inventories

Unit IV - Mental Retardation & Intervention

1. Mental Retardation: Causes & Types
2. Psychotherapies: Overview of major therapies
3. Counseling: Definition, Areas
4. Field of Counseling

Unit V- Behavioural Problems

1. Stress : Etiology, Bodily Changes & Coping Strategy
2. Etiological Factors of Mental Illness: Biological, Psychological and Social factors
3. Mental Illness: Neurosis, Psychosis and Personality Development
4. Mental and Behvioural Disorder : ICD -10

References:

1. Kuppuswamy, B. : Introduction to Social Psychology (Asia Pub. House, Bombay,1961)
2. Baron , R. A. and Byme, D. : Social Psychology, 8th Edition (Prentice Hall of India Pvt. Ltd., New Delhi 2000)
3. Hurlock, E.B. : Developmental Psychology, A Life Span Approach (Tata McGraw-Hill, New Delhi, 1977)
4. Morgan, C.T. : Introduction to Psychology7th Edition (Tata McGraw-Hill, New Delhi, 1993)

5. Hall, C.S. and Lindzey, G. : Theories of Personality (Wiley New York,1978)
6. Page, J.D. : Abnormal Psychology(Tata McGraw-Hill, New Delhi, 1991)
7. Jayaswal, S.R. : Guidance and Counseling : an Elective Approach(Lucknow,1968)
8. Maslow,A.H.(1943) A Theory of human motivation. Psychological Review
9. McGregor,D. (1960) The Human side of enterprise. N.Y. McGraw-Hill
10. McClelland,D.C.(1975) Power:The inner experience. N.Y.Irvington
11. Murray H.A.(1938) Exploration in personality. N.Y. Oxford University Press
12. Robinson,A.J.(1972)The 1972 annual handbook for group facilitators. San Diego, CA:Pfeiffer & Company
13. Sashkin,M(1981)The 1981 annual handbook for group facilitators. San Diego, CA:Pfeiffer & Company
14. Rao N. S. : Counseling and Guidance (Tata McGraw-Hill, New Delhi, 1991)

Paper: 3   Social Case Work

Unit 1. Social case Work as a method of Social Work : Introduction

1. Concept , Need and Objectives of Social Case Work
2. Case Work : Historical Development in West and India
3. Importance of Social Case Work as a method of Social Work and its relationship with other methods of Social Work
4. Social Case Work and other therapeutic methods

Unit 2 Basics of Social Case Work

1. Components of Case Work
2. Basic Concepts in Social Work: Ego, Social Role.Stress and Adaptation
3. Causes of interpersonal adjustment problem
4. Professional Self

Unit 3 Social case work Theory

1. Principles of Social Case Work Practice
2. Phases of Social case Work- Study, Continuous assessment and analysis, Psycho- Social Diagnosis, Intervention, Follow-up, Termination,
3. Techniques of Intervention
4. Client-casework Relationship

Unit 4.   Essentials of Practice

1. Interviewing: Concept and Types
2. Specific skills and basic Rules of Interviewing
3. Specific Interviewing problems
4. Recording in Social Case Work: Concept, Purpose and Types

5. Principles of Recording

Unit 5. Case Work Practice in India

1. Scope and practice of Social case work in different Settings
2. Limitations of Social case work practice in India
3. Social Case work: Retrospect and Prospect ,
4.   Changing Context of practice and future challenges

Recommended Readings

1. Aptekar, Herbert (1955) The Dynamics of Casework and Counselling, Houghton Mifflin Co., New York
2. Banerjee, Gauri Rani (1973) Papers on Social Work- An Indian Perspective, Tata Institute of Social Sciences, Bombay
3. Biestek, Felix Paul (1957) The Casework Relationship, University Press, Loyala

4. Dominelli, Lena, (2004) Social Work: Theory and Practice for a changing Profession, Polity Press, U.K.
5. Encyclopedia of Social Work in India Vol. 4 (2012) Dr. Surendra Singh(Ed.) , Royal book company, New delhi
6. Francis Joseph Turner (2011) Social work treatment: Interlocking Theoretical Approaches,
7. Garret, A (1949) Interviewing: Principles and Methods, New York, family Service Association of America
8. Hamilton, Gordon (1951) The Theory and Practice of Social Case Work, Columbia University Press, New York
9. Hepworth, Dean H. and Ronald H. Rooney, Glenda D. Rooney, Kim Strom-Gottfried, Jo Ann Larsen (2012) Direct Social work practice: Theory and Skills, 9th ed , Brooks/Cole, Cengage Learning,USA
10. Hollis, Florence (1964) Casework: A Psychosocial Theory, Random House, Toronto
11. O' Hagan, Kieran, Kingsley, Jessica (2003) Competence in Social Work Practice- A Practical Guide for Professionals, London
12. Rameshwari Devi, Ravi Prakash (2004) Social Work Methods, Practice and Perspective (Models of Casework Practice), Vol.II, Ch.3, Mangal Deep Publication, Jaipur.
13. Mathew, Grace (1992) An Introduction to social Case Work, TISS, Mumbai
14. Roberts,R.W. and Nee,R.H.(1970) Theories of Social Case, The University of Chicago Press, Chicago

Paper: 4 Social Work Research and Statistics. Part -II

Unit- I Social Work Research
Social Work Research: Nature, Objectives, scope and Status in India
Social Survey: Types, Social Survey and research, Social Welfare Survey
Cost Effective Analysis

Unit- II Qualitative Research
Qualitative Research: Case Study and Content Analysis
Scales: Attitude measurement scales, sociometry, Projective techniques.

Unit- III Social Statistics
Graphic and diagrammatic presentation
Measures of central tendency: mean, median and mode

Unit- IV Social Statistics
Measures of dispersion: range, quartile deviation.
Measurement of deviation: standard deviation and coefficient of variation

Unit -V Social Statistics
Measures of correlation: Karl-Pearson's Correlation and Rank Correlation
Test of association: chi-square and test of difference: t-test. Application of SPSS

Suggested Readings
Ramchandran P: Issues in Social work research in India (Tata Institute of Social Sciences, New Delhi 1990)
Coolidge, Frederick: Statistics: A Gentle Introduction (Sage Publication, New Delhi 2000)
Bajpai, SR: Methods of Social Survey and Research (Kitab Ghar,Kanpur1999)
Lal Das DK: Practice of Social Research (Rawat Publications, Jaipur 2000)
Goode and Hatt: Methods in Social Research (Mc Graw Hill, New York 1957)
Young, Pauline :Scientific Social surveys and Research (Prentice Hall of India,New Delhi 1968)
Gupta CB: An Introduction to statistical Methods (Ram Prasad and Sons , Agra 1980)

Paper5- HUMAN RIGHTS AND SOCIAL WORK

UNIT I: Human Rights and Duties: Conceptual Perspectives

1. Concepts: Human Rights, Duties, Human Dignity.

2. Notion & Classification of Rights: Natural, Moral and Legal Rights.

3. Three Generations of Human Rights: Civil & Political Rights, Economic, Social Cultural Rights, Collective/ Solidarity Rights.

4. Human Rights Movements: Historical Evolution of Human Rights at ternational &National level.

UNIT II: Human Rights and Social Work

1. Human Rights and Social Justice.

2. Human Rights and Social Work's basic linkages.

3. Role of Social Worker in Human Right Dimensions.

UNIT III: International Perspective to Human Rights

1. International Concern for Human Rights.

2. Universal Declaration of Human Rights.

3. International Covenant on Economic Social and Cultural Rights.

UNIT IV: Mechanism for Protecting Human Rights in India

1. National & State Human Rights Commission.

2. Statutory Mechanisms for Human Rights: Legislative, Executive & Judiciary.

3. Human Rights Commissions: Women, Children, Scheduled Castes & Schedule Tribes, Minorities, Differently Able, Displaced.

4. Socio, Economic, Political and Administrative Constrains in Enforcements.

UNIT V: Human Rights Violation & Constitutional Remedies in India

1. Violation of Human Rights in Family, Disadvantaged Groups, Women & Children, Minorities, Scheduled Castes, Scheduled Tribes, Other Backward Castes, Displaced and Custodial Violence.

2. Role of Regional, National and International Non-Government Organizations in Promoting Human Rights.

Suggested Readings

• Bajwa, G.S. and D.K. Bajwa, Human Rights in India: Implementation and Violations (New Delhi: D.K. Publishers, 1996)., BO15595
• Brownlie, Ian, ed., Basic Documents on Human Rights (Oxford: Clarendon Press, 1983)., B020672
• Diwan, Paras and Peeyushi Diwan, Children and Legal Protection (New Delhi: Deep and Deep, 1994)., B014941
• Iyer, V.R. Krishna, Human Rights and Inhuman Wrongs (New Delhi: D.K. Publishers, 1996)., B017600
• Jaswal, P.S. and N. Jaswal, Human Rights and the Law (New Delhi: APH Publishing House, 1996)., B011441, B015718
• Kapoor, S.K., Human Rights under International Law and Indian Law (Allahabad: Central Law Agency, 1999)., B019172
• Kothari, Smitu and Harsh Sethi, Rethinking Human Rights (1991)., B015464
• Mehta, P.L., and Neena Verma, Human Rights under the Indian Constitution (New Delhi: Deep and Deep Publications, 1995)., B016737
• Misra, Shailendra, Police Brutality: An Analysis of Police Behaviour (New Delhi: Vikas, 1986)., B012080
• Mohanti, M., Peoples Rights (New Delhi: Sage Publications, 1998)., B016614
• Rehman, M.M. and others, Human Rights and Human Development: Concepts and Contexts (New Delhi: Manak Publications, 2000)., B017538
• Sanajaoba, N., Human Rights in the New Millennium (New Delhi: Manas Publications, 2000).

MSW III Semester (From 2015-16 onwards)

Paper No	Nomenclature of Paper	Maximum Marks	Theory	CCE	Minimum Passing Marks in each paper (Theory/Proj)	Minimum aggregate Passing Marks
1	Social Policy and Social Legislation in India	100	85	15		
2	Community Organization	100	85	15		
3	Specialization paper(1) Group (A,B,C,D,E)	100	85	15		
4	Specialization Paper(2) (Group A,B,C,D,E)	100	85	15		
	Internship (Annual Evaluation)					

Group A Human Resource Management
(1) Labour Welfare
(2) Management of Human Resources
Group B: Medical And Psychiatric Social Work
(1) Psychopathology and Assessment of Psychiatric Disorders
(2) Interventions in Psychiatric Disorders
Group C Urban and Rural Community Development
(1) Development Management   Part-1
(2) Rural Community Development and Panchayati Raj
Group D Social Welfare Administration
(1) Social welfare India Part-1
(2) Administration of Social Welfare Part-1

Group E Women and Child Development
(1) Women's Welfare and Development Part-1
(2) Child Welfare and Development Part-1

MSW 3rd Semester

Paper: 1   Social Policy and Social Legislation in India

Unit 1.

Concepts: Policy, Public policy, Public Welfare, Social Policy, Economic Policy, Social Welfare Policy, Affirmative Actions, Protective Discrimination, Distributive and Redistributive Justice

Unit 2. Social Policy in India: Processes and Actors

1. Sources of Policy: Indian Constitution- Fundamental Rights and Directive Principles of State Policy,
2. Overview of the basic structure of the Indian Political System- Legislature, Judiciary and executive
3. Policy Formulation Process, Role of Various actors in policy formulation:-International Organizations (UN, W.T.O, World Bank), Pressure Groups, Lobbies, Advocacy Networks, Academic and Research Organization, Industry and Market Forces; Role of Social Workers
4. Judicial Activism

Unit 3 Legal Provisions for Special Groups
   1. Rights of the disadvantaged and the Constitution
   2. Legal provisions for women
   3. Legal provisions for persons with Disability
   4. Legal Provisions for Children

Unit 4 Legal Aid, Social Advocacy and Role of Social Worker
   1. Legal Aid and Government Initiatives
   2. Social Advocacy and Public Interest Litigation
   3. Law and Social Activism: Consumer Protection and Right to Information
   4. Rights of the Disadvantaged: Impediments and Role of Professional Social Workers in Legal Aid and Legal Assistance

Unit-5 Social Welfare Administration

   1. Development and Progress: Economic and Social Dimensions

2. Social Welfare Administration : Concept, Need and Objectives
3. Principles of Social Welfare Administration
4. How to establish an NGO: Rules and Procedures

Suggested Readings

Alcock, P., A. Erskine and M. May (eds.). (1998). *The Student's Companion to Social Policy*. Oxford: Blackwell/ Social Policy Association

Hill, M. (2003). *Understanding Social Policy*. Oxford. Blackwell Publishing

Hughes, G. and G. Lewis (eds.). (1998). *Unsettling Welfare: The Reconstruction of Social Policy*.London: Routledge

Hungama For Change. (2012). *The Hungama Survey Report– 2011*. Hyderabad: Naandi Foundation(web source: http://hungamaforchange.org/HungamaBKDec11LR.pdf)

Mahajan, G. (ed.). (1998). *Democracy, Difference and Social Justice*. New Delhi: Cambridge University Press

Meena Acharya and Puspa Ghimre., (2005). Gender Indicators of Equality, Inclusion and Poverty Reduction: Measuring Programme/Project Effectiveness. *Economic and Political Weekly*. Vol 40 No. 44 and 45 October 29 – November 04

Mishra, R. (1999). *Globalization and the Welfare State*. Chentham Press. Northampton: Edward Elgar Watson, S. And L. Doyal. (1999). *Engendering Social Policy*. Milton Keynes Open University Press.

Denny, David. (1998). *Social Policy and Social Work*. Oxford: Claredon Press

Gail, L., G. Sharon and J. Clarke (ed). (2000). *Rethinking Social Policy*. London: Open University Press in association with Sage Publications.

Jayati Ghosh., (2002). Globalisation, Export Oriented Employment for Women and Social Policy: A Case Study of India. *Social Scientist*. Vol. 30, No. 11/12.

Kennet, P. (1999). *Comparative Social Policy*. London: Open University Press.

Khadria B (ed). (2009). *India Migration Report 2009*. New Delhi: International Migration and Diaspora Studies Project.

Paper 2   Community Organization

Unit- 1: Communities in India
Concept of Community: its structural and functional aspects
Rural Community: nature, structure and problems
Urban Community: Nature and problems
Tribal Community: tribal culture and problems
Community power structure

Unit-11: Community Organization
Concept and aims of community organization
Historical development of community organization
Principles of community organization

Unit-111: Community Organization Process
Steps in community organization process
Role and skills of community organizer
Models of community organization.

Unit- 1V: Community Organization and Social Action
Concept , types, process and models of Social action.
Recent trends in social action and social movements.
Social Action and social change.
Leadership: types and functions
Importance of leadership in community organization
Unit -V: Community Development
Community development: concept, philosophy and methods
Rural community development
Urban Community development
Social Audit and Community Development

Suggested Readings

Buughardt, Steve: Organizing for Community Action (Sage Publications-New Delhi -1980)
Siddiqui HY: Social Wok and Social Action (Harman publications New Delhi -1984)
Cox, Fred M : Strategies of Community Organization(Peacock Publications-Illinois 1974)
Harper land Dunham: Community Organization in Action (Association Press. New Yor k-1963)
McMillion, Wayne: Community Organization for Social Welfare (The University of Chicago Press-Chicago 1945)
Mehta R Shiv: Rural Development in India (Sage Publications New Delhi- 1985)
Maheshwari Shivram: Rural Development in India (Sage Publications-New Delhi1985)
Madan GR: India's developing Villages (Print House India-Lucknow-1983)
Rutman Leonard: Undertaking Programme Evaluation(Sage Publications New Delhi-1983)
Clinard Marshal B: Slums and Community Development (The Free Press, New York 1957)
Siddiqui HY : Working with Communities (Hira Publications, New Delhi -1977)
Gangrade KD: Working With Communities at Grass roots Level (Radha Publications-New Delhi 2001)
Green Gray Paul and Anna Haines: Asset Building and Community Development (Sage Publications, New Delhi-2001)
Asha Ramagonda Patil: Community Organization and Development (PHI Learning Private Limited, New Dlhi 110001, India -2013)
Surendra Singh (Chief Editor): Encyclopedia of Social work in India: New Royal Book Company, Lucknow, 2012)
Yatindra Singh Sisodia (Editor): Functioning of Panchayti Raj System (Rawat Publishers, Jaipur -2005)

Specialization (Group A) Human Resource Management
Paper: 1(Group A) Labour Welfare
Unit- 1
Industrial Growth in India with special reference to MP
Impact of Industrialization and urbanization on life of workers
Productivity concept & important ance
Productivity and rationalization

Unit- II
Working and living conditions of labour
Industrial Housing ,industrial Pollution and slums
Absenteeism and labour turnover and its impact

Unit- III

Wages: Wage theories
Concept of minimum wages, fair wage and living wage
Models of wage payment
Major components of wages and incentives.

Unit- IV
Social security: Concept and its scope in India
Social work in Industry
Agencies of labour welfare
Role of trade union in labour welfare

Unit- V
Concept, scope of labour welfare
Philosophy and theories of Labour welfare
The welfare officer: role, duties and status.
Present trends and practices EAP (Employee Assistant Programme)

Suggested Readings
Saxena RC: Labour Problems and Social Welfare (New Academic Publishers, Jallandhar-1971)
Pillai MK: Labour and Industrial Laws (Allahabad Law Agency, Allahabd-1986)
Pant SC: Indian Labour Problems (Allahabad Law Agency, Allahabad-1986)
Moorthy MV: Principles of Labour Welfare (Oxford and IBH Publications co, New Delhi-1981)
Mehrotra SN: Labour Problems in India (S Chand and Company Ltd., New Delhi-1981)
Malik PL: Industrial Law (Eastern Book Company, Lucknow-1989)
Bhagolilwal, TN and Bhagoliwal, Premlata: Shram Artha Shastra Evam AudhoikSambhavana (Sahitya Bhavan, Agra-1981)

Paper: 2 (Group A)   Management of Human Resource

Unit- 1: HRM
Concept and approaches to management
Concept and evolution of HRM as a profession
HR Dept.: Structure and functions
Human resource planning .

Unit- 2: Human Resource Functions
Recruitment and selection
Placement and Induction
Compensation and reward
Internal Mobility and attrition.

Unit- 3 HRD
HRD: Conceptual framework
Systems and sub systems

Strategies and Emerging Trends
Performance appraisal and review
Training and development

Unit - 4 Organizational Behaviour
OB : Concept, components and organizational culture and climate.
Monotony and ,Fatigue
Accidents and Accident proneness

Unit- 5 The Future of HRM
Human Audit and research
Managing change and challenges
Globalization and the future of HRM
Application of Social Work Skills to HRM

Suggested Readings
Arnold and Feldman: Organizational Behaviour (Mc Graw Hill Co., New Delhi-1987)
Bhtia SK: Personnel Management and Industrial relations (Deep and Deep Publications, New Delhi-1980)
Dyal Ishwar: Management Training in Organizations (Prentice Hall of India Pvt Ltd,. 1984)
Dwivedi RS: Management of Human Resource (Oxford and IBH Publishing Co,. New Delhi-1982)
Flippo EB: Principles of Personnel Management (MC Graw Hill Book Company, New York 1966)
Lal Das DK: Personnel Management, Industrial relations and Labour welfare (YK Publishers, Agra 1991)
Mamoria CB: Bharatiya Shram Samasyaen (Sahitya Bhavan, Agra-1976)
Punekar,SD and Deodhar: Industrial Relations(Himalayan Publishing House, Bombay-1981)
Singh PN: Developing and Managing Human Resource (Suchandra Publications, Bombay-1992)
Subramaniam KN: Labour Management Relations in India (Asia Publishing House, Bombay-1967)
Verma Pramod and Mukerjee, Surya: Trade Unions in India (Oxford and IBH Publishing House New Delhi-1982)
Tripathi PC & Reddy PN: Principles of Management (Tata McGraw Hill Publishing Company Limited, New Delhi-1983)

Group B Medical and Psychiatric Social Work

Paper 1 (Group B) Psychopathology and Assessment of Psychiatric Disorders

Unit I - History and Assessment Methods

1- Historical Development of MPSW and Psychiatry: Major milestones
2- Definition of Medical Social Work and Psychiatric Social Work
3- Psychiatric Examination: Principles of Psychiatric interviewing, Case History Taking and Mental Status Examination
4- Classification of Mental and behavioral disorders: ICD-10 and DSM - IV.
5- Etiology: Bio-Pycho-Social factors in psychiatric disorders.

Unit II – Biology of Behaviour

1- Receptors
2- Effectors
3- Nervous System
4- Central Nervous System
5- Autonomic Nervous System
6- Reflex actions

Unit III - Mental and Behavioral Disorders I

1- Symptomatology: sign and symptoms of major mental disorders.
2- Organic Mental disorder
3- Psychoactive substance use disorder
4- Schizophrenia, Schizotypal and Delusional disorder
5- Neurotic stress related and somatoform disorder
6- Disorder of Adult Personality and Behaviour

Unit IV - Mental and Behavioral Disorders II

1- Pain disorders
2- Child Psychiatry
3- Geriatric Psychiatry
4- Sleep disorders
5- Disorders of Eating
6- Psycho-Sexual disorders

Unit V - Mental & Behavioral Disorders III

1- Mood (Affective) Disorders
2- Dissociative Disorders
3- Adjustment and Impulse Disorders
4- Disorders Related to Women
5- Psychiatric Sequel of Physical Disorders
6- Psychiatric Emergencies

Required Reading:

1. Park, K. : Textbook of Preventive and Social Medicine, 20th Edition (M/s Banarsidas Bharot.2000)
2. Lok Sabha Secretarine : National Health Policy(New Delhi)
3. Voluntary Health Association of India : State of india's Health (VHAI, New Delhi,1991)
4. Carson, R.C.Butcher,J.N. and Mineka, S. : Abnormal Psychology and Modern Life(longman, New York,1998)
5. World health Organization : ICD-10 (AITBS, New Delhi2002)
6. Gelder,M. Gath, D. : Oxford Text book of Psychiatry, Oxford University Press (London,1996)
7. Talboot . J.A. Hales, R.E. : Textbook of Psychiatry. The American Psychiatry Press. (Jaypee Brother , Delhi,1994)
8. Pathak, S. H. : Medical Social Work (Delhi School of Social Work)
9. Banerjee, G. R. : Social Service Department : Its organization and Funtions (TISS, Bombay)
10. French, L.M. : Psychiatric Social Work(The Common Wealth Fund, New York 1940)

11. Verma, R. : Psychiatric Social Work in India (Sage Publisher, New Delhi,1991)
12. Baquer, A. : Disability : Challenges Vs Responses (New Delhi 1997)

Paper-2 (GroupB) Interventions in Psychiatric Disorders

Unit I - Social Work Methods and MPSW Intervention

1- Social Group Work in field of MPSW
2- Social Case Work in Field of MPSW
3- Community Organization and MPSW
4- Social Action in the field of MPSW: Need and Milestones
5- Social Work Researches in the field of MPSW: Need and Major Researches
6- Social Welfare Administration for the field of MPSW

Unit II- Psychiatric S.W. Intervention

1- Community Psychiatry : History, Principle, Feature and Programs in Community Mental Health
2- National Mental Health Act - 1987
3- National Mental Health Program of India
4- Role of Psychiatric Social Worker as Family Educator of Mental Illness & Mental Retardation.
5- Epilepsy: Causes, Types and Treatment of Epilepsy, Social impact of Epilepsy.
6- Child Guidance Clinic: Need, Structure, Programs.

Unit III – Psychometry

1- Intelligences tests : W A I S, W I S C & Bhatia battery
2- Adjustment test : Hugl bell test
3- Personality test : 16 PF test, draw & person test
4- Psychiatric scales to measure depression, anxiety status
5- Projective tests: TAT, Rorschach Ink blot test.

Unit IV - Counseling Skills for MPSW

1- Meaning, Philosophy, definition, & Features of Counseling.
2- Concepts related to counseling : Guidance, Advice, Direction and Instruction
3- Principles, Techniques, Process and Stages of counseling
4- Types of counseling: Family, Marital, Educational, Career and vocational, De-addiction and Industrial Counseling.
5- Application of counseling in different setting like correctional institution, Industrial, Family welfare center, child welfare center.
6- Function, Qualities and Skills required for MPSW in Counseling

Unit V – Psychotherapies

1- Client Centered Therapy
2- Psychoanalytical Psychotherapy
3- Behaviour Therapy

4-   Occupational Therapy, Family Therapy
5-   Chemotherapy, Electro Convulsive Therapy
6-   Psychodrama, Crises Card, Weightage Grid etc.

Required Reading:

1. Carson, R.C.Butcher,J.N. and Mineka, S. : Abnormal Psychology and Modern Life(longman, New York,1998)
2. Talboot . J.A. Hales, R.E. : Textbook of Psychiatry. The American Psychiatry Press. (Jaypee Brother , Delhi,1994)
3. Pathak, S. H. : Medical Social Work (Delhi School of Social Work)
4. Banerjee, G. R. : Social Service Department : Its organization and Funtions (TISS, Bombay)
5. French, L.M. : Psychiatric Social Work(The Common Wealth Fund, New York 1940)
6. World health Organization : ICD-10 (AITBS, New Delhi2002)
7. Gelder,M. Gath, D. : Oxford Text book of Psychiatry, Oxford University Press (London,1996)
8. Verma, R. : Psychiatric Social Work in India (Sage Publisher, New Delhi,1991)
9. Baquer, A. : Disability : Challenges Vs Responses (New Delhi 1997)
10. Park, K. : Textbook of Preventive and Social Medicine, 20th Edition (M/s Banarsidas Bharot.2000)
11. Lok Sabha Secretarine : National Health Policy(New Delhi)
12. Voluntary Health Association of India : State of india's Health (VHAI, New Delhi,1991)

Group C Urban And Rural Community Development

Paper 1 (Group C) Development Management- Part-1

Unit-1
Concept of organization and its types.
Organizational vision, mission, values
The Concept and theoretical framework of organizational behavior.
Types of organizational structure

Unit –11
Societies Registration Act .
Registration of society: legal and other requirements
Administrative process in a voluntary agency. General Body, Board of governors and various committees.

Unit-111
Organizational culture and factors affecting organizational culture
Organizational change, change process, the role and skills of change agent.
Management styles and leadership
Motivation-Importance of motivation and theories of Motivation.
(Maslows Theory, Herzburg theory, Achievement motivation theory)
Unit -1V
Organizational sustainability: Concept, approach and practices of sustainability at organizational level and programme level.Factors affecting sustainability .
Financial sustainability: Need and importance

Models of fund raising, Financial institutions, Basics of micro finance.

Unit-V
Defining conflict and crisis.
Conflict and crisis management
Ways of dealing with conflict and crisis in organizations.
Change in organization, change approaches, change process, the role and skills of change agent.

Suggested Readings:
Drucker P: Managing the Non Profit Organizations (Harper Collins, New delhi-1990)
Brody Ralph: Effectively Managing Human Services Organizations (Sage Publications, New deli-2001)
Filipo EB: Principles of Personnel Management (Mc Graw Hill Book Co.New York-1996)
Luthans Fred: Organizational Behavior (Mc Graw Hill ,New Delhi-1995)
Pareek Udai: Motivating for Organizational Roles (Rawat Publications. Jaipur-1993)
Robin P Stephen: Organizational Behavior (Prentice Hall of India. New Delhi-208)
French, Wendell :Organizational Development (Prentice Hall of India, New Delhi-2000)
Rao, TV: Readings in Human Resource Development (Oxford and IBH, New Delhi-1991)
Singh,Anup and Rajan K Gupta: Designing and Developing Organizations for Tomorrow (Sage Publications, New Delhi-2001)
Ramnarayan,S and Rao, TV: Organizational Development: Sage Publications, New Delhi-1998)

Paper:2 (Group C) Rural Community Development and Panchayati Raj

Unit-1
Community Development: its need, principles and methods
Historical development of community development in India
Early experiments in rural community development in India

Unit-11
Origin and philosophy of Panchayati Raj administration in India
Role of Panchayati raj in Rural Development.
Panchayati Raj and 73rd amendments of the constitution
Structure of Panchayati Raj system at the district, block and village levels
Functions of Panchati Raj system, Gram sabha and social audit.
Problems of Panchayati Raj institutions

Unit-111
Structure and functions of community development at District, block and village levels.
Training for Rural Development functionaries in India
Rural community development programes at the block and village level .

Unit-1V
Concept, philosophy and Principles of extension education
Extension education and its applicability in community development
Extensions methods used by GOs and NGOs

Unit-V
NGOs and their role in community development
Recent trends in voluntary sector regarding rural development
Empowerment of the weaker sections
Use of social advocacy, pressure groups and public interest litigation in community work.

Suggested Readings

Mehta R Shiv: Rural Development in India (Sage Publications New Delhi- 1985)
Maheshwari Shivram: Rural Development in India (Sage Publications-New Delhi1985)
Madan GR: India's developing Villages (Print House India-Lucknow-1983)
Rutman Leonard: Undertaking Programme Evaluation(Sage Publications New Delhi-1983)
Clinard Marshal B: Slums and Community Development (The Free Press, New York 1957)
Siddiqui HY : Working with Communities (Hira Publications, New Delhi -1977)
Gangrade KD: Working With Communities at Grass roots Level (Radha Publications-New Delhi 2001)
Green Gray Paul and Anna Haines: Asset Building and Community Development (Sage Publications, New Delhi-2001)
Asha Ramagonda Patil: Community Organization and Development (PHI Learning Private Limited, New Dlhi 110001, India -2013)
Yatindra Singh Sisodia (Editor): Functioning of Panchayti Raj System (Rawat Publishers, Jaipur -2005)
Surendra Singh (Chief Editor): Encyclopedia of Social work in India: New Royal Book Company, Lucknow,2012)

Group: D Social Welfare Administration

Paper:1 (Group D) Social Welfare In India (Part-1)

Unit-1
Social Policy:Concept need and content
Social welfare policy in India: Problems and prospects
Contribution of Professional social work to social welfare in India.

Unit-11
Process involved in social policy formulation
Strategies for influencing social welfare policy
India as a welfare state: Social welfare and five year plans

Unit-111
Theories and indices of poverty
Poverty in India: Extent, causes and consequences
Measures to eradicate poverty and social backwardness in India.

Unit-1V
Impediments in social development in India
Planning and social justice in India
Social policy and social development

Unit-V
Problems of scheduled castes, scheduled tribes and backward classes

Constitutional provisions and policies for scheduled castes, scheduled tribes and other backward lasses
Programmes for the welfare of scheduled castes, scheduled tribes and other backward classes

Paper: 2 (Group-D) Administration of Social Welfare (Part-1)

Unit-1
Basic concepts: Social administration, social welfare administration and public administration
History of social welfare in India
Social welfare administration in India

Unit-11
Principles of social welfare administration
Social welfare planning in India
Social welfare administration at different levels in India: central, state, district and block

Unit-111
Concept and forms of voluntary action
Importance of voluntary action in social welfare:
Status, financial resources, staffing pattern and problems

Unit-1V
Government and voluntary organization: the relative advantages and respective roles
Central Social Welfare Board: Policies and programmes
Role of international organizations in welfare and development.

Unit-V
Registration of a society and trust
Programme planning and development
Planning process in a social agency

Group E : Women and Child Development

Paper 1 (Group: E) Women's Welfare and Development (Part-1)

Unit-1
Factors affecting the status of women
Changing situation of women in Indian society: Historical perspective
Role of education in the development of women's status
Unit-11
Patterns of women's employment and its relation to women's status
Social institutions and how they affect the status and role of women.
Democratization and women leadership.
Unit-111
Women's health status in India
Food and nutritional status of women

Factors affecting the health status of women
Unit-1V
Family planning, development of family planning programme in India
Organization and administration of family planning programme in India.
Methods of family planning: Physiological, Medicinal, Surgical, Chemical, IUD, Oral pill and abortion

Unit-V
Problems of women with reference to religious communities in India.
Problems of unmarried mothers, destitute and widows
Problems of immoral violence against women: rape, sex delinquency, prostitution, devadasis and commercial exploitation of women.

Paper: 2 (Group E) Child Welfare and Development. (Part-1)

Unit-1
Development stages: significant facts about development periods of pre-natal development
Characteristics of infancy, factors influencing adjustment to post-natal life
Psychosocial development during babyhood and childhood.

Unit-11
Developmental tasks during stages of development
Characteristics of adolescence: Social change and perspective changes in adolescence
Role of social institutions and organizations like family, group, and school in the development of children and preparations for different adult roles.

Unit-111
Disabilities of child: physical, mental retardation, visual disability, hearing and speech problems.
Child abuse and neglect: child beggars, orphans destitute
Children of prostitutes and child prostitution in India.

Unit-1V
Problems of child labour and legal provisions relating to child labour.
Family change disintegration and consequences: Juvenile delinquency, street children, school dropouts
Strategies of social work intervention dealing with children in critical situations.

Unit-V
Rights of the child: Historical evolution and recent trends (world summit and SAARC submit)
Constitutional provisions for the protection and development of children.
National policy for children, major policy measures.

MSW IV Semester (from 2015-16 onwards)

Paper No	Nomenclature of Paper	Maximum Marks	Theory	CCE	Minimum Passing Marks in each paper (Theory/Proj)	Minimum aggregate Passing Marks
1	Social Development (or) Computer Applications in Social Sciences (CASS)	100	85	15		
2	Training and Development (or) Dissertation*	100	85	15		
3	Specialization paper(1) (Group A,B,C,D,E)	100	85	15		
4	Specialization paper (2)(Group A,B,C,D,E)	100	85	15		
5	Internship(Annual Evaluation)	100				
Project	Job oriented project work	50				

(Group A): Human Resource Management
 (1) Labour Legislations
(2) Management of Industrial Relations
(Group B): Medical And Psychiatric Social Work
 (1) Health Welfare Administration
(2) Medico-Psycho Social Work Intervention.
(Group C):Urban and Rural Community Development
(1) Development Management   Part-11
 (2) Urban Community Development and Municipal Administration

(Group D): Social Welfare Administration
(1) Social welfare in India Part-11
(2) Administration of Social Welfare Part-11
(Group E):Women and Child Development
(1) Women's Welfare and Development Part-11
(2) Child Welfare and Development Part-11

Paper :1   Social Development

Unit-1
Concept of social development and indicators of social development
Ideologies and models of social development
Problems of Social envelopment in India
Social development alternatives and social work

Unit-11
Brief account of social development programs and provisions in India's Five-year plans
Development of social services: Education, health and social welfare.
Alternative models of social development

Unit-111
Development planning and the constitution: Directive Principles of State Policy and development as envisioned by the Constitution of India
Planning commission and planning process
Role of elected bodies in development
Problems of planning in India

Unit-1V
Development administration: concept and fields
Problems and prospects of development administration
Poverty and its socio-economic and political consequences
Welfare economic and social development

Unit-V
Role of international organizations in promoting social development
NGOs and social development
Changing strategies and trends in voluntary development organizations
Social empowerment.
Social Entrepreneurship: Concept and practice

Suggested Readings

Kulkarni, PD: Social Issues and Development (Uppal Publishing House, New delhi-2000)
Sinha RK and Das DK: Development Paradigms: Indian Development Experience(Deep and Deep Publishers, New Delhi-2000)
Singh,S: Social Development in India (Radha Publishers, New Delhi-1991)

Kumar H: Social Work, Social Development and Sustainable Development (Regency Publications, New Delhi-1997)

Rao, DB (Ed.): World Submit for Social Development, 1998.

Abdul Kalam and Ranjan YS: India2020 (Viking Penguin India, New Delhi-1998)

Gore MS: Social Aspects of Development(Rawat Publications, New delhi-2001)

Dereze Jean and Amartya Sen: Indian development(Oxford University Press, New Delhi-1999)

Jhingan , ML: Vikas Ka Arth Shasthra Avam Ayojan (Konark Publishs Pvt Ltd, New Delhi-1989)

Sapru RK: Development Administration (Deep and Deep Publications, New Delhi-1989)

Boase AB: Social Welfare Planning in India (Bangkok, ESCAPE,1970)

Titmus RM: Commitment to welfare (George Allen and Unwin,London-1969)

Or
Paper: 1 COMPUTER APPLICATION IN SOCIAL SCIENCES

Unit-1
Introduction to computer. Characteristics of computer. Introduction to computer hardware. Memory units, Auxiliary storage devices, input devices. Output devices.
Introduction to computer software. Introduction to computer interpreter.
Programming languages. Machine, Assembly and high-level languages. Types of high-level languages. Impact of computer on society.

Unit-11
MS Windows: Introduction to M.S. Windows; Features of Windows; Various versions of Windows & its use; Working with Windows.
Office Packages-Office activates and their software requirements, Word-processing, Spreadsheet, Presentation graphics, Database, introduction and comparison of various office suites like MSOffice, Lotus Office, Star Office, Open Office etc. MS Word Basics: Introduction to MS Office; Introduction to MSWord; Features & area of use.

Unit-111
MS Excel: Introduction and area of use; Working with MS Excel.; concepts of Workbook & Worksheets; Using Wizards; Various Data Types; Using different features with Data, Cell and Texts; Inserting, Removing & Resizing of Columns & Rows; Working with Data & Ranges; Different Views of Worksheets; Column Freezing, Labels, Hiding, Splitting etc.; Using different features with Data and Text; Use of Formulas, Calculations & Functions; Cell Formatting including Borders & Shading; Working with Different Chart Types; Printing of Workbook & Worksheets with various options.

Unit-1V
MS PowerPoint: Introduction & area of use; Working with MS PowerPoint; Creating a New Presentation; Working with Presentation.
WORLD WIDE WEB (WWW) - History, Working, Web Browsers, Its functions, URLs, web sites, Domain names, Portals. Concept of Search Engines, Search engines types, searching the Web, Web Servers, TCP/IP and others main protocols used on the Web.E-Mail: Concepts, POP and WEB Based E-mail, merits, address, Basics of Sending & Receiving, E-mail Protocols, Mailing List, Free Email services, e-mail servers and e-mail clients programs.

Unit-V

Introduction to SPSS: Application of SPSS software in social work and Social Science Research. Use of statistical packages. Use of various graphs and diagrams for the presentation of data

Practical: CASS

The candidates offering computer application in social sciences will be required to complete the practical work and assignments given to them. These assignments will be valued internally.

Paper: 2   Training and Development

Unit-1

Need of Training and Development in the social welfare sector
Conditions for learning, problems in learning, learning characteristics role and skills required for a trainer

Unit-11

Training system: Concept and components
Need for systems approach to training

Unit-111

Identification of training needs
Determination of training objectives

Unit-1V

Designing training sessions and learning sessions. Lesson Plan, Course materials, Visual aids. Room lay out and facilities. Delivery skills.
Training techniques and aids

Unit-V

Validation and implementation of training.
Evaluating effectiveness of training, assessment methods

Suggested Readings

Singh PN: Developing and managing Human Resources (Suchandra Publications, Bombay-1992)
Sah AK: Systems approach to Training and Development (Sterling Publications Pvr Ltd, New Delhi- 1991)
Dayal, I : Management training in Organizations (Prentice Hall of India Pvt Ltd,New Delhi-1989)
Ramaswami N: Handbook of Training and Development (TR Publications, Madraa-1992)
Dixcon, Nancy : Evaluation: A Tool for improving HRD Quality (Chand and Chand company, New delhi-1995)

Group A : Human Resource Management

Paper: 1   (Group A) Labour Legislations

Unit- 1 Introduction

Need and scope of Labour legislation
Labour administration at central and state levels

Important of Labour Legislation in SW

Unit- II Wage Laws
Payment of Wages Act, 1936
Minimum Wages Act, 1948
Payment of Bonus Act, 1965

Unit -III Social Security Legislations
E.S.I. Act, 1948
Workmen's Compensation Act, 1923
Maternity Benefit Act, 1961
Employees Provident and Misc. Act, 1971
Payment of Gratuity Act, 1972

Unit- IV Legislations Regarding Working conditions
The Factories Act, 1948
The Mines Act, 1952
The Plantation Labour Act 1951
Shops and Establishment Acts.

Unit- V Legislation Regarding Industrial Relations
Industrial Employment (Standing Orders) Act 1964
Indian Trade Union Act1926
Industrial Disputes Act, 1947
Industrial Relation Act, 1961

Suggested Readings
Saxena RC: Labour Problems and Social Welfare (New Academic Publishers, Jallandhar-1971)
Pillai MK: Labour and Industrial Laws (Allahabad Law Agency, Allahabd-1986)
Pant SC: Indian Labour Problems (Allahabad Law Agency, Allahabad-1986)
Moorthy MV: Principles of Labour Welfare (Oxford and IBH Publications co, New Delhi-1981)
Mehrotra SN: Labour Problems in India (S Chand and Company Ltd., New Delhi-1981)
Malik PL: Industrial Law (Eastern Book Company, Lucknow-1989)
Bhagolilwal, TN and Bhagoliwal, Premlata: Shram Artha Shastra Evam AudhoikSambhavana (Sahitya Bhavan, Agra-1981)

Paper: 2 (Group: A)   Managing Industrial Relations
Unit 1. Industrial Relations
Introduction to Industrial Relations- Concept, Evolution, Principles, Key Actors,
Nature and Importance of Industrial Relations in Industrial Development of India.
Dominant Aspects of Industrial Relations : Industrial Co-operation and Conflict,
Industrial Conflict: Nature, Manifestations and Etiology of Industrial Conflicts and Indusrial Disputes,
Strikes, Lockouts, Closure, Go-Slow and other forms

Unit 2. Mechanism for Preventing and Settling Industrial Disputes

1. Negotiation: Meaning, Effective Negotiation, Communication Style, Breaking deadlocks, Strategy and Tactics/ Game Negotiators Play, Closing Sucessfully, Reviewing,

2. Collective Bargaining: Concept, Process, Subject matter, Legal and Psychological aspects of Collective bargaining, its advantages and limitation

3. Workers Participation and Management- Meaning, Objectives, need, Various forms and levels, Critical evaluation of WPM/Participative Management Schemes in India

4. Tripartite Approach in Industrial Relations: ILO, its structure and functions and role in labour movement and industrial development,

5. Methods for resolving Industrial sDisputes: Conciliation, voluntary arbitration and Adjudication.l Review of dispute settlement machinery in India..

3. Trade Unionism

1. Growth and Development of Trade Unionism in India- Historical Retrospect,

2. Trade Union- Meaning, Types, and functions of Trade Union,

3. Role of Unions in Job Security, Wage Determination, Workers Education, Productivity and Economic Development,

4. Trade Union and its new role in environment protection and Safety Promotions, Trade Union and its interface with market and technology, Social responsibility of Trade unions.

5. Globalization and its impact on Unionism- Global Economy, Labour Market and Domestic Laws. Current trends in employers association and changing role of unions in Global economy, employees welfare and overall industrial development

4. IR Functions

1. Managing Industrial Discipline: Causes of Indiscipline, Disciplinary Action and Domestic Enquiry Procedures Drafting Disciplinary Action Letters- Show cause Notice, Charge Sheet, Principles of Natural Justice

2. Grievance Resolution- Concept of Grievance, Causes/ Sources of Grievances and how to locate them. Need of Grievance Procedure, model grievance procedure- the machinery, Procedure and essence

3. Communication and Counseling: Introduction to Managerial communication, Principles and Characterstics of effective Communication, Obstacles

4. Role of IR Manager in promoting and managing healthy IR, Self Development of Managers as Counsellors, Development of Counselling Skills, Social Work Intervention in Industry.

5. Social Aspects in Industry: Social responsibility of Organization, Evolution, Philosophy, Principles. CSR developmental projects- Goals and Implementation. Critical analysis of CSR approach. Roles of Social Workers/HR Professionals in helping industry discharge its Social Obligations, Ethical aspects in CSR projects, Social Auditing.

5. **Organizational Behaviour**

   1. Group Behaviour and Team work- Foundation of Group dynamics. Group development and Cohesiveness. Group Performance and Decision making. Intergroup Relations. Teams in Organization. Effective Team Performance.

   2. Leadership- Meaning and Characteristics, Types of Leadership, Traits of Effective Leadership, Impact of effective leadership on Organisation.

   3. Total Quality Management- Meaning of Quality- Orientation to Customer Satisfaction and Scope of TQM and TQC. Basics and Imperatives of TQM, tangible and intangible benefits of TQM, roads blocks in implementation of TQM Leadership Issues, Total Employee Involvement, 5S Concept

   4. Job Satisfaction, Motivation and Morale

Suggested Readings

Arnold and Feldman: Organizational Behaviour (Mc Graw Hill Co., New Delhi-1987)
Bhtia SK: Personnel Management and Industrial relations (Deep and Deep Publications, New Delhi-1980)
Dyal Ishwar: Management Training in Organizations (Prentice Hall of India Pvt Ltd,. 1984)
Dwivedi RS: Management of Human Resource (Oxford and IBH Publishing Co,. New Delhi-1982)
Flippo EB: Principles of Personnel Management (MC Graw Hill Book Company, New York 1966)
Lal Das DK: Personnel Management, Industrial relations and Labour welfare (YK Publishers, Agra 1991)
Mamoria CB: Bharatiya Shram Samasyaen (Sahitya Bhavan, Agra-1976)
Punekar,SD and Deodhar: Industrial Relations(Himalayan Publishing House, Bombay-1981)
Singh PN: Developing and Managing Human Resource (Suchandra Publications, Bombay-1992)
Subramaniam KN: Labour Management Relations in India (Asia Publishing House, Bombay-1967)
Verma Pramod and Mukerjee, Surya: Trade Unions in India (Oxford and IBH Publishing House New Delhi-1982)
Tripathi PC & Reddy PN: Principles of Management (Tata McGraw Hill Publishing Company Limited, New Delhi-1983)

Group:B Medical and Psychiatric Social Work

Paper:1 (Group:B) **Health Welfare Administration**

Unit I – Health Services in Community

   1- Mother and Child Health Services and Immunization Programs in India.
   2- Methods of Family Planning, Social, Cultural & Religious factors influencing Acceptance of Family Planning.
   3- School Health Programme: Need & Organization of Health Programmes in School.
   4- Nutrition and Nutritional Diseases & Preventive Measures
   5- CSR Practices and MPSW (case studies)

6-   Meaning and Evolution of Social Medicine, Preventive Medicine and Community Medicine.

Unit II - Human Body

1.   Structure and functioning of five receptors
2.   Heart, Circulation, Diseases and Management
3.   Digestion system and stomach diseases
4.   Bone and muscles
5.   Reproductive system
6.   Respiratory system

Unit III – MPSW Intervention in Hospital – I

1-   Economic Assistance to Poor Patients through MPSW Intervention
2-   MPSW as Patient Welfare Officer
3-   Multidisciplinary Approach in Hospital: Meaning, Advantages and Mechanism.
4-   MPSW Department in Hospitals: Need, Structure and Administration.
5-   Medical Sociology

Unit IV – MPSW intervention in Hospital – II

1-   Major Cases, Diagnosis, Treatment and MPSW Intervention in the Departments & units of: Cardiology, Gastroenterology, Pediatric, Dermatology, Ophthalmology, Diabetes,
2-   Major Cases, Diagnosis, Treatment and MPSW Intervention in the Departments & units of: Burn, Cancer, I.C.U, O.H.U, I.C.C.U, Obesity, Thalasemic, Blood Bank,
3-   MPSW Intervention in Seven types of Disabilities.
4-   MPSW Services for : Chronic, Acute, Terminal ill, Palliative care Patients

Unit V – Health welfare

1.   Current Budget Allocation for Health Welfare: Central Govt.
2.   Current Budget Allocation for Health Welfare: M.P. Govt.
3.   Medical & Psychiatric Social Work Practices in India
4.   Medical & Psychiatric Social Work Practices in Western Countries

Suggested Readings:

1.   Verma, R. : Psychiatric Social Work in India (Sage Publisher, New Delhi,1991)
2.   Baquer, A. : Disability : Challenges Vs Responses (New Delhi 1997)
3.   Park, K. : Textbook of Preventive and Social Medicine, 20th Edition (M/s Banarsidas Bharot.2000)
4.   Lok Sabha Secretarine : National Health Policy(New Delhi)
5.   Voluntary Health Association of India : State of india's Health (VHAI, New Delhi,1991)
6.   Carson, R.C.Butcher,J.N. and Mineka, S. : Abnormal Psychology and Modern Life(longman, New York,1998)

7. Talboot . J.A. Hales, R.E. : Textbook of Psychiatry. The American Psychiatry Press. (Jaypee Brother , Delhi,1994)
8. Pathak, S. H. : Medical Social Work (Delhi School of Social Work)
9. Banerjee, G. R. : Social Service Department : Its organization and Funtions (TISS, Bombay)
10. French, L.M. : Psychiatric Social Work(The Common Wealth Fund, New York 1940)
11. World health Organization : ICD-10 (AITBS, New Delhi2002)
12. Gelder,M. Gath, D. : Oxford Text book of Psychiatry, Oxford University Press (London,1996)

Paper 2 (Group:B) **Medico-Psycho-Social Work Intervention**

Unit I – Health Policy and Program

1- Millennium development goals
2- The People's Charter on Health
3- Health status of India
4- Health vision 2020
5- Health Indicators

Unit II - Health Administration

1- Health in five year plans, outlay, programs and achievements.
2- National Health Policy in India - 2002
3- Information, Education & Counseling Services
4- HIV/AIDS: Etiology, Epidemiology, Psycho-social impact, MPSW intervention, U.N.'s Agenda on HIV/AIDS and Human Rights of HIV/AIDS patients.

Unit III- Disaster Management

1- Global Warming and MPSW Intervention
2- Common Health Problems Resulting from Disaster, epidemics.
3- National Emergency Preparedness Plan : Disaster Management
4- Natural Disaster Case Studies: Flood (Bombay, Behar), Tsunami (Japan, India) Earthquake (Bhuj-Kach).
5- Man Made Disaster Case Studies: Nuclear Dis. (Hiroshima- Nagasaki, Chernobyl), Industrial Dis. (Bhopal Gas Tragedy), Terrorism attack (9/11, Bombay).

Unit IV - Forensic Medicine

1- The Protection of Human Right Act 1993
2- The Medical Termination of Pregnancy Act 1971 and MTP rules and Regulation 2003
3- The Pre Conception and the Pre Natal Diagnostic techniques Act 1994
4- The Bio Medical Waste(management and handling) Rule 1998
5- PWD Act 1995, RCI Act 1992, National Trust Act
6- The Transplantation of Human Organ Act 1994

Unit V - National & International Health Organization

1- National Organization
   a- Govt. Org - AIIH & PH, AIIMS, NIMHANS, IIPS, IRCS
   b- Non Org - VHAI, HKNS, SISS, NSI, Prayas
2- International Organization
   a- Govt. Org. : UN,WHO, UNICEF, WTO, ICO, UNHCR
   b- Regional Org.: Common Wealth Nations, SAARC, ASEAN, DFID, INDIA, USAID, NORAD, CIDA, DANIDA, JICA
   c- Non Govt. Org.: UICC, IUAT, NLR, CARE, Help age, Rotary International, Action Aid, AI Green Peace, Oxfam, Save the Children

Suggested Readings :

1. Talboot . J.A. Hales, R.E. : Textbook of Psychiatry. The American Psychiatry Press. (Jaypee Brother , Delhi,1994)
2. Pathak, S. H. : Medical Social Work (Delhi School of Social Work)
3. Banerjee, G. R. : Social Service Department : Its organization and Funtions (TISS, Bombay)
4. French, L.M. : Psychiatric Social Work(The Common Wealth Fund, New York 1940)
5. Verma, R. : Psychiatric Social Work in India (Sage Publisher, New Delhi,1991)
6. Baquer, A. : Disability : Challenges Vs Responses (New Delhi 1997)
7. Park, K. : Textbook of Preventive and Social Medicine, 20th Edition (M/s Banarsidas Bharot.2000)
8. Lok Sabha Secretarine : National Health Policy(New Delhi)
9. Voluntary Health Association of India : State of india's Health (VHAI, New Delhi,1991)
10. Carson, R.C.Butcher,J.N. and Mineka, S. : Abnormal Psychology and Modern Life(longman, New York,1998)
11. World health Organization : ICD-10 (AITBS, New Delhi2002)
12. Gelder,M. ,1996)

(Group:C) Urban and Rural Community Development

Paper: 1 (Group C) Development Management Part-11
Unit-1
Manpower planning, recruitment, selection, placement and induction
Performance appraisal and potential appraisal

Unit-11
Training and development
Career development and career planning
Compensation and reward
Organizational development techniques

Unit-111
Communication theories and practices
Components of communication
Factors affecting communication of messages

Communication practices adopted for extension activities

Unit-1V
Project planning and logical framework analysis
Goal setting, formulation of objectives, identification of strategies and activities
Monitoring and evaluation of programs.

Unit-V
SWOT analysis for development organizations
Strategy development and strategy implementation
Organizational effectiveness through capacity building

Suggested Readings:
Drucker P: Managing the Non Profit Organizations (Harper Collins, New delhi-1990)
Brody Ralph: Effectively Managing Human Services Organizations (Sage Publications, New deli-2001)
Filipo EB: Principles of Personnel Management (Mc Graw Hill Book Co.New York-1996)
Luthans Fred: Organizational Behavior (Mc Graw Hill ,New Delhi-1995)
Pareek Udai: Motivating for Organizational Roles (Rawat Publications. Jaipur-1993)
Robin P Stephen: Organizational Behavior (Prentice Hall of India. New Delhi-208)
French, Wendell :Organizational Development (Prentice Hall of India, New Delhi-2000)
Rao, TV: Readings in Human Resource Development (Oxford and IBH, New Delhi-1991)
Singh,Anup and Rajan K Gupta: Designing and Developing Organizations for Tomorrow (Sage Publications, New Delhi-2001)
Ramnarayan,S and Rao, TV: Organizational Development: Sage Publications, New Delhi-1998)

Paper: 2(Group: C) Urban Community Development and Municipal Administration

Unit-1
Urbanization and urban problems in India.
Trends in Urbanization and growth of slums
Urban development policies and programs of Government of India

Unit-11
Urban Community development: its need, origin and approaches
Delhi Pilot project and other UCD projects in India
UBS programs
Urban development schemes and progrmmes in five-year plans.
The role of District Urban Development Agency (DUDA)
Role of Development Authorities and other bodies (Town and country Planning , Housing Boards, Slum clearance Boards, HUDCO and CIDCO) in Urban Development.

Unit-111
Concept and methods of social education.
Agencies implementing social education
Social education components in the programs of National Literacy Mission (NLM)

Social education and community development.

Unit-1V
Philosophy and principles of cooperative movement.
Historical development of cooperative movement in India
Role of cooperative movement as a strategy of working with urban and rural poor.
Problems of cooperative movement in India

Unit-V
Historical development of municipal administration in India
74th Amendment and the Municipal administration
Types, Structure and Functions of Municipal Administration.
Recent administrative reforms in Municipal administration.
Problems of municipal administration I India

Suggested Readings:

Mehta R Shiv: Rural Development in India (Sage Publications New Delhi- 1985)
Maheshwari Shivram: Rural Development in India (Sage Publications-New Delhi1985)
Madan GR: India's developing Villages (Print House India-Lucknow-1983)
Rutman Leonard: Undertaking Programme Evaluation(Sage Publications New Delhi-1983)
Clinard Marshal B: Slums and Community Development (The Free Press, New York 1957)
Siddiqui HY : Working with Communities (Hira Publications, New Delhi -1977)
Gangrade KD: Working With Communities at Grass roots Level (Radha Publications-New Delhi 2001)
Green Gray Paul and Anna Haines: Asset Building and Community Development (Sage Publications, New Delhi-2001)
Asha Ramagonda Patil: Community Organization and Development (PHI Learning Private Limited, New Dlhi 110001, India -2013)
Surendra Singh (Chief Editor): Encyclopedia of Social work in India: New Royal Book Company, Lucknow,2012)
Thudipara Jacob: Urban Community Development(Rawat Publications, Jaipur 2007)
Sahah Ghanshyam: Social Movements and the State (Sage Publications ,New Delhi-2000)
Pinto Marina: Metropolitan City Government in India (Sage Publications. New Delhi-2000)
Nagpaul Hans: Social Work in Urban India (Rawat Publications, Jaiur-2007
Anand Ram Nigam:Bharatiya Sahakarita Andholan (Sahitya Niketan Prakshan, Kanpur-1966)

Group:D Social Welfare Administration

Paper:1 (Group:D)Social Welfare In India. (Part-11)
Unit-1
Legislative measures for the development of backward classes: Untouchability, abolition of bonded Labour system, and minimum wages for the agriculture Labour
Problems a of small and marginal farmers and landless agriculture laborers
Developmental programmes for the small and marginal farmers

Unit-11

Problems of women and children in India
Policies, programmes and services for the welfare of women and children in India
Family welfare programmes and services.

Unit-111
Child rights (ILO Convention and SAARC Summit)
Social defence measures in India, programmes and services
Correctional administration in India: problems and prospects

Unit-1V
Problems of the disabled groups and aged in India
Policies and legal measures for the disabled groups and aged.
Welfare programmes and services for the disabled group and aged in India.

Unit-V
Institutional and non-institutional services for the disabled groups and aged: problems and prospects
Concept of rehabilitation and effectiveness of the present services in rehabilitation
Concept of integration and its implications.

Paper:2 (Group:D)Administration of Social Welfare (Part-11)
Unit 1
Project formulation an implementation
Budgeting and accounting in social welfare agencies
Resource mobilization

Unit-11
Organization: meaning and importance
Nature of organizational behavior.
Organizational structure in social welfare agency.

Unit-111
Personnel policies and administration: recruitment, selection, training, promotion etc.
Supervision and staff development
Group work strategies in social welfare agencies.

Unit-1V
Concept and importance of management
Manpower planning
Office management procedures

Unit-V
Reporting and public relations
Coordination: meaning and importance
Monitoring and evaluation in social welfare agencies

Group: E Women and Child Welfare

Paper:1 (Group:E)Women's Welfare and Development Part-11

Unit-1

Atrocities against women: dowry deaths, wife battering, murder, female feticide and infanticide and sati
Theory of violence against women: Theoretical propositions and approach. Psycho-pathological theory, socio-psychological theories, and socio-cultural theories.
Gender discriminations: causes and remedies

Unit-11

Nature of family organization: changing role and status of partners and factors affecting functions of family
Approaches to the study of family
Family life cycle and development tasks

Unit-111

Family life education
Marital disharmony and counseling
Changing patterns of marriage and its consequences

Unit-1V

Policies relating to women's welfare and development
Programmes relating to women's welfare and (education, health, nutrition, housing, employment etc)
Constitutional provisions and legislative measures for women welfare.

Unit-V

Intervention of national and international voluntary agencies in areas of women's welfare
Social work intervention for woman's welfare .Strategies and approaches.
Women's movement for welfare and empowerment.

Paper: 2 (Group E) Child Welfare and Development (Part-11)

Unit-1

International labour organization convention concerning minimum age for admission to employment
Adoption: legislative measures and services
Prevention of child marriage: Legislative and other measures

Unit-11

Maternal and child health services: care for the under fives, malnutrition and immunization
School heath services: Aspects of school health services
Evolution of child welfare programme in pre and post independence

Unit-111

Role of central Social Welfare Board, Indian Council of Child Welfare and Government in the development of welfare services.
Role of national and International Organizations in promoting child welfare services
Child welfare services: Institutional and non-institutional.

Unit-1V

Five-year plans and developmental services for children
Integrated approach to child development: need and philosophy.
Integrated child development scheme: Phiosophy, aims and administration
ICDS:Programme in Urban and Basic Services

Unit-V
ICDS:Programme components
Child Development Programme in Urban Basic Services
Child Guidance Services in India.

स्नातकोत्तर पाठ्यक्रम की परीक्षा योजना

प्रथम सेमेस्टर सत्र 2019-20 से अविरत

विषय – गृहविज्ञान Human development

प्रश्नपत्र	प्रश्नपत्र का शीर्षक	अधिकतम अंक		न्यूनतम उत्तीर्णांक	
		सैद्धांतिक	सी.सी.ई	सैद्धान्तिक	सी.सी.ई
i	History and theory of Human development	85	15	28	05
II	(A)Methods of studing human development (B) Study of Family in society	85	15	28	05
III	Early childhood care and education.	85	15	28	05
IV	Research methods and statistics.	85	15	28	05
Practical	Practical- I :-Methods of studing human development studying	50	–.	17	–
Practical	Practical –II :- Early childhood care and education.	50	–.	17	--

संशोधन पृष्ठ – (15) II sem की स्कीम

IV चतुर्थ सेम की
स्कीम में प्रायोगिक पत्र

majo Iqbal

15/07/19

Department of Higher Education, Govt. of M.P.
Semester wise syllabus for Postgraduates
As recommended by Central board of Studies and
Approved by HE the Governor of M.P.
M.Sc. Human Development
SEMESTER -- I
Paper / Course - I
History and Theories of Human Development

Marks: 50

Objective:
- To understand the need for theory in Human Development.
- To see theories in context.
- To examine historical perspective in the evolution of theory.
- To understand the practical applications of a theory.
- To discuss various theories of Human Development.
- To critically evaluate the cross - cultural applicability of theory.

Unit - I
- **Early Theories:** Preformationism, Locke, Rousseau.
- **Ethological Theories:** Darwin, Lorenz, Tinbergen and Bowlby; cross-cultural relevance, current status.

Unit - II
- **Freud's Psychoanalytic Theory:** Freudian theory, Neo-Freudians: Horney, Fromm, Sullivan cross-cultural relevance, current status.

- **Learning Theory:** Pavlov, Watson, Skinner cross-cultural relevance, current status.

Unit - III
- **Cognitive Developmental Theory:** Piaget's theory. cross-cultural relevance, current status.

- Vygotsky's theory cross-cultural relevance, current status.

Unit - IV
- **Social learning and social cognition theories:** Bandura's theory, cross-cultural relevance and current status.
- **Theories of the Self:** Mead, Kohut, Myers Briggs Type indicator, Johar, Kakar, Hermans, Eastern Philosophy.

Unit - V
- **Conclusion**: Humanistic psychology and developmental theory.

References:

1. Aries, P. (1962), Centuries of Childhood, New York: Knopt.

2. Crain, W. (1992), Theories of Development, Concepts and applications, New Jersey; Prentice Hall.

3. James, A. and Prout, J. (Ed.) (1990). Constructing and Reconstructing Child-hood London: Falmer press.

4. Kakar S. (1977), Culture and Psyche-Selected Essays, Delhi: Oxford University press.

5. Kakar S. (1978), The inner world, Delhi: Oxford University press.

6. Roland, A. (1989), In search of Self in India and Japan, Princeton, NJ: Princeton University Press.

7. Roland, A (1996). Cultural pluralism and psychoanalysis, New York: Routledge.

8. Smith, J.A. Harre, R., and Van Langenhove, L. (1985) Rethinking Psychology, London: Sage.

9. Vasta, R. (ed.) (1992), Six Theories of Child Development: Revised formulations and current issues, London: Sessica Kingsley Publishers Ltd.

Department of Higher Education, Govt. of M.P.
Semester wise syllabus for Postgraduates
As recommended by Central board of Studies and
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M. Sc. Human Development
SEMESTER - I
Paper / Course - II A & B
II A - Methods of Studying Human Development

Marks: 50(IIA + IIB)

Objective:

* To study different methods and techniques of understanding Human Development.
* To apply the various methods studied in a practical context.

Unit - I

* **Understanding the self:** Administration, scoring and evaluatin of any test about the self e.g. Myers Briggs Type indicator, the subjective well being inventory (WHO).
* **Observation Method:** Theoretical perspectives; use of checklists establishing reliability in observations, maintaining an observation record, report writing and evaluation.
* **Interview Method:** Theoretical perspectives; development of different types of interview protocols, analysis and coding of interview data.
* **Questionnaire Method:** Theoretical perspectives; development of different types of questionnaire protocols, analysis and coding of questionnaire data.

Unit - II

* **Some Psychometric Method:** Scales for infant assessment. Wechsler battery of test. Children's Apperception Test. Draw a Man Test. House - Tree – Person. Raven's Progressive Matrices. Self - Esteem inventory.
* **Case Study Method:** Theoretical perspectives, development of different types of case study protocols, analysis and coding of data.

M. Sc. Human Development
SEMESTER - I
II A - Methods of Studying Human Development

Practicals:

Max. Marks - 50

1. Scales for infant assessment.

2. Self Concept.

3. Draw a Man Test.

4. House - Tree - Person.

5. Raven's Progressive Matrices.

6. Self - Esteem inventory.

7. C.A.T. (Children Apperception Test)

References

1. Aylward, G (1994), Practitioner's guide to developmental and psychological testing New York, Plenum Press.

2. Blaxter, L. Hughes, C and Tight, M. (199). How to Research New Delhi; Viva Books.

3. Hayes, N. (ed.) 1997. Doing Qualitative Analysis in Psychology. Hove, Hove: Psychology Press.

4. Smith, J.A. Harre, R. and Van Langenhove, L (1995) Rethinking Psychology. London, Sage.

5. Yin, R. (1994) Case Study research: Design and methods (2nd Ed.) Beverly Hills, CA : Sage Publishing.

6. Nagpal, R. and Sell, H(1985) Subjective well being inventory New Delhi, World Health Organization.

Department of Higher Education, Govt. of M.P.
Semester wise syllabus for Postgraduates
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M.Sc. Human Development
SEMESTER - I
Paper / Course - II A & B
II B - Study of Family in Society

Marks: 50(IIA+IIB)

Objectives:

- Understand family as a component of Socio-cultural milieu and context.
- To familiarize students with the developmental perspective in family life cycle.
- To realize and appreciate universals and variations in family life patterns across cultures and sub-cultures.
- To create awareness regarding philosophy, structure, function, needs and strengths of families with specific reference to the Indian family.
- To understand theoretical and methodological concerns related to family studies.

Unit - III

- **The family in Social Context:** Family as a component of social system, structure and context. Family as an evolving and dynamic institution. Functions of family

- **Socio-cultural studies of family patterns in India:** Family structure: Traditional, extended / joint families. Alternate families: single parent, childless, female headed families. Unitary families: Cause and effect of different family structures on changing roles of family.

Unit - IV

- **Approaches and theories in Family Studies:** Developmental approach. Interactional approach. Institutional approach. Systemic approach. Family life cycle approach. Cyclical theory. Progressive theory. Structural - functional theory.

- **Family and Societal Exchange / Influences:** Work and family. Education and family. Health and family. Religion and family. Ecology and family. Government and family.

Unit - V

- **Contemporary issues and concerns:** Family violence, battered women, child maltreatment, sexual abuse. Dowry and family violence. Child rearing and socialization. Gender roles. Divorce and remarriage.

References

1. Adams, B.N. (1975), The family: A sociological interpretation, Chicago: Rand Mc Nilly.
2. Anuja R. (1997) Indian Social System (2nd Ed.) Jaipur, Rawat.
3. Arcus, H.E. and Others (1993), Handbook of Family Life Education: The practice of Family life education (Vol. II). N.Y.: Macmillan.
4. Bahr, S.J. (1089), Family Interaction, N.Y.: Macmillan.
5. Bharat, S. & Desai, M. (1995). Indian Bibliographies on the Family, Bombay: Tata Institute of Social Sciences.
6. Bharat, S. (1996). Family measurement in India. New Delhi: Sage.
7. Colemar, J.C. (1988) Intimate relationships: Marriage and family patterns N.Y. Macmillan.
8. Coner, R. (1975), Family: Its structure and functions, New York : Macmillan.
9. Das, H.S. & Bardis, P.D. (Eds.) (1978). The world Revolution in Family Patterns New York: The Free Press.
10. Hoover, M.H. & Hoover, H.K. (1979). Concepts and Methodologies in family an Instructor's resource handbook, Boston: Allyn & Bacon.
11. Jahns, R. (1995). The elusive agenda: Mainstreaming women in development in Landers and Leonard (Eds.) Seeds supporting Women's Work Around the World N.Y.: The Feminist Press.
12. Kesberg.J.I. (1992). Family care ot the elderly: Social and Cultural Changes, N.Y. Sage.
13. Leslie, G.R. (1988). The family in social context, New York : Oxford.
14. Lerner, R.M. (E.d.), (1978) Child influences on marital and family interaction: A life span perspective: N.Y. Academic Press.
15. Lock, S.L. (1992), Sociology of the family. London: Prentice Hall.
16. Mandelbaum, D.G. (1972) Society in India: Continuity and change, Berkley Unive of Califormia Press.
17. Queen, S.A. (1985), The Family in various Cultures, (5th Ed.) N.Y.: Harper & Row.
18. Ramu, G.N. (1989), Women, Work and Marriage in Urban India: A study of Dual and Single Earner Couples. New Delhi: Sage.
19. Rao, U.P.P. & Rao, V.N. (1985), Marriage: The family and Women in India New Delhi: Heritage.

20. Sriram. R.(1993). Family studies in India: Appraisal and New Directions in T.S. Saraswathi and B.Karu (Eds) Human Development and Family Studies in India: An Agenda for Research and Policy. New Delhi. : Sage.

21. Touliatos, J. and Others (Eds.) (1990). Handbook of family Measurement Techniques Newbury Park: Sage.

Department of Higher Education, Govt. of M.P.
Semester wise syllabus for Postgraduates
As recommended by Central board of Studies and
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M.Sc. Human Development
SEMESTER - I
Paper / Course - III
III - Early Childhood Care and Education

Marks: 50

Objectives:
- To gain knowledge and insight regarding principles of early childhood care and education.
- To develop the skills and techniques to plan activities in ECCE Centers of different types to conduct activities in early childhood care and education and to work effectively with parents and community.

Unit - I

Principles of Early Childhood Care and Education
- Importance need and scope of ECCE.
- Objectives of ECCE
- Types of preschools/programmes: Play centres, day care. Montessori, Kindergarten.
- Balwadi. Anganwadi etc.
- Concepts of non-formal. formal and play way methods.

Unit - II

Historical Trends (overview)
- Contribution of the following thinkers to the development of ECCE (their principles, applications and limitations) in the context of ECCE.
- Pestalozzi. Rousseau, Froebel. Maria Montessori, John Dewey, M.K. Gandhi Ravindranath Tagore.

Unit - III

Contribution of the following agencies / programmes to ECCE in India.
ICCW, IAPE. NCERT, ICDS, UNICEF, NCTE, Mobile Creche etc.
Organization of Pre-School centres.

- Concept of organization and administration of **early** childhood centres.
- Administrative **set up** and functions of **personnel** working at different **levels**.
- Building and **equipment** : Location and site, arrangement of rooms, **different** types and **size of rooms**, play ground, storage facilities, selection of **different** types of outdoor and indoor equipment, maintenance and display of equipment and material. Staff/Personnel service conditions and role: Role and responsibilities, essential qualities of a care giver/ teacher, other personnel.

UNIT IV

Record and Report -

- Types, aim and purpose/need, general characteristics e.g. anecdotal, cumulative, sample work, medical etc.

Programmer planning

- Planning: Setting goals and objectives of plans-long term, short term, weekly and daily planning, routine and schedules.

UNIT V

Activities for ECCE

Language Arts: Goals of language, types of listening and activities to promote listening. Various activities - (Songs, Object talk, picture talk, free conversation, books, games, riddles, jokes, stories, Criteria and selection of activities, teacher's role.)

Art and craft Activities (Creative activities of Expression): Types of activities Chalk, crayon, paints, paper work and best out of waste, Role of teacher in planning the activity, motivating children, Fostering appreciation of art and craft activities.

Music: Songs, objectives of music education, establishing goals, setting the stage and role of the teacher. Three aspects of music: making listening and singing.

Mathematics: Goals of mathematical learning, developmental concepts at different stages: principles of teaching mathematics first hand experience, interaction with others, using language, reflection. Mathematical concepts like: Classification, conservation, seriation, Comparison, counting, fraction, one to one correspondence, addition and subtraction.

Science (a) Thinking: Observing, inferring, classifying, communicating (b) Concept formation: Differentiation, grouping, labelling. Role of Science, developing scientific outlook by a spirit of inquiry, objectivity. Observation. Role of teacher in some important science experiences.

Social Studies: Goals of social studies, field trips, fostering good self-concept and respect for others. Promoting social studies through celebrations of festivals. Role of teacher.

Paper / Course - III
III - Early Childhood Care And Education.

Practicals   M.M. 50

1. Visit to various centers, which cater to the preschool stage e.g. : Day care Centre, Balwadi, Anganwadi, Mobile Creche etc.

2. Preparing a resource file on the basis of play way method/approach.

3. Preparing teaching material kit and presentation in mock set up -
   - Story and their techniques.
   - Types of puppets and mobiles.
   - Art and craft portfolio.
   - Song booklet and low cost musical instruments.
   - Readiness games and material.
   - Picture talk and object talk related material etc.

4. Preparing a programme of activities for children with special abilities.

5. Planning and executing activities in ECCE centres.

6. Role play. Conducting a home visit to a family known through practice teaching.

7. Planning of a parent teacher meeting: Stimulation of meeting / event / function planning programme - evaluating and reporting the programme.

Paper / Course - III
III - Early Childhood Care And Education.

References:

1. Bhatia & Bhatia (1995). Theory and Principles of Education. Doaba House, Delhi.
2. Brewer, J.A. (1998) Introduction to early childhood Education (3rd Ed.) Boston: Allyn & Bacoh.
3. Carol, E.C. and Jan Allen (1993) Early childhood curriculum, University or Tennessee, New York: Macmillan.
4. Day Barbara (1983) Early Childhood education, New York: Macmillan.
5. Gordon & Browne (1989). Beginning and Beyong, Second Edition, Delmar Pub. Inc.
6. Grewal, J.S. (1984). Early Childhood education, Agra National Psychological Corporation, Pub.
7. Hildebrand Verna (1981). Introduction to Early Childhood Education N.Y. : Macmillan.
8. Hildebrand Verna (1985) Guiding the young child, N.Y. Macmillan.
9. Jenkins, E. (1977). A practical guide to early childhood curriculum, C.V. Mostery co.
10. Judith, E and Meyers, R.G. (2000) Early Childhood Counts: A programming guide on early childhood care for Development. Washington: The world Bank (Learning Resource Series).
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12. Kohn Ruth (1972). The Exploring Child, Mumbai: Orient Longman.
13. Kulkarni S. (1988). Parent Education, Perspectives and Approaches, Jaipur: Ravat Publication.
14. Maxim G. (1980). The very young, California: Worsworth.
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16. Moyley, J.R. (1996). Just Playing: the role and status of play in early childhood Education. Miltion Kayness : Open University Press.
17. Murlidharan, R. (1991), Guide to nursery school teacher, New Delhi: NCERT.
18. Pankajam, G. (1994), Preschool Education, Ambala : Indian Pub.
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21. Saraswathi (1988), Issues in Child Development, Curriculum & Other Training & Employment, Mumbai: Somaiya.
22. Swaminathan Mina, A source book on early, Childhood care and education, UNESCO, Clinical Co-operative programme, Paris.
23. Swaminathan, M.(Ed.) (1998). The first Five Years: a critical perspective on Early Childhood Care and Education in India. New Delhi: Sage.
24. Singh Arutal, How to run a Balwadi, Thane: Gram Balshikshan Kendra.

Department of Higher Education, Govt. of M.P.
Semester wise syllabus for Postgraduates
As recommended by Central board of Studies and Approved by HE the Governor of M.P.
M.Sc. Human Development
SEMESTER - I
Paper / Course - IV
IV- Research Methods and Statistics

Marks: 50

Objectives:

- To understand the significance of statistics and research methodology in Home Science research.
- To understand the types tools, methods of research and develop the ability to construct data gathering instruments appropriate to the research design.
- To understand and apply the appropriate statistical technique for measurement and testing.

Unit - I

- Research: meaning, objectives and significance of research.
- Science, scientific methods, scientific approach.
- Role of statistics and research in Home Science discipline.
- Types of Research: Historical, descriptive, experimental, case study, social research, observation.

Unit - II

- Definition and Identification of a Research problem.
- Selection, justification & limitation of research problem.
- Hypothesis - meaning nature, characteristics, types & functions of hypothesis.
- Variables : meaning, nature, type & selection of variables.

Unit - III

- Sampling methods:

- Meaning of Population and sample.
- Probability & Semi probability sampling: simple random, systematic random sampling, two stages and multi stage sampling, cluster sampling.
- Non - Probability sampling: Purposive quota and volunteer sampling.
- Merits & Demerits of sampling.

Unit - IV

Research Design -

Meaning, features concept & purpose of research design.

Qualitative Research Method

Definition theory, design, types, reliability & validity of :-

(i)   Case study
(ii) Interview
(iii) Observation

Unit - V

Quantitative research Method

Definition, theory, design, types, reliability & validity of

(i)   Socio metric scale
(ii) Questionnaire
(iii) Schedule

Writing a research report.

References :

1. Bandarkar, P.I. and Wilkinson T.S. (2000) : Methodology and Techniques of social Research, Himalaya Publishing House, Mumbai.

2. Bhatnagar, G.I. (1990) : Research Methods and Measurements in Behavioural and social Sciences, Agri. Cole Publishing Academy, New Delhi.

स्नातकोत्तर पाठ्यक्रम की परीक्षा योजना

द्वितीय सेमेस्टर सत्र 2019-20 से अविरत

विषय – गृहविज्ञान Human development

प्रश्नपत्र	प्रश्नपत्र का शीर्षक	अधिकतम अंक		न्यूनतम उत्तीर्णांक	
		सैद्धांतिक	सी. सी. ई	सैध्दान्तिक	सी. सी.ई
I	Advanced Study in Human Development	85	15	28	05
II	(अ) Infant Development and Stimulation, (ब) Parenting in Early Childhood	85	15	28	05
III	Adolescence and Youth	85	15	28	05
IV	Statistics and Computer Application	85	15	28	05
Practical 1	Practical- I :-Infant Development and Stimulation, Parenting in Early Childhood	40 50	–	13 17	–
Practical 2 A	Practical –II :- Adolescence and Youth	20 25	–	18 8	–
Practical 2 B	Practical –III :- Statistics and Computer Application	20 25	–	18 8	–
		50		17	

Correction – II   A and B को Remove.

I) II Paper में A और B हटाना है contents. continue में करना है।

II) Practical NO-2 में A+B = One Practical.
25 + 25 = 50

Manju Jha

Department of Higher Education, Govt. of M.P.
Semester wise syllabus for Postgraduates
As recommended by Central board of Studies and
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M.Sc. Human Development
SEMESTER - II
Paper - I
Advanced Study in Human Development

Marks : 85 +15

Objective :
- To undertake an advanced study of the stages in human development with special focus on stages from prenatal development to adolescence.
- To understand the principles and factors influencing human development in these stages.

Unit - I

Principles and Concepts of Development
- Principles of growth and development.
- Developmental tasks.
- Basic concepts of development - maturation and learning, critical periods, individual differences, nature-nurture issue.

Unit - II

Prenatal Development -
- Recapitulation of stages in prenatal development, genetic and environmental factors: maternal conditions and teratogens.
- Importance of Indian practices during pregnancy.

Infancy : (Birth - 2 years)
- The newborn : birth process and the neonate. Physical description, sensory capacities and reflexes. Becoming coordinated - feeding, sleeping, crying.
- Imitation, objects permanence and other cognitive accomplishments.
- Early language development.
- Social relationships during infancy.
- The cultural experience of being an infant.

1

Unit - III

Early Childhood (2-6 years)

Transition from infancy to childhood.
Physical and motor development.
Play and social relationships. The emerging self.
Language, cognition and emotions in early years.
Early childhood education.
Early socialization, parenting and cultural processes.

Unit - IV

Late Childhood (7-11 years)

Physical and motor development : changes and challenges.
Sense of industry and personality development.
Cognitive, moral and language development.
Social relationships - peers, siblings and parents.
The experience of schooling - academic achievement.

Unit - V

Adolescence (11-18 Years)

Transition from childhood to sexual maturity - puberty and its
consequences. Emotional changes.
Development of Formal operations - Adolescent thought. Integration of
the self, issues of identity.
Role of family, peers, community and ethnic group.
Moral reasoning and judgement.
Health, sexuality, mental health, delinquency, conformity.

References -

1. Rice, F.P. (1995). Human Development, New Jersey : Prentice Hall.

2. Berk, L.E. (1995), Child Development. London : Allyn & Bacon.

3. Cole, M. & Cole, S. (1993) The development of children. (2nd Ed.) New York. Scientific American Books Freeman & Co.

4. Dutt, S. (1998). Moral Values in Child Development. New Delhi : Anmol.

5. Santrock, J.W. & Yussen, S.R. (1988). Child Development : An Introduction . Lowa : Wm. C. Brown Publishers.

Bee, H. (1997). The developing Child (VIII Ed.) New York : Longman.

Clarke-Stewart, A. & Friedman, S. (1987). Child Development : Infancy

through adolescence. New York : John Wiley.

Mussen, P.H., Conger, J.J. Kagan, J. & Huston, A.C. (1996). Child

Development and personality. New York : Harper & Row.

Department of Higher Education, Govt. of M.P.
Semester wise syllabus for Postgraduates
As recommended by Central board of Studies and
Approved by HE the Governor of M.P.
M.Sc. Human Development
SEMESTER - II
Paper / Course - IIA & IIB
IIA - Infant Development And Stimulation

(20+5)

Marks : II-A & II-B : ~~30~~ 5

Objectives:

- To get an overview of infancy and infant development as a first stage in the life span development process.
- To gain an understanding of theoretical, empirical and applied work in the field of infancy.
- To form a meaningful and practical understanding of infancy with special reference to the Indian context.

Unit - I

Newborn and infant development and behaviour -
- New born behaviour and capacities.
- Development and abilities during infancy.
- Adaptation strategies to cultural settings and practices.

Early Experiences and development consequences.
- Optimal and non-optimal growth.
- Influence on physical psychomotor and cognitive growth and development.
- At risk conditions.

Early interaction: A beginning in attachment formation -
- Course of attachment.
- Role of father in formation of attachment.
- Interaction as a cultural process.

Unit - II

Language development in infancy -
- Environmental, interactional and cultural perspective.

17

- Brain correlates and developmental changes.
- Variations in development.
- Multilingualism.

Developmental Assessment:
- Understanding the process of development.
- Need and reasons for infant assessment.
- Methodological issues related to infant assessment.
- Ethical issues and concerns related to infant assessment.

Intervention and Stimulation programmes / activities:
- The need and rationale for intervention and stimulation programmes / activities.
- The process involved in planning and implementing intervention programmes with specific reference to the Indian setting.
- Traditional methods, games, songs of infant care and stimulation.
- Issues and concerns related to intervention programs.

Course - IIA
Infant Development And Stimulation

Max. Marks - 25

Practical

Practical Experience may be related to :

1. Observing infants in various settings.
2. Perception of different groups/cultures on infants care and development.
3. Testing and assessment of infants.
4. Formulating activities for stimulation.

References:

1. Bornstein. M.M. (Eds.) (1991). Cultural approaches to parenting, New Jersey : Lawrence Eribaum Associates.
2. Chaisholm, J.S. (1980). Development and adaptation in infancy. New Directions for Child Development, 8, 15-29.
3. Cole, M & Cole, S. (1989). The Development of Children, New York : Scientific American Books.
4. Evaus, J.L. Myers, R.G. and Held, E.H. (2000). Early Childhood counts : A Programming guide on early childhood care for development. Washington : The World Bank (WBI Leaming Resource Series).
5. Frakenburg, W.K., Emde, R.N. & Suilivan, T.W. (Eds.) (1985). Early identification of children at risk : An intemational perspective, New York : Plenum press.

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6. Hellbruegge, T. (Ed.) (1980). The first 365 days in the Life of a Child : The Development of infant. Bombay : Max Mueller Bhavan.

7. Lewis, H. & Rosenblum, L.A. (Eds.) The Child in its Family, New York : Plenum Press.

8. Lidhoe M. (1987). Child rearing and Psysho-social Development, New Delhi : Ashish Publications.

9. Monroe, R. and Whiting, B. (Eds.) (1981). Handbook of Cross-Cultural Human Development, New York : Garland.

10. Nugent, T.K. Lester, B.H. & Brazelon, T.B. (Eds.) The Cultural context of infancy, New Jersey : Ablex Publishing Corporation.

11. Osofke, J.D. (1987). Handbook of infancy, New York : Wiley & Sons.

12. Roopnaraine, J.C. Talukdar, E. Jain, P. Joshi, P & Srivatav, P. (1990). Characteristics of holding patterns of play and social behaviour between parents and infants in New Delhi, India : Developmental Psychology, 26, 667-673.

13. Sharms, N. (1990). Current trends in infant care : An Indian Experience Early Child Development Care, 58, 71-79.

14. Stone, L.J. Smith, T.H. & Murphy, C.B. (Eds.) 1974. The competent infant, Great Britain : Tavistock Publications.

15. Super, C.H. (1981). Cross Cultural Research on infancy. In H. Triandis & A. Heron, (Eds.), Handbook of Cross-cultural psychology. Vol. 4, 17-53 Boston : Alyn & Bacon

16. Super, C.H. & Harkness, S. (1986). The developental niche : A conceptualization of the interface of child and culture, International Journal of Behaviour and Development, 9, 545-569.

17. Swaminathan M.Ed. (1998). The first five years : A critical perspective on early childhood care and education in India, New Delhi : Sage.

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Department of Higher Education, Govt. of M.P.
Semester wise syllabus for Postgraduates
As recommended by Central board of Studies and
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M.Sc. Human Development
SEMESTER - II
Paper / Course - IIB
II-B - Parenting in Early Childhood

Objective:
- To understand the significance of parents role in early childhood.
- To develop skills to involve parents in early childhood education programmes.
- To learn to conduct parent education programmes.

Unit - III

Introduction
- The task of parenting and the concept of parenting skills.
- Changing concept of parenthood and childhood.
- Being a competent parent.

Individual Parenting Roles-
- Determinants of parenting behaviour.
- Characteristics of the parenting roles.
- The mothering role.
- The fathering role.
- Concept of family, the family life cycle stages.

Unit - IV

Developmental Interaction in Early Childhood Years :-
- Parents role in developing self awareness in children.
- Family relations and communication.
- Helping the child to learn to express and control emotions.
- Helping children discover personal capacities.
- Establishing routines and showing responsible behaviour.
- Learning social role and interactions with others.

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- Meeting family needs during this stage.
- Meeting children's needs.

Unit -V
Techniques of Parent Education in Preschool Setting :-
- Informal Meetings: Occasional / accidental meeting, written/printed newsletters, circulars, notices etc.
- Parent library, toy library.
- Workshops / demonstration centre.
- Parent's corner.
- Open House
- Large / small group meetings
- Individual meetings : Home visits, individual sessions.
- Working with Vulnerable families.

Parent Education and Support :-
- Role of Professionals.
- Parents as family workers.
- Flexibly to different needs.
- Personal development for parents.

Course - II A & B
II-B - Parenting in Early Childhood

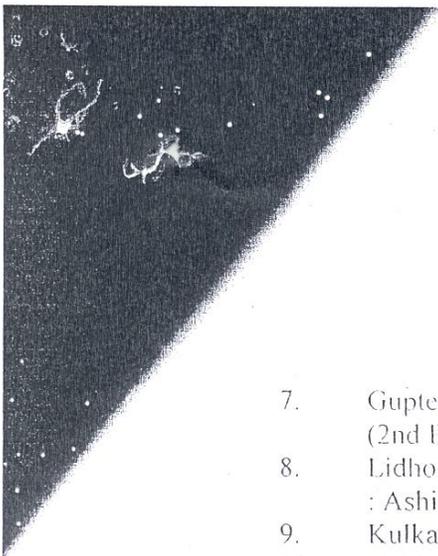**Practical**   Max. Marks : 25

- Conducting home visits and interviewing / talking to parents.
- Arranging workshops for parents.
- Organising parent education programs based on parents needs.
- Conducting parent - teacher meetings.
- Reports and resource files to be maintained by students.

References :-

1. Bigner, J. (1979) : Parent child relations : An introduction to parenting N.Y. McMillan Pub.
2. Brim, Harman (1980) : Learning to be parents: Principles, programmes and methods, Saga Pub.
3. Fine Marwin (1980) : Handbook on parent education, New York : Academic Press Inc.
4. Goldolein, J.C. (Ed.) (1994) toys, Child Development, Cambridge : Cambridge University Press.
5. Gordon, Thomas (1975) : Parent effectiveness training, New York : New American Library.
6. Gillian, Pugh (1984) : The needs of parents, practice and policy in parent education, MacMillan.

7.   Gupte (1991), Speaking of Child Care. Everything You Wanted to Know : (2nd Edition) New Delhi : Sterling.
8.   Lidhop. M. (1987). Child rearing and Psycho-social Development, New Delhi : Ashish Publications.
9.   Kulkami. Sudha (1988) : Parent Education, Jaipur : Rawant Pub.
10. Naidu, U.S. and Nakhate, V.S. (1985), Child Development Studies in India, Bombay : Tata Institute of Social Sciences.
11. Wagh, Anutal (1984) : Parent and Community Participation in the Preschool Programme, New Delhi : NCERT.

Department of Higher Education, Govt. of M.P.
Semester wise syllabus for Postgraduates
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M.Sc. Human Development
SEMESTER - II
Paper - III
Adolescence and Youth

Marks : 80   +15

Objective:
*   To understand the stages of adolescence and youth in human development.
*   To study the major developmental characteristics of these stages.
*   To study the issues of identity. developmental tasks and problems associated with these stages.

Unit - I

The adolescent stage -
-    Its link with late childhood and youth.
-    The concept of adolescence in India.
-    Developmental tasks of adolescence.

Theoretical Perspectives
-    Anna Freud, Kagan and Margaret Mead, Indian Perspectives.

Unit - II

Physical and sexual development.
-    Puberty, development of primary and secondary sex characteristics.
-    Psychological response to puberty.
-    Gender differences. Sexuality. Sexual needs and sex education.

Cognitive Development -
-    Formal operations - Piaget's theory. Intellectual development during adolescence and youth.
-    The Information - Processing view.

Reasoning, thinking critically, reflective judgement, moral reasoning and judgement.

Unit - III

Identity formation

Different perspectives : development of self - concept.
Indian views on adolescent's identity.

Social and Emotional Development

Family, peers and friendships, Interpersonal relations, Emotional competence.
Conflict with authority.

Unit - IV

School, College, Work and Career

Adolescence and youth in the context of differential opportunities for education and formal training.
Importance of academic achievement and failure, related issues.
Training for career and work.

Important agents of influence

Family, community and culture
Electronic media.

Unit - V

Marriage

Legal age and its relationship to development. Marriage as a family / individual issue.
Marriage choices and significance of marriage in human development.

Delinquency and disturbance -

Juvenile delinquency: causes and prevention.
Psychological disturbances : depression, suicide, substance abuse.
Causes of HIV / AIDS and prevention.

Adolescence And Youth

Max. Marks : 25

Practical - (Vivaswaan)

- To prepare an album on the transition period to show the developmental change during adolescence.
- Any one personality test related to theoretical perspective.
- Sociometry - study of intra group relationship.
- To use advanced technology for the purpose of oral presentation.
- Identity formation study through test method - personal interview participant observation.
- Preparation of any two audio visual aids for sex education.
- Case study of any one abnormality or behavior disorder.
- Resource file on 'Adolescent'.

References :-

1. Balk, D.E. (1995) Adolescent development, New York : Brooks / Cole.

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2.   Erikson, E.H. (1968). Identity : Youth and crisis. London : Faber & Faber.
Kroger, J. (1996). Identity in adolescence. London : Routledge.
Kakar, S. (1992). Identity and adulthood, Delhi : Oxford University Press.
IIPCCD (2000). Adolescent Girl's Scheme - An evaluation, New Delhi : IIPCCD.
Sharma, N. (1996). Identity of the adolescent girl, New Delhi : Discovery Publishing House.
Saraswati, T.S. & Dutta, R. (1988). Invisible boundaries : Grooming for adult roles, New Delhi Northern Book Centre.
Sharma, N. (1999), Understanding adolescence, New Delhi : National Book Trust.

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Semester wise syllabus for Postgraduates
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M.Sc. Human Development
SEMESTER - II
Course - IV
Statistics & Computer Applications

Marks : 85

Objective :

To understand the role of statistics and computer applications in research.
To apply statistical techniques to research data for analysing and interpreting data

Note : Special instructions should be send to paper setter to set one theoretical question and its option should numerical question.

Unit - I

Classification and tabulation of data.
Graphic presentation, Frequency distribution, histogram, frequency, polygons, Ogive.
Average of position in individual, discrete and continuous series.

Unit - II

Normal distribution - Characteristics, deviation from norms.
Measures of variabiligy - Range quartile deviation, Mean Deviation, Standard Deviation or SD.

Unit - III

Testing of hypothesis. Type I and Type II errors.
Non parametric Methods Chi-square test. Application of student 't' test for small samples. Difference in proportion for means and difference in means Critical ratio.

Unit - IV

Correlation meaning types.

- Coefficient of correlation by Scatter diagram, rank correlation, product movement method.
- Analysis of variance – nature, use & basic concept. One and two-way.

Unit - V

- Experimental Designs - Nature, types-Single group, Two group. Control & experimental group.
- Randomized block design.
- Latin square design.
- Factorial Design.

M.Sc.
Semester - II
Course : IV
Statistics And Computer Application

Practical   **Marks - 25**

1.   Tabulation.

2.   Graphic Presentation, Frequency curve, Histogram, Frequency Polygons, Ogive.

3.   Calculation of Mean, Median, Mode.

4.   Calculation of Standard Deviation.

5.   Correlation.

Note Students should be given hands-on experience to use appropriate software packages for selected statistical analyses.

स्नातकोत्तर पाठ्यक्रम की परीक्षा योजना

तृतीय सेमेस्टर सत्र 2020–21 से अविरत

विषय – गृहविज्ञान Human development

प्रश्नपत्र	प्रश्नपत्र का शीर्षक	अधिकतम अंक		न्यूनतम उत्तीर्णांक	
		सैध्दांतिक	सी. सी. ई.	सैध्दान्तिक	सी. सी.ई
I	Advanced study in Human Development -I	85	15	28	05
II	Person with Special Needs-I	85	15	28	05
III	Principles of Guidance and Counselling -I	85	15	28	05
IV	Mental Health and Psychopathology -I	85	15	28	05
Practical	Practical- I :-Persons with Special Needs-I	50	—	17	—
Practical	Practical –II :- Principles of Guidance and Counselling -I	50	—	17	—

Department of Higher Education, Govt. of M.P.
Post Graduate Semester wise Syllabus
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उच्च शिक्षा विभाग, म.प्र. शासन
स्नातकोत्तर कक्षाओं के लिये सेमेस्टर अनुसार पाठ्यक्रम
केंद्रीय अध्ययन मण्डल द्वारा अनुशंसित तथा म. प्र. के राज्यपाल द्वारा अनुमोदित
Session 2010-2011

Class / कक्षा	: M.Sc.
Semester / सेमेस्टर	: III
Subject / विषय	: Human Development
Title of Subject Group	: Advanced Study in Human Development-I
विषय समूह का शीर्षक	:
Paper No. / प्रश्नपत्र क्रमांक	: I
Compulsory / अनिवार्य या Optional / वैकल्पिक अनिवार्य	: Compulsory
Max. Marks अधिकतम अंक	: 50

Particulars / विवरण

Unit-1	**Youth/Young Adulthood** • Introduction-Biological and developmental perspectives on youth and adulthood. • Developmental tasks during adulthood. • Marriage and marital adjustment • Erikson's sixth stage of psycho-social development: Intimacy vs isolation
Unit-2	**Middle Age** • Developmental tasks in middle age. • Parenthood as a developmental experience • Relationship with maturing children during middle age.
Unit-3	**Health and Changes** • Menopause and andropause/male climacteric • Physical and psychological changes in women and in men. • Behavioural changes.
Unit-4	**Women's health problems after menopause.** • Heart disease. • Bone loss and osteoporosis • Breast cancer. • Hormone replacement therapy.
Unit-5	**Stress** • Types of stressors • Management of stress • Crises interventions: Marital disorder, Suicide attempts, Disasters and death.

Suggested Readings :

1.	Child Development -6th edition Laura E. Berk, Iuinois State University
2.	Lifespan development third edition Jeffrey s Turner Donald B. Helms Holt Rinehart Winston.
3.	Human development 9th edition Dine E. Papalia Ruth Duskin Feldman TaTa Mc Graw Hill Publishing Company Limited New Delhi.

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Post Graduate Semester wise Syllabus
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स्नातकोत्तर कक्षाओं के लिये सेमेस्टर अनुसार पाठ्यकम
केंद्रीय अध्ययन मण्डल द्वारा अनुशंसित तथा म. प्र. के राज्यपाल द्वारा अनुमोदित
Session 2010-2011

Class / कक्षा	: M.Sc. (H.Sc.)
Semester / सेमेस्टर	: III
Subject / विषय	: Human Development
Title of Subject Group	: Persons with Special Needs-I
विषय समूह का शीर्षक	:
Paper No. / प्रश्नपत्र क्रमांक	: II
Compulsory / अनिवार्य या Optional / वैकल्पिक अनिवार्य	: Compulsory
Max. Marks अधिकतम अंक	: 50

Particulars / विवरण

Objectives :

* To become aware of various impairments and the manner in which these affect the lives of individuals.
* Top identity the Physical and Social barriers which create difficulties for people with disabilities.
* To understand that there is a wide variation between people with disabilities.
* To realise that the experiences of individuals with disabilities are related to their age, gender and also shaped by the context.
* To become aware of experiences of persons with disabilities and recognise that having an impairment is only one aspect of their lives.
* To develop an a understanding of their rights.
* To apply the understanding gained from the experiences of people with disabilities in planning ser vices for them.

Unit-1	(i) Various approaches in defining & understanding disability.
	(ii) Classification of impairment
	- Physical
	- Intellectual
	- Emotional
	- Sensory
	causes & effects on Individuals.
	(iii) Attitudes of people towards disability.
Unit-2	orthopedic & Locomotive Impairment
	(i) Meaning & concept of Orthopedic & Locomotive Impairment.
	(ii) Identification & causes of visual Impairment.
	(iii) Classification of Orthopedic & Locomotive Impairment.
	(iv) Educational provisions.
Unit-3	Visual Impairment –
	(i) Meaning & concept of Visual Impairment.
	(ii) Identification & causes of orthopedic & Locomotive Impairment.
	(iii) Classification of Orthopedic & Locomotive Impairment.
	(iv) Educational provisions.
Unit-4	Hearing Impairment –
	(i) Meaning & concept of hearing impairment.
	(ii) Identification & classification of Hearing impairment.
	(iii) Causes & problems of hearing impairment
	(iv) Educational provisions.

Unit-5	Speech Impairment — (i) Meaning & concept of Speech Impairment. (ii) Identification and types of speech diorders. (iii) Causes & problems of speech impairment. (iv) Education provisions.

Suggested Readings :

1. Baquer, A. (1994). Disabled, Disablement, Disablism, New Delhi : Voluntary Health Association of India.

2. Council for advancement of people's action and rural technology (CAPART) (1996) Disability : A stratery to promote the participation of people with disabilities in programmes for rural development, New Delhi. CAPART.

3. Kam, I. (1990). Heaven on wheels. New Delhi : Penguin Books.

4. Kar, Chintamani (1992) Exceptional children their Psychology & Education. New Delhi : Sterling Publisher Pvt. Ltd.

5. Kar, Chintamani (1992) Exceptional children their Psychology & Education. New Delhi : Sterling Publisher Pvt. Ltd.Narasimhan, M.C. & Mukherjee, A.K. (1986), Disability a continuing challenge, New Delhi : Wiley Eastem Limited.

6. Oliver, M. (1996), Understanding Disability, From theory to practice, London: Macmillan Press.

7. P. Immanuel, Koening & S. Tesni (Eds.), Listening to sounds and signs : Trends in deaf education and communication (pp. - 1-4) Bangalore, India Chridtoffel 0 Blindenmission & Books for Change.

8. Pandey, R.S., & Advani, L. (1996). Perspectives in disability and rehabilitation New Delhi: Vikas Publishing House Private Limited.

Practical

1. Preparation of Questionnaire
2. Preparation of Interview Schedule
3. Preparation of Cumulative record model

Department of Higher Education, Govt. of M.P.
Post Graduate Semester wise Syllabus
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Session 2010-2011

Class / कक्षा : M.Sc.

Semester / सेमेस्टर : III

Subject / विषय : Human Development

Title of Subject Group
विषय समूह का शीर्षक : Principles of Guidance and Counselling-I

Paper No. / पत्र पत्र क्रमांक : III

Compulsory / अनिवार्य या Optional / वैकल्पिक अनिवार्य : Compulsory

Max. Marks निश्चित अंक : 50

Particulars / विवरण

Unit-1	Concept of Guidance
	1. Meaning of Guidance.
	2. Definition of Guidance Objectives of Guidance.
	3. Difference between Guidance and Counselling
Unit-2	Models of Guidance
	1. Meaning of Guidance Model.
	2. Fundamental elements of Guidance Models.
	3. Types of Guidance models – contemporary models:
	a. Mathewson model
	b. Shoben model
	c. Little and Chapman's model
	d. Hoyt's model
Unit-3	Skills of a councellor
	Counsellor – Counsellee relationship
	Individual counselling, Group counselling, Family counselling.
Unit-4	Process/ types of counselling-
	1. Directive counselling
	2. Non-directive counselling
	3. Elective counselling
Unit-5	Techniques of Counselling
	• Questionnaire techniques
	• Schedule techniques
	• Interview techniques
	• Cumulative record card

Practical

      1. Preparation of Questionnaire

      2. Preparation of Interview Schedule

      3. Preparation of Cumulative record model

Suggested Readings :

1.	निर्देशन एवं परामर्शन–अमरनाथ राय मधु अस्थाना
2.	परामर्श मनोविज्ञान – एल एन दुबे
3.	शैक्षिक एवं व्यावसायिक निर्देशन तथा परामर्श – डॉ.आर ए शर्मा, डॉ. शिक्षा चतुर्वेदी
4.	परामर्श एवं निर्देशन – रामपाल सिंह वर्मा एवं उपाध्याय
5.	परामर्श एवं निर्देशन– सीताराम जायसवाल

Department of Higher Education, Govt. of M.P.
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स्नातकोत्तर कक्षाओं के लिये सेमेस्टर अनुसार पाठ्यक्रम
केंद्रीय अध्ययन मण्डल द्वारा अनुशंसित तथा न. प्र. के राज्यपाल द्वारा अनुमोदित
Session 2010-2011

Class / कक्षा	: M.Sc.
Semester / सेमेस्टर	: III
Subject / विषय	: Human Development
Title of Subject Group	: Mental Health and Psychopathology-I
विषय समूह का शीर्षक	:
Paper No. / प्रश्नपत्र क्रमांक	: IV
Compulsory / अनिवार्य या Optional / वैकल्पिक अनिवार्य	: Compulsory
Max. Marks अधिकतम अंक	: 50

Particulars / विवरण

Unit-1	• Meaning and importance of mental health, well being and happiness. • Implication of attachment and bonding for mental health. Deprivation syndrome.
Unit-2	Stress and adjustment disorders: Categories of stressors. Factors influencing severity of stress. Characteristics of the stressor. Characteristics of the individual.
Unit-3	Behaviour disorders of childhood and adolescence: Hyperactivity. Conduct disorders. Delinquent behaviour.
Unit-4	Psychosocial models of psychopathology: Psychodynamic model. Behavioural model. Cognitive model.
Unit-5	Psychotherapies: Psychodynamic therapy. Behaviour therapy. Cognitive-behaviour therapy.

Suggested Readings :

4.	Adams H.E. and Sutkar, F.G. (E.D.) 1984 Comprehensive Handbook of Psychopathology. New york: plenum press.
5.	Buss, A.H. (1986) Psychopathology, London: Wiley.
6.	Coleman, J.C. (1988) Abnormal psychology and Modern life.
7.	Kisker-Disorganized Personality.
8.	Maslow and Mittleman-Principles of Abnormal psychology.
9.	Verma S.K. (1988) Mental illness and treatment
10.	Carson, Butcher and Mineka (1997) Abnormal Psychology and modern life
11.	Rathus and Nevid Abnormal psychology and modern life.

स्नातकोत्तर पाठ्यक्रम की परीक्षा योजना

चतुर्थ सेमेस्टर सत्र 2020-21 से अविरत

विषय – गृहविज्ञान Human development

प्रश्नपत्र	प्रश्नपत्र का शीर्षक	अधिकतम अंक		न्यूनतम उत्तीर्णांक	
		सैद्धांतिक	सी. सी. ई	सैध्दान्तिक	सी. सी.ई
I	Advanced Study in Human Development-II	85	15	28	05
II	Person with Special Needs-II	85	15	28	05
III	Principles of Guidance and Counselling -II	85	15	28	05
IV	Any One Optional 1. Mental Health and psychopathology -II Optional 2. Mass Communication Optional 3. Dissertation	85	15	28	05
Practical I	Practical- I :-Persons with Disabilities	50	–	17	–
Practical II	Practical –II :- Mental Health and Psychopathology II Gui	50	–	17	–
Project	Job Oriented Project work	100	–	–	–

Principles of
Guidance and
Counselling -II

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Principles of Guidance and Counselling -

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उच्च शिक्षा विभाग, म.प्र. शासन
स्नातकोत्तर कक्षाओं के लिये सेमेस्टर अनुसार पाठ्यकम
केंदीय अध्ययन मण्डल द्वारा अनुशसित तथा म. प्र. के राज्यपाल द्वारा अनुमोदित
Session 2010-2011

Class / कक्षा : M.Sc.
Semester / सेमेस्टर : IV
Subject / विषय : Human Development
Title of Subject Group : Advanced Study in Human Development-II
विषय समूह का शीर्षक :
Paper No. / प्रश्नपत्र कमांक : I
Compulsory / अनिवार्य या Optional / वैकल्पिक अनिवार्य : Compulsory
Max. Marks अधिकतम अंक : 50

Particulars / विवरण

Unit-1	Old age • Characteristics of old age • Developmental tasks of old age • Physical aspects of aging • Change in cognitive abilities.
Unit-2	Grand Parenthood-Intergenerational relations • Impact of retirement • Psychological Adjustment • Financial Adjustment • Social Adjustment
Unit-3	Atchley's views of retirement. Stages of retirement • The preretirement phase • The Honeymoon phase • The disenchantment phase • The reorientation phase • The stability phase • The termination phase
Unit-4	Mental and Behavioural problem in late adulthood (old age) • Dementia • Parkinson's disease • Alzheimer's disease • Depression.
Unit-5	Death and Bereavement • Death and dying • Attitude towards death • Stages of death • Bereavement and grief.

Suggested Readings :

1.	Lifespan development third edition Jeffrey s Turner Donald B. Helms Holt Rinehart Winston.
2.	Human development 9th edition Diana E. Papalia Ruth Duskin Feldman TaTa Mc Grew Hill Publishing Company Limited New Delhi.
3.	Developmental psychology 5th edition Elizabeth B Hurlock Tata McGraw Hill Publication company ltd. New Delhi.

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Session 2010-2011

Class / कक्षा	: M.Sc. (H.Sc.)
Semester / सेमेस्टर	: IV
Subject / विषय	: Human Development
Title of Subject Group विषय समूह का शीर्षक	: Persons with Special Needs-II
Paper No. / प्रश्नपत्र कमांक	: II
Compulsory / अनिवार्य या Optional / वैकल्पिक अनिवार्य	: Compulsory
Max. Marks अधिकतम अंक	: 50

Particulars / विवरण

Unit-1	Mental retardation – (i) Meaning & concept of mental retardation. (ii) Identification & classification of mental retardation. (iii) Causes & adjustment problems.
Unit-2	Learning disability- (i) Meaning & concept of learning disability. (ii) Characteristics & causes of learning disability. (iii) Identification of learning disability. (iv) Educational provisions.
Unit-3	Gifted Children – (i) Meaning and concept of gifted children. (ii) identification & Characteristics of gifted children (iii) Educational provisions.
Unit-4	(i) Physical & social barriers in the development of persons with disabilityies. (ii) Modification physical & social environment, enabling participation of persons with disabilities as a contributing member of society. (iii) Use of assistive devices.
Unit-5	(i) Persons with disability Act (PWD Act) (ii) Vocational & occupational Rehabilitation provisions. (iii) Integrated/inclusive Education concept & provisions.

Practical :   M.M. - 50

(i) Review and critique of portrayal of persons with disabilities in the media.
(ii) Use of tools and approaches to assessment.
(iii) Cases study of two persons with disability - a child and an adult.
(iv) Case study of an organisation with particular reference to its physical and social environment.
(v) Visit to rehabilitation centre.
(vi) Collection of Pictures & Brochures of Assistive devices.

Suggested Readings :

1. Baquer, A. (1994). Disabled, Disablement. Disablism, New Delhi : Voluntary Health Association of India.
2. Council for advancement of people's action and rural technology (CAPART) (1996) Disability : A strategy to promote the participation of people with disabilities in programmes for rural development, New Delhi. CAPART.
3. Kanga, F. (1990). Heaven on wheels. New Delhi : Penguin Books.
4. Kar, Chintamani (1992) Exceptional children their Psychology & Education. New Delhi : Sterling Publisher Pvt. Ltd.
5. Kar, Chintamani (1992) Exceptional children their Psychology & Education. New Delhi : Sterling Publisher Pvt. Ltd.Narasimhan, M.C. & Mukherjee, A.K. (1986), Disability a continuing challenge, New Delhi : Wiley Eastem Limited.
6. Oliver, M. (1996), Understanding Disability, From theory to practice, London: Macmillan Press.
7. P. Immanuel, Koening & S. Tesni (Eds.), Listening to sounds and signs : Trends in deaf education and communication (pp. - 1-4) Bangalore, India Chridtoffel 0 Blindenmission & Books for Change.
8. Pandey, R.S., & Advani, L. (1996). Perspectives in disability and rehabilitation New Delhi: Vikas Publishing House Private Limited.

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Session 2010-2011

Class / कक्षा : M.Sc.
Semester / सेमेस्टर : IV
Subject / विषय : Human Development
Title of Subject Group : Principles of Guidance and Counselling-II
विषय समूह का शीर्षक :
Paper No. / प्रश्नपत्र क्रमांक : III
Compulsory / अनिवार्य या Optional / वैकल्पिक अनिवार्य : Compulsory
Max. Marks अधिकतम अंक : 50

Particulars / विवरण

Unit-1	**Special areas of Counselling** • Counselling for adolescents • Old age counselling • Counselling for Alcohol and drug abusers
Unit-2	**Counselling for children of special categories** • Child with behaviour problem. • Maladjusted child • Delinquent child
Unit-3	**Placement Service** Need of placement service Vocational placement service Educational placement service
Unit-4	**Follow-up service** • Aims of follow-up service • Types of Follow-up services • Methods of Follow-up services
Unit-5	**Marital counselling** • Pre marital • Post marital • Family

Practical :
1. Counselling session for old age person with problems.
2. Counselling session for problem child and his parents.
3. Visit the addiction centre and present a report.

Suggested Readings :

परामर्श एवं निर्देशन – रामपाल सिंह वर्मा
परामर्श एवं निर्देशन – सीताराम जायसवाल
Guidance and Counseling – Narayan Rao
परामर्श एवं निर्देशन – अमरनाथ राय मधु अस्थाना
परामर्श मनोविज्ञान एम एन दुबे, डा. आर शर्मा शैक्षिक एवं व्यावसायिक निर्देशन तथा परामर्श – शिखा चतुर्वेदी

<div align="center">
Human Development

Semester - IV

Paper – IV

Dissertation (Optional C)
</div>

M. Marks : 50

CHAPTER - I

Introduction.

CHAPTER - II

Review of Literature.

CHAPTER - III

Methodology.

CHAPTER - IV

Analysis and discussion.

CHAPTER - V

Conclusion and recommendation.
BIBLIOGRAPHY.

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Session 2010-2011

Class / कक्षा : M.Sc. (Home Science)
Semester / सेमेस्टर : IV
Subject / विषय : Human Development
Title of Subject Group
विषय समूह का शीर्षक : Mass Communication
Paper No. / प्रश्नपत्र कमांक :
Compulsory / अनिवार्य या Optional / वैकल्पिक अनिवार्य : IV
: Optional B
Max. Marks अधिकतम अंक : 50
Particulars / विवरण

Objectives:

- To understand the importance of communication.
- To develop skill for communication ability.
- Importance of audio visual aids in communication.

Unit-1	1. Concept of communication
	2. Elements and process of communication.
	3. Functions of communication.
	4. Non verbal communication-Sign, Gestures, body movement.
	5. Verbal communication-Language and written communication.
Unit-2	1. Types of communication - Intra personal, Inter personal, Group communication and Mass communication.
	2. Feed back in communication.
	3. Characteristics and method of feed back.
	4. Elements of effective communication.
	5. Barriers to communication
Unit-3	1. Print Media-Origin, development characteristics of News paper.
	2. News agencies-United news of India (UNI). Press Trust of India (PTI) Reuter, tass and etc.
	3. magazine-Format. Type and organization.
	4. Concept of News, values, sources of News. Structure of News Report.
	5. Features article, Editorial.
Unit-4	1. Radio-Origin, development and characteristics of Radio.
	2. radio as a mass medium.
	3. Radio news, radio features.
	4. various types of Interview.
	5. Folk Media.
Unit-5	1. Television-origin, development and characteristics of television.
	1. T.V.News.
	2. Contribution of T.V. in Social development.
	3. Film-Origin, Development of India film.
	4. Socio cultural effects of film as mass medium. Censorship, using film for extension.

References:
1. Denis Macwell   - Mass communication theory & Introduction.
2. C.S. Rayudu   - Communication
3. K.M. Shrivastava   - Radio and T.V. Journalism
4. M.V. Kamath - Professional Journalism
5. डॉ. ओम प्रकाश सिंह   – संचार माध्यमों का प्रभाव
6. डॉ. श्रीकांत सिंह   – जनसंचार
7. डॉ. वेदप्रताप वैदिक   – पत्रकारिता के विविध आयाम
8. डॉ. हरिमोहन   – रेडियो एवं दूरदर्शन पत्रकारिता
9. डॉ. अर्जुन तिवारी   – आधुनिक पत्रकारिता