Govt. Girls' College Khargone (M.P.)

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

(Under the World Bank Supported Madhya PradeshHigher Education Quality Improvement Project)

To be submitted to

Department of Higher Education, Government of

Madhya Pradesh

Developed by

Indian Institute of Management Indore

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कार्यालय प्राचार्य, शासकीय कन्या महाविद्यालय, खरगोन

क्रमांक : 229 /2018   खरगोन, दिनांक : 16.03.2018

प्रति,

अतिरिक्त परियोजना संचालक,
विश्व बैंक परियोजना,
स्टेट प्रोजेक्ट डायरेक्टोरेट, रूसा
भोपाल (म.प्र.)

विषय :— **विश्व बैंक परियोजना (MPHEQIP) अंतर्गत आई.डी.पी. विषयक**
संदर्भ :— आपका पत्र क्रमांक 140 / रूसा / वि.बै.परि. / 2018 भोपाल दिनांक 14.03.18

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महोदय,

उपरोक्त विषय एवं संदर्भित पत्र के अनुसार आपके द्वारा चाही गई विश्व बैंक परियोजना (MPHEQIP) अंतर्गत आई.डी.पी. PDF Format एवं Word File दिये गये ईमेल spdmpwb@gmail.com के माध्यम से आवश्यक कार्यवाही हेतु प्रेषित है।

संलग्न :— I.D.P. PDF & Word File

(डॉ.एम.के.गोखले)
प्राचार्य
शासकीय कन्या महाविद्यालय,
खरगोन (म.प्र.) 451001

D/GDC 17-18/UGC Letter/UGC Letter 17-18

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General Instructions

I. Objectives of the IDP:
   i. Articulation of the Vision and Mission of the college.
   ii. To carry out a needs assessment and based on wide consultations with stakeholders to identify the goals, priorities and commitments of the college that are aligned with the Vision and Mission.
   iii. List the activities that would help in achieving the goals, clearly highlighting the milestones and timelines for them.
   iv. Using a Resource Based View, identify resource gaps and action plans to ridge these gaps.
   v. Develop annual activity plans that would help achieving the institution's goals. The milestones under each activity plan will also serve as a tool for monitoring the implementation of the IDP.
II. The IDP will be prepared for a period of five years, and contain a description of measures that would ensure sustainability up-to the 10th year.
III. The IDP will be a living document, evolving as the strategic plans are implemented and reviewed. The indicators and targets, however, will be agreed upon in an MOU between the Department of Higher Education and the college. These can only be amended with the Department's consent.
IV. Data on any variable contained in any part of the IDP shall be drawn from the same source when it appears in any other part of the IDP.
V. Steps for developing the IDP:
   i. Identify the Coordinator(s) in charge of developing the IDP and assign responsibilities.
   ii. Carry out the analysis to identify focus areas. Document the consultations held and the conclusions reached.
   iii. Based on the above assessment, identify the goals, priorities and commitments of the college.
   iv. Draft an initial version of the IDP highlighting the focus areas, goals and the milestones with the timelines.
   v. Identify the activities required to achieve the goals stated in the IDP and incorporate them into annual activity plans.
   vi. Share the initial draft of the IDP for comments and suggestions.
   vii. Finalize the IDP, based on the comments received.
VI. IDP implementation grants will be awarded based on a competitive selection process carried out by a committee appointed by the Department of Higher Education.
VII. The college / institution will be responsible for reporting to the Department of Higher Education the details of IDP implementation and progress against targets, as per the timelines and formats prescribed by the Department and contained in the MOU.

1. NameandAddressof theCollege:

Name:	Govt. Girl's College, Khargone (M.P.)
Address:	B.T.I. Road Anand Nagar Khargone (M.P.)
City: Khargone	Pin: 451001	State: Madhya Pradesh
Website:	www.mpcolleges.nic.in/ggckhargone/index.htm

2. For Communication:

Designation	Name	Telephone withSTDcode	Mobile	Fax	Email
Principal	Prof. M.K. Gokhale	O: 07282-231372 R:	94251-23905	07282-232226	www.heggc khr@mp.gov .in

3. Status of the Institution: Affiliated College.

4. Type of Institution: for women's

5. Sources of funding:Government, Grant-in aid, Self-Financing.

6. a) Date of establishment of the college: 17-10-1984

  b) University to which the college is affiliated (Devi Ahilya Vishva Vidhalaya, Indore (M.P.)

  C) Details of UGC recognition:

    i-2 (f) - 07/04/1992

    ii-12 (B) - 07/04/1992

    Details of programmes offered by the college (Given data for current academic year)

SI. No.	Programme Level	Nameofthe Programme/ Course	Duration	Entry Qualificatio	Mediumof instruction	Sanctioned/ approved Student	No.of students admitted
1	Under Graduate	B.A./B.Com./B.H.S.c ,B.Sc.	3 Years	10+2	Hindi/English	740	528
2	Post Graduate	M.A./M.S.W./M.HSc .	2 Year	10+2+3	Hindi/English		

9. Doesthecollegeofferself-financedProgrammes . If yes, how many- yes, 06

10. New programmes introduced in the college during the last five years if any-yes, 01

11. Listthedepartments:

Faculty	Departments	UG	PG	Research
Science	Botany	√	X	X
	Zoology	√	X	X
	Chemistry	√	X	X
	Physics	√	X	X
	Mathematics	√	X	X
	Computer Science	√	X	X
Arts	Hindi	√	X	X
	English	√	X	X
	Home Science	√	√	X
	Political Science	√	X	X
	Economics	√	X	X
	Urdu	√	X	X
	Sociology	√	√	X
	M.A. in Social Work	X	√	X
Commerce	B.Com (Computer)	√	X	X

12. Numberof Programmesofferedunder(Programmemeansadegreecourselike BA, BSc, MA, M.Com.) **Annual & Semester.**

13. Number of teaching and non-teaching positions in the Institution

Positions	Teachingfaculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctionedbythe UGC/University/ StateGovernment *Recruited*	Nil	Nil	01	Nil	7	5	1	1	0	4
Yettorecruit	-	-	-	-	-	-	-	-	-	-
Sanctionedbythe Management/ societyorother authorizedbodies *Recruited*	-	-	-	-	08	03	0	-	02	-
Yettorecruit	-	-	-	-	-	-	-	-	-	-

*M-Male*F-Female

14.Qualificationsoftheteachingstaff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanentteachers							
D.Sc./D.Litt.	-----	-----	-----	-----	-----	-----	-----
Ph.D.	-----	-----	01	-----	5	-----	06
M.Phil.	-----	-----	-----	-----	0	2	2
PG	-----	-----	-----	-----	02	3	5
Temporaryteachers (JBS)							
Ph.D.	-	-	-	-	01	0	01
M.Phil.	-	-	-	-	02	03	05
PG	-	-	-	-	02	03	05
Part-timeteachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

15. NumberofVisitingFaculty/GuestFacultyengagedwiththeCollege. 02

16. Students enrolment in the college during the current academic year:

INSTITUTIONAL DEVELOPMENT PLAN

BASIC INFORMATION OF INSTITUTE	
Name of the Institution	Govt. Girls' College Khargone (M.P.)
The regulatory body approving the institution	Department Of Higher Education, Govt. Of Madhya Pradesh and UGC.
Furnish approval no.	
Type of Institution(Govt. /Govt. aided/Private unaided /Self-financing/ Any Other)	Government
Status of Institution	Non-Autonomous
Name of Head of the Institution	Dr. M.K. Gokhale
Details of M.P. Higher Education Strategic Planning Project Nodal officers	

Head and Nodal Officer	Name	Phone Number	Mobile Number	E-mail Address
Head of the Institution (Full time appointee)	Dr. M.K. Gokhale	_	9425123905	mkgokhale0512@gmail.com
IDP Institutional Coordinator	Dr. M.S. Solanki	_	98932-34750	mahendrasingh.solanki6@gmail.com
IDP Institutional Associate Coordinator	Dr.DharmendraBhalse	_	9424023698	dharmendra.bhalse@gmail.com
Coordinator for Academic Activities	Prof. MamtaGoyal	_	8435224435	mgonekar29@gmail.com
Coordinator for Financial aspects	Prof. GeetaMehra	_	9753634681	geetamehra1968@gmail.com
Coordinator for Civil Works including Environment Management	Dr. R.K. Yadav	_	9753947720	dr.rajendrayadav143@ gmail.com

Coordinator for Procurement	Dr. R.S. Kamra	_	9827737137	heggckhr@mp.gov.in
Coordinator for Equity Assurance Plan Implementation	1. Prof. PritiRathore (Hada) 2. Dr.A.S.Bamniya	_	9993982963 9826075399	heggckhr@mp.gov.in
Coordinator for Access	Prof. AmarjensiSolanki	_	9424000107	amarjensisolanki@gmail.com
Co-ordinator for Excellence/Quality	Prof. Jayanti Joshi	_	9977150498	jjoshi 070357@gmail.com
Coordinator for Employability	Prof. Manisha Chouhan	_	9424849537	profmanishachouhan@ gmail.com

Vision

To get A+ accreditation in 5 years and enhance employability of our students such that at least 50% of them are employed or join P.G. within 6months of passing out.

1. **To provide quality education.**
2. **To road map a helpful career and academic path for the students.**

Gap analysis for understanding and aligning with DHE goals

1. **Access**

	Desirable Goals for the state	Present Performance in MP	Institute Present Performance	Gaps
Percentage of female students in the college	48%	40.83	100%	+52
Percentage of SC students in the college	16	19.08	6.12%	-9.8
Percentage of ST students in the college	20	6.84	66.30%	+46.3
Percentage of PHI students in the college	3		0.45%	2.55
OBC students in the college	14	37.05	23.58%	+9.58
Other minorities /disadvantaged categories			NA	NA

2. **Enrolment**

	Desirable Goals for the state	Present Enrolment in MP	Institute's Present Status	Gap
Under Graduate Increase in strength (enrolment)	Increase enrolment by 50,000 from present strength		5 increase in seats in2017 over 2016 2016=648 2017=653	It has to increase up to 700. Average increase 5% thereafter by increasing intake capacity.
Capacity utilization of sanctioned strength	90%	73%	88%	2%
Post Graduate Increase in strength (enrolment)	Increase enrolment by 10,000		2 increase in seats in 2017 over 2016	5% increase in seats

3. **Equity**

		Institute Performance	No. of applicants in the college	Gaps
No. of students receiving Financial Support (scholarships, fees waivers)	No. of Male students	NA	NA	-
	No. of Female students	1134	1472	338
	No. of SC students	110	130	20
	No. of ST students	444	494	50
	No. of PHI students	05	05	-
	No. of Rural students	-	-	-
Hostel capacity No. of students that can be accommodated in	No. of Male students	-	-	-
	No. of Female students	-	-	-
	No. of SC students	-	-	-
	No. of ST students	-	-	-
	No. of PHI students	-	-	-
	No. of Rural students	-	-	-

Hostels managed by the college	No. of students having access to Special Remedial Classes (specially organized for SC, ST, Rural)	NIL	NIL	Need to start remedial classes for these categories.
	No. of students having access to Special orientation sessions for SC/ST ,Rural	NIL	NIL	Need to start to same
	No. of students having access to Special Mentoring	NIL	NIL	Need to start to same
	No. of students having access Special Counselling	NIL	NIL	Need to start to same
	No. of students having access to Book Banks	1400	-	-

4. **Excellence**

- **For Male Students**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	50%	25%	NA	NA
Transition rate from 1styr to 2ndyr UG	60%	19%	NA	NA
On time graduation PG			NA	NA
Transition rate from 1styr to 2ndyr PG			NA	NA

- **For Female Students**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	50%	38%	33.93%	-16.07%
Transition rate from 1styr to 2ndyr UG	60%	38%	41.34% ATKT=38.20 Total=79.54%	-18.66%
On time graduation PG			59.25%	
Transition rate from 1styr to 2ndyr PG			38.88% ATKT=37.03 Total=63.90%	

- **For OBC Students -**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	40%	26%	38.6%	-1.36%
Transition rate from 1styr to 2ndyr UG	45%	21%	77.27%	+32.27%
On time graduation PG			76%	
Transition rate from 1styr to 2ndyr PG			38%	

- **For SC Students -**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	40%	26%	20.51%	-19.48%
Transition rate from 1styr to 2ndyr UG	45%	21%	94.87%	+49.87
On time graduation PG			75%	
Transition rate from 1styr to 2ndyr PG			50%	

- **For ST Students -**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	35%	19%	19.25%	-15.74%
Transition rate from 1styr to 2ndyr UG	25%	10%	83.18%	+58%
On time graduation PG			38%	
Transition rate from 1styr to 2ndyr PG			72%	

- **For Other Minority Students -**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG			NA	NA
Transition rate from 1styr to 2ndyr UG			NA	NA
On time graduation PG			NA	NA
Transition rate from 1styr to 2ndyr PG			NA	NA

- **Other Parameters –**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
Accreditation by NAAC	Preferably all colleges		"B" Grade	To become NAAC A+
Autonomous status			No	
Training programme for	All colleges		Programme	We will organise

faculty and principals	should arrange for the same		Organized	more training
Existence of IQAC	All colleges to establish the same		Existence of IQAC	

5. **Employability**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
Existence of a system for tracking students for six months after completion of their education.	Available in all colleges		Alumni Association	Proper implementatio n to ensure tracking
Placement facilities on campus UG	Available in all colleges		Placement Cell	To enhance
Placement facilities on campus PG	Available in all colleges		Placement Cell	To enhance
Counselling of students desirous ofpursuing Higher Education UG to PG	Available in all colleges		Counselling Cell	

6. **Governance Systems**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
Publishing annual report in prescribed format	All colleges should be compliant	30%	Prepared by College and Published by DHE Annually	
Satisfaction Survey conducted for 1. Students 2. Faculty 3. Other employees	All colleges should conduct survey for all the stakeholders		No	To carry out survey
Satisfaction scores of the Survey conducted 1. Students 2. Faculty 3. Other employees	80% 80% 80%		Not Available	To carry out survey
Accounting software (common) with uniform chart of accounts	Should be present in all colleges		Present	Nil
All accounting positions to be filled with	All colleges should be complaint		Vacant	Appointment done by DHE

qualified persons				
Responding to all audit objections	All colleges should be complaint	50%	YES	Nil
Monitoring and Evaluation of Infrastructure	Should be present in all colleges		By Physical Verification Committees	Nil
IT portal	Present in all colleges		College Website linked to DHE portal	
Full time staff in PD	Present in all colleges		Nil	Create post &Appointment done by DHE
Providing complete AISHE data	All colleges should provide complete data		Providing	Nil

Buildings:

If the college does not have a building if catering to primarily female, ST students.

Note on Gap Analysis:

- The details provided under desirable goals for the state is only indicative based on our assessment /estimate.
- Present performance in MP is to be assessed by you if not provided. If the same cannot be assessed, please leave it blank.
- Institute performance is for the enrolment in the year 2017-18
- On time graduation for UG students implies the percentage of total no. of UG students enrolling in year 2014-15 (in I year) passing out in year 2016-17

Self-Assessment for Need Analysis

2.1. Curriculum Excellence

Sl. No.	Description	
1	When the curriculum was updated last?	Year: 2017 by DHE
2	How frequently (time duration) the updating is done?	Updated of M.P. Higher Education.

3	Does the curriculum include
	   A. Skill development
	   B. Enhancing Employability
	   C. Generating interest among students for learning higher courses
	   D. Any other, Please Specify.
		It Include all Components

4	Placement (2015-16) I. Percentage of students employed after completion of course II. Percentage of Students progressing to Higher Studies	1- Not have reported in carrier guidance cell. 2- Graduation to post graduation 30%
5	Ratio of student enrolment for each programme with the total enrolment.	U.G.& P.G. = 1772
6	Mention the top five programmes opted by the students	B.A., B.Sc.,B.Com Computer,B.HSc.,M.A.

2.2.Pedagogical Excellence

Sl.No.	Description	
1	What are the teaching-learning systems currently followed in the institution? (for example, IT enabled learning, traditional method, Experiential method, Team Problem solving, etc)	Lecture Method, Smart class, question bank, Group Discussion, OHP etc.
2	Whether practical orientation in relation to teaching- learning system is given to students?	Yes
3	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching students?	During project work the students become familiar which field study survey, role play etc.
4	Does the institution conduct regular industry-academia interface? If yes, Mention the number during 2015-16	04
5	What are the innovative teaching practices (like- smart classroom, conferencing, etc) are adopted in the institutes?	Smart Classroom teaching.
6	a. Does the Institute have the practice of collecting feedback from students? b. Does the institute implement the suggestions from students' feedback for improving pedagogy?	a. Yes b. Yes

2.3. Academic Administration

Sl.No.	Description	
1	Does the institute have academic calendar for the year?	Yes
2	Does it follow academic calendar strictly?	Yes
3	Does the institute have following systems: a. Mentoring system b. Proctorial system c. Tutorial system d. Counseling system	a. Mentoring system c. Tutorial system d. Counselling system
	Whether detailed lesson plans are given to students?	Yes
5	If yes, Is the lesson plan followed strictly?	Partially Yes
6	What type of monitoring system is followed for completing course within set timeframe?	Weekly planner & Daily diary is monitored by the HOD & monthly by the principal.
7	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute?	Daily attendance register is maintained by the subject teacher.
8	What type of feedback system is used for appraising the performance of faculty members? a. 360 degree b. Students' feedback c. Self-appraisal d. CCR	b. Students' feedback c. Self-appraisal
9	Is the rating communicated to teachers for improvement?	Yes

2.4. Examination Reforms

Sl.No.	Description	
1	What type of examination pattern followed in the institution? a. Annual b. Semester c. Any other, Please specify	a. Annual Examination in UG First Year since 2017 b. Semester Examination in Remaining UG & PG
2	What is the question patterns followed for examinations? a. Objective b. Subjective c. Any other, Please specify	a. Objective b. Subjective c. CCE
3	Whether practical examinations are integrated with the examination system?	Yes
4	Whether Case study/ presentation are part of the examination system?	Some time (CCE)
5	What types of reforms are required in the present examination system?	NA

Sl.No.		
6.	Is the examination system a continuous one? If yes, Please mention in detail	Continues (Related to DHE)
7.	Is the evaluation system computerised?	Yes
8.	What is the days' gap between completion of examination and publication of result?	As per University Rules
9.	Should the gap be reduced?	NA
10.	If Yes, Please suggest how?	

2.5. Infrastructural Development & Maintenance

Sl.No.	Description	
1	What type of expansion work is required for existing infrastructure?	Classroom, lab, library, computer lab and hall.
2	What type of modernisation/renovation works are needed for existing infrastructure? (viz. Laboratories, Library, Networking, Smart classrooms)	Laboratories, Library, Networking, Smart classrooms and e-library building should be extended and well-furnished equipped with latest facilities.
3	Whether creation of a laboratory / centralized computing / instrumentation facility is required?	Yes, Instruments, Equipment's, Books and Journals.
4	What type of sophisticated equipment's relevant to growth of different specializations are required by the institution?	Computer ,LCD Projector, Photocopier, AC Generator, Refrigerator and lab equipment's etc.
5	What type of infrastructural development work required for non-academic area for the institution (hostels, parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, girls' common room, etc.)	These are needed: girls' hostels furniture, Hostel Warden and attendant quarter, girls' common room ,teacher's residence, sports complex, gym, dispensaries, toilets, cycle stand and conference hall etc.
6	What type of infrastructural development work is needed for making them accessible for differently-abled students?	Ramps are needed.
7	Does the institute maintain the academic and non-academic infrastructure areas?	Yes
8	What are the monitoring mechanisms followed for maintenances?	The Building Committee of the college with the help of PWD of the district is carries out.

2.6. Collaboration / Partnering with Knowledge and skill Hubs

Sl.No.	Description	
1	What steps have been taken by the institute to enrich the intellectual Capitals	Intellectuals among the Pratibha Bank, Guest Lecture and alumni are invited time to time.
2	What steps have been taken to acquire best and improved administrative and technical acumen for the institution?	Subject Metter of DHE.
3	What type of institutional/departmental collaborations the institution has with others?	No
4	Does the institution have Faculty Exchange	No

	Programme (National & International)?	
5	Does the institution have student exchange programme (National & International)?	No

2.7. Effective institutional governance

Sl.No.	Description	

1	Does the institution have duly constituted governing body?
	    a. If yes, has it been approved?
	    b. How frequently the Governing body meets?
	☐ Yearly
	☐ Biannually
	☐ As and when required
		a. Yes, Approved by DHE
		b. It meets annual or as and when required.

2	Does the institution have E-Governance project (ERP & MIS) implemented?	Yes
3	How record keeping and data management is done in the institute?	Both Manual and Computerized.
4	What type of library management system is there in the institute?	Soul Software
5	What type of financial management and accounting system is followed in the institute?	Traditional system
6	Does the institute have its own active website?	Yes

2.8. Stakeholders Involvement

Sl. No.	Description	
1	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes
2	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents?	Parents are include in JBS of the College, Dear View are duly considered in all the affair's related to the college.
3	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni?	Alumni meets are organized and suggestions are entertained.
4	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students?	Feedbacks are taken periodically.
5	Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	Local authorities are part of Jan BhagidariSamiti.

2.9. Creating Institutional Brand Image

Sl.No.	Description	
1	What steps taken by the institute for building brand image?	Lead College of Youth Festival.
2	Has the institute adopted any innovative practices to build the institutional brand image?	Lecture on teaching skill and women empowerment have been organised.
3	Does the institute have any centre of excellence?	No
4	What steps are adopted for promoting the institute as Centre of Excellence?	Academic excellence is maintained partially student counselling.
5	Whether multi-disciplinary approach is followed to build and nurture effective brand image?	No

2.10. Research & Development

S.No.	Description	
1	What are the research initiatives taken by the institute?	Teachers are all involved in research individually.
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	Women and Tribal Studies
3	How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	UGC - 04
4	Has the institute handled Inter disciplinary project?	NA
5	Has the institute worked on student research project?	No
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs?If yes, give details.	Yes, Various national Seminar and workshop are organized by the institute.
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	Lab, library and other facilities are provided.

2.11. Social Outreach Programmes

Sl.No.	Description	
1	What are social outreach activities the institute is involved with? Provide details.	NSS. Red Ribbon, Red Cross.
2	Is there any community/peripheral development programme organised by the institute? If yes, mention details.	NSS Programme includes community development programs annually.

3	Does the students participate in sports activities (State/National/International)? Provide details.	Sports Programs are a regular organized of the college. Student participate in football, Cricket, Badminton, Table Tennis, Kabaddi, Athletics Chess etc. (Division Level)
4	Does the students involve with organisations like NSS/NCC/Red Cross?	Yes, NSS and Red Cross
5	Are the students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Yes, Student given training on self-defence and Yoga.

2.12. Monitoring and Evaluation

Sl.No.	Description	
1	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	1. NAAC 2. Auditing through CA is done.
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes, It has plate significant role in organizing training programs for teachers for staff members.
3	Give details of number of meetings held by IQAC for last 3 years.	08

4	Does the institute conduct the followings:
	   a. Academic Audit
	   b. Energy Audit
	   c. Green Audit
	   d. Financial Audit
	   e. Administrative Audit
		d. Financial audit.

5	Mention the audits last done:	2016-17
6	What type of decision mechanism adopted by the institute(Centralised/Decentralised)	Centralised
7	Does the present system have clarity of control mechanism of the system?	Yes

2.13. Employment

Sl.No.	Description	
1	What are the most important industries in the geographical area of the institute?	Ginning &Cotton Industries,Dairy Industries, Bakery, Sugar Industries and other small industries are the most important industries in the geographical area of the institute.
2	Which industries employ the most college graduates?	None
3	Which industries provide the best jobs?	None
4	Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors) a. Currently, what jobs are most available in the area? b. What skills do these jobs require? c. Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)	a. Teaching Job. b. Knowledge of English Computer and Maths. c. Self-Employment and agriculture
5	a. What jobs are seeing growth in the area? b. What will be the jobs of the future? c. Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)	a. Teaching Job. b. Self-Employment and agriculture
6	a. What specific skills or attributes are local employers seeking in their employees? b. What skills do they need, but do not get in local hire? c. For self-employment, besides skills, what are the other constraints that youth may face? d. What kind of support do they need?	a. Technical Skill. b. Improvement in English language & knowledge of computer. c. Communication and Financial Problems. d. Confidence of learning.

Were conducted to arrive at these needs? (Only mark 'Yes' if the minutes of the findings /proceedings are on record)

- Surveys of students: Yes
- Surveys of local industry: Yes
- Consultation with industry: No
- Consultation with students: Yes
- Consultation with other stakeholders (specify): No
- Workshop on IDP: Yes

2.14. Supporting Students from Disadvantaged Backgrounds

Sl. No.	Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:	
1	a. What academic programs are female students currently enrolling in? b. What academic programs are seeing growth in female enrolment?	a. All the Disciplines b. All the Disciplines
2	What are the employment outcomes for female students after passing out of the institution?	Most of the students are training teacher ship.
3	What is the academic/skill training support that female students may need for improving employability?	Language skills, Computer skills and technical skills.
4	a. What academic programs are Scheduled Caste/Tribe students currently enrolling in? b. What academic programs are seeing growth in Scheduled Caste/Tribe enrolment?	a. B.A.,B.Sc.,B.Com, B.HSc.,M.HSc., M.A. Sociology, M.S.W. b. B.A.,B.Sc., B.HSc., M.A. Sociology
5	What are the employment outcomes for Scheduled Caste/Tribe after passing out of the institution?	They are getting jobs on the basis of competitive examinations.
6	What is the academic/skill training support that SC/ST students may need for improving employability?	Language skills, Computer skills and technical skills.
7	c. What academic programs are differently-abled students currently enrolling in? d. What academic programs are differently-abled students seeing growth in enrolment?	c. B.A., B.Sc.
8	What are the employment outcomes for differently-abled students after passing out of the institution?	Such students have special reservation in competitive examinations.
9	What is the academic/skill training support that differently-abled students may need for improving employability?	Language skills, Computer skills and technical skills.

Financial Reports

A. Total Income				
Sl No.	Category/Head	FY 2016/2017	FY 2015/2016	FY 2014/2015
		(budgeted)	(actual)	(actual)
Grants: National				
1	UGC	1177387	988098	4381613
2	Distance Education Council			
3	Other Central Govt. Departments			
Other Grants				
4	Grants received from state government	17114127	17602813	15025469
5	Grants received from local bodies			
6	Donation			
7	Tuition fees			
8	Other fees			
9	Interests			
10	Sale of Application forms			
11	Other			

B. Total Expenditure				
Sl No.	Category/Head	FY 2016/2017	FY 2015/2016	FY 2014/2015
		(budgeted)	(actual)	(actual)
1	Salary, Allowance and Retirement benefits	17114127	17602813	15025469
2	Buildings (Construction and Maintenance)	4800000	-	-
3	Library and Laboratory	1780442	1357530	322963
4	Scholarships			
5	Grants to College			
6	R &D	150,000	470,000	-
7	Sports			
8	Other Expenses			
9	Accounts (Audit) Status, whether audited? (Yes/No) If yes, by Local Fund/ CA		Yes	Yes

Goals for the next 5 years

1. Achieving academic excellence by providing quality education to student.
2. Enhancing employability of students.
3. Developing an eco-friendly campus.

Detailed description of Goals

Goal 1
Description **Achieving academic excellence by providing quality education to student.**
Milestones(Sub-goals) **1. Increase in on time graduation rate by 2% every year for Undergraduate and Post Graduate Student.** **2. Increase in first to second year transition rate the by 2%**

Why do you think this goal is achievable?
By following systematic schedule and focused activities the goal to be achievable.

Increase access by increasing intake from 1772 to 1825 (2018)

Goal 2
Description
Enhancing employability of students.

Milestones(Sub-goals)
1 Creating a tracking system to trace students for at least six months after graduation to check their Employment status. 2. Start/Improve campus placement cell to increase the % of students who are placed on campus by 1% every year from year 2. 3. Strengthen the career counselling cell to increase the number of students successfully being employed or getting admitted to PG/Higher education within one year of graduation by 5% every year.

Why do you think this goal is achievable?
By following systematic schedule and focused activities the goal and subgoals to be achievable.

Goal 3
Description   **Developing an eco-friendly campus.**

Milestones(Sub-goals)
1. **Reducing Electricity Bill by using solar energy.**   2. **Green and Clean Campus.**   3. **Increase the ground water level.**

Why do you think this goal is achievable?
By following systematic schedule and focused activities the goal to be achievable.

Goal :-1 Achieving academic excellence by providing quality education to student.

Milestones(Sub-goals)
1. Increase in on time graduation rate by 2% every year for Undergraduate and Post Graduate Student.   2. Increase in first to second year transition rate the by 2%

Activity required for achieving the goal

S.No.	Description	Estimated Cost	Start Date	End Date
	Activities required to achieve these milestones			
1	Up gradation/Expansion of 6 laboratories. Civil Equipment	100 Lac 100 Lac	April 2018	March 2020
2	Up gradation/Expansion of library and library facilities. Civil Books & Journal	50 Lac 45 Lac	April 2018	March 2020
3	Expansion of 10 Class rooms. And Modernization of 5 class rooms. Civil Equipment & Furniture	150 Lac 60 Lac	April 2018	March 2020
4	Additional Lecture by experts.	2 Lac	April 2018	March 2023
5	Subject wise remedial classes for academically weak & poor students.	10 Lac	April 2018	March 2023
6	Educational visit/tours visit to industries minimum in Two Per year.	5 Lac	April 2018	March 2023
7	To establish a 50 seated computer lab	24 Lac	April 2018	March 2019
8	Creation was one virtual class's room for online classes.	30 Lac	April 2018	March 2019
9	Hostel Warden and Attendant Quarter.	30 Lac	April 2018	March 2019
10	Hostel Furniture	10 Lac	April 2018	March 2020

	1Up gradation/Expansion of laboratories.				
Sr.	Year	Description	Start date	End date
1	2018-19	1. Processing of paper for Procurement of Furniture & equipment for laboratories as per requirement.	April 2018	Sept. 2018
		2. Issuing purchase orders and completion of procurement of Furniture& equipment's.	Oct.2018	March 2019
2	2018-19	Gating Drawing from PIU & starts of expansion and Modernization of Laboratories (Zoology, Physics, Chemistry, Botany, Computer and Home Science)	April 2018	Dec. 2018
3	2019-20	Start of civil work by PIU Continues of civil work & Competition of civil work.	Jan.2019	March 2020

Resources required for the above activities	Resources available for the above activities	Resource Gap
Civil=100 Lac Equipment = 100 Lac	Nil	100%

Persons responsible for conducting each activity
Prof. K.C. Kethwas, Department of Botany , Govt. Girls' College Khargone (M.P.) Prof. A.J. Solanki, Department of Chemisrty, Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion
Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

	2 Up gradation/Expansion of library and library facilities.				
Sr.	Year	Description	Start date	End date
1	2018-19	1. Processing of paper for Procurement of Furniture, Books & equipment for library as per requirement.	April 2018	Sept. 2018
		2. Issuing purchase orders and	Oct.2018	March 2019

		completion of procurement of Furniture, Books & equipment's.		
2	2018-19	Gating Drawing from PIU & starts of expansion library.	April 2018	Dec. 2018
3	2019-20	Start of civil work by PIU Continues of civil work & Competition of civil work.	Jan.2019	March 2020

Resources required for the above activities	Resources available for the above activities	Resource Gap
Civil = 50 Lac Books & Journal = 45 Lac	Nil	100%

Persons responsible for conducting each activity
Prof. MamtaGoyal, Department of Home Science , Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion
Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

3Expansion of 10 Class rooms. And Modernization of 5 class rooms.				
Sr.	Year	Description	Start date	End date
1	2018-19	Gating Drawing from PIU & starts of 15 Class rooms .And Modernization of 5 class rooms. Starts of civil work by PIU	June 2018 Dec. 2018	Dec. 2018 Dec. 2019
2	2018-19	1. Processing of paper for procurement of Furniture & equipment for class room as per requirement. 2. Issuing purchase orders and completion of procurement of Furniture& equipment's.	April 2018 Oct.2018	Sept. 2018 March 2019

3	2019-20	Start of civil work by PIU Continues of civil work & Competition of civil work.	Jan.2019	March 2020

Resources required for the above activities	Resources available for the above activities	Resource Gap
Civil =150 Lac Equipment and furniture = 60 Lac	Nil	100%

Persons responsible for conducting each activity

Dr.R.K.Yadav, Department of Sociology , Govt. Girls' College Khargone (M.P.)
Prof. GeetaMehra, Department of Sociology, Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion

Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

4 Additional Lecture by expert.				
Sr.	Year	Description	Start date	End date
1	2018-19	Planning & Organizing of lectures.	July 2018	April 2019
2	2019-20	Planning & Organizing of lectures.	July 2019	April 2020
3	2020-21	Planning & Organizing of lectures.	July 2020	March 2021
4	2021-22	Planning & Organizing of lectures.	July 2021	March 2022
5	2022-23	Planning & Organizing of lectures.	July 2022	March 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
40 Thousand per year 40000x5 = 2 Lac	Nil	100%

Persons responsible for conducting each activity

Prof. Mamta Goyal, Department of Home Science , Govt. Girls' College Khargone (M.P.)
Prof. Manisha Chouhan, Department of Political Science , Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion

Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

5 Subject wise remedial classes for academically weak & poor students.				
Sr.	Year	Description	Start date	End date

1	2018-19	Find out the beneficiary & Conducting the classes.	July 2018	April 2019
2	2019-20	Find out the beneficiary & Conducting the classes.	July 2019	April 2020
3	2020-21	Find out the beneficiary & Conducting the classes.	July 2020	March 2021
4	2021-22	Find out the beneficiary & Conducting the classes.	July 2021	March 2022
5	2022-23	Find out the beneficiary & Conducting the classes.	July 2022	March 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
2 lac every year	Nil	100%

Persons responsible for conducting each activity
Prof. Jayanti Joshi Department of Home Science , Govt. Girls' College Khargone (M.P.)
Prof. Manisha Chouhan, Department of Political Science , Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion
Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

6Educational visit/tours visit to industries minimum in one year.				
Sr.	Year	Description	Start date	End date
1	2018-19	Planning for the visit & Conducting the visit/ tour.	July 2018	April 2019
2	2019-20	Planning for the visit & Conducting the visit/ tour.	July 2019	April 2020
3	2020-21	Planning for the visit & Conducting the visit/ tour.	July 2020	March 2021
4	2021-22	Planning for the visit & Conducting the visit/ tour.	July 2021	March 2022
5	2022-23	Planning for the visit & Conducting the visit/ tour.	July 2022	March 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
1 Lac every year	Nil	100%

Persons responsible for conducting each activity

Prof. GeetaMehra, Department of Sociology , Govt. Girls' College Khargone (M.P.)
Dr.DharmendraBhalse, Department of Physics , Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion

Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

7To establish 50 seated computer lab					
Sr.	Year	Description	Start date	End date
1	2018-19	Processing of paper for procurement of computer as per requirement	April 2018	August 2018
		Issuing purchase orders and completion of procurement of computers.	Sept. 2018	March 2019

Resources required for the above activities	Resources available for the above activities	Resource Gap
24 Lac	Nil	100%

Persons responsible for conducting each activity

Prof.AmarjensiSolanki, Department of Chemistry , Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion

Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

8Creation was one virtual class's room for online classes.					
Sr.	Year	Description	Start date	End date
1	2018-19	1. Processing of paper for Procurement of Furniture & equipment for Virtual Class room as per requirement.	April 2018	Sept. 2018
		2. Issuing purchase orders and completion of procurement of Furniture, & equipment's.	Oct.2018	March 2019
2	2018-19	Gating Drawing from PIU & starts of	April 2018	Dec. 2018

		expansion Virtual Class room		
3	2019-20	Start of civil work by PIU Continues of civil work & Competition of civil work.	Jan.2019	March 2020

Resources required for the above activities	Resources available for the above activities	Resource Gap
30 Lac	Nil	100%

Persons responsible for conducting each activity
Prof.K.C.Kaitwas, Department of Botany , Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion
Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

9Hostel Wardens and Attendant Quarter.					
Sr.	Year	Description	Start date	End date
1	2018-19	Gating Drawing from PIU & starts of 15 Class rooms .And Modernization of 5 class rooms. Starts of civil work by PIU	June 2018 Dec. 2018	Dec. 2018 Dec. 2019
2	2019-20	Start of civil work by PIU Continues of civil work & Competition of civil work.	Jan.2019	March 2020

Resources required for the above activities	Resources available for the above activities	Resource Gap
30 Lac	Nil	100%

Persons responsible for conducting each activity
Dr.R.K. Yadav Department of Sociology , Govt. Girls' College Khargone (M.P.) Dr.A.S.Bamniya, Department of Sociology , Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion
Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

10 Hostel Furniture.					
Sr.	Year	Description	Start date	End date
1	2018-19	Processing of paper for procurement of Hostel Furniture as per requirement	April 2018	August 2018
		Issuing purchase orders and completion of procurement of Hostel Furniture.	Sept. 2018	March 2019

Resources required for the above activities	Resources available for the above activities	Resource Gap
10 Lac	Nil	100%

Persons responsible for conducting each activity
Dr.A.S.Bamniya, Department of Sociology , Govt. Girls' College Khargone (M.P.) Dr.R.K. Yadav Department of Sociology , Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion
Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

Goal:-2 Enhancing employability of students.

Milestones(Sub-goals)
1 Creating a tracking system to trace students for at least six months after graduation to check their Employment status. 2. Start/Improve campus placement cell to increase the % of students who are placed on campus by 1% every year from year 2. 3. Strengthen the career counselling cell to increase the number of students successfully being employed or getting admitted to PG/Higher education within one year of graduation by 5% every year.

Activities required to achieve these milestones				
S.No.	Description	Estimated Cost	Start Date	End Date
1	Establishing and maintaining a tracking system.	6 Lac	April 2018	March 2023
2	Establishing and running of aplacement cell	13 Lac	April 2018	March 2023
3	Establishing / strengthening of career counselling cell	5 Lac	April 2018	March 2023
4	Skill development courses and hiring of staff for the above courses	25 Lac 5Lac	April 2018	March 2023
5	Establishing new language labs.	6 LAC	April 2018	March 2023
6	Latest Sports Equipment	30 Lac	April 2018	March 2019

Year-wise Activity Plan

1. Establishing and maintaining a tracking system				
Sr.	Year	Description	Start date	End date
1	2018-19	Design of the tracking system. Processing of paper for procurement of equipment for the tracking system.	July 2018	Oct 2019
2	2019-23	Tracking of students and analysing the data received	Nov 2019	March 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
2 Lac in 2018 1 Lac every year from 9-23	Nil	100%

Persons responsible for conducting each activity
Prof. A.J. Solanki, Department of Chemistry , Govt. Girls' College Khargone (M.P.) Prof. Manisha Chouhan, Department of Political Science , Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion
Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

	2.	Establishing and running of a placement cell			
Sr.	Year	Description	Start date	End date
1	2018-19	Processing of paper for procurement of furniture and equipment for the above placement cell.	April 2018	Oct 2019
		Placing orders and procurement of the furniture and equipment.	Nov 18	March 19
2	2019-23	Organizing placement activities like. 1- job fairs 2- Mock Interviews 3- workshop for preparation of C.V.	April 2019	March 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
5 Lac in 2018 2 lac every year from 2019-23	Nil	100%

Persons responsible for conducting each activity
Prof. A.J. Solanki, Department of Home Science , Govt. Girls' College Khargone (M.P.) Prof. Manisha Chouhan, Department of Political Science , Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion
Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

	3.	Establishing / strengthening of career counseling cell			
Sr.	Year	Description	Start date	End date
1	2018-19	Processing of paper for procurement of equipment for Career counselling Cell	April 2018 Nov 18	Oct 2019 March 19
2	2019-23	Organizing career activities.	April 2019	March 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
1 Lac every year from 2018-23	Nil	100%

Persons responsible for conducting each activity
Prof. Manisha Chouhan, Department of Political Science , Govt. Girls' College Khargone (M.P.) Prof. Mamta Goyal, Department of Home Science , Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion
Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

4Skill Development Courses				
Year	Description		Start date	End date
2018-23	To start various job Oriented skill development. At list 5 courses.		Sept. 2018	Feb. 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
5 Lac every year Hiring of staff= 1 Lac every year	Nil	100%

Persons responsible for conducting each activity
Prof. Jayanti Joshi Department of Home Science , Govt. Girls' College Khargone (M.P.) Prof.GeetaMehra, Department of Sociology , Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion
Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

5 Establishing new language labs.					
Sr.	Year	Description	Start date	End date
1	2018-19	Establishing new two language labs. Organized language activity	April 2018	Oct 2019
			Nov 18	March 19
2	2019-23	Organized language activity	April 2019	March 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
2 Lac in 2018 1 Lac every year from 2019-23	Nil	100%

Persons responsible for conducting each activity
Dr.R.S. Karma Department of Hindi , Govt. Girls' College Khargone (M.P.) Prof. PritiRathod (Handa), Department of English, Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion
Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

6 Latest Sports Equipment					
Sr.	Year	Description	Start date	End date	
1	2018-19	Processing of paper for procurement of equipment for Sports	April 2018 Nov 18	Oct 2019 March 19	
2	2019-23	Organizing Sportsactivities.	April 2019	March 2023	

Resources required for the above activities	Resources available for the above activities	Resource Gap
30 Lac	Nil	100%

Persons responsible for conducting each activity
Dr.A.S. Bamniya, Department of Home Science , Govt. Girls' College Khargone (M.P.) Prof. Manisha Chouhan, Department of Political Science , Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion
Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

Goal:-3 Developing an eco-friendly campus.

Milestones(Sub-goals)
1. **Reducing Electricity Bill by using solar energy.** 2. **Green and Clean Campus.** 3. **Increase the ground water level.**

Activity required for achieving the goal

Activities required to achieve these milestones				
S.No.	Description	Estimated Cost	Start Date	End Date
1	Water Harvesting System.	3 Lac	April 2018	March 2019
2	Solar Panel for College and Girls' Hostel.	85 Lac	April 2018	March 2019
3	Up gradation and Expansion of Botanical Garden and Home Science kitchen Garden	10 Lac	April 2018	March 2020

Year-wise Activity Plan

1Water Harvesting System.				
Sr.	Year	Description	Start date	End date
1	2018-19	Observation of place and finalisation	July 2018	August 2018
		Drawing for PHE/PIU and start of work. Processing of plant and installation.	Sept. 2018	March 2019

Resources required for the above activities	Resources available for the above activities	Resource Gap
3 Lac	Nil	100%

Persons responsible for conducting each activity
Prof.AmarjensiSolanki, Department of Chemistry , Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion
Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

2Solar Panel for College and Girls' Hostel.				
Sr.	Year	Description	Start date	End date
1	2018-19	Processing of paper for procurement of equipment for solar energy project.	April 2018	August 2018
		Issuing purchase orders and completion of procurement of Solar Panel.	Sept. 2018	March 2019

Resources required for the above activities	Resources available for the above activities	Resource Gap
Solar on Greed System for College 50 kwp = 35 Lac Solar on Greed System for Hostel 25 kwp = 17.5 Lac Striate Light = 30 Lac Solar water heater = 2.4 Lac	Nil	100%

Persons responsible for conducting each activity
Dr.DharmendraBhalse, Department of Physics, Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion
Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

Sr.	Year	Description	Start date	End date
		3 Botanical Garden and Home Science kitchen Garden		
1	2018-19	Processing of Paper for procurement furniture, new plants and equipment's for the garden.	April 2018	June 2018
		Gating Drawing from PIU & starts of Expansion and Modernization of gardens.	April 2018	August 2018
		Issuing purchase orders and completion of procurement of furniture, new plants and equipment's for the garden.	July 2018	March 2019
		Start of civil work by PIU Continues of civil work & Completion of civil work.	Sept. 2018	March 2020

Resources required for the above activities	Resources available for the above activities	Resource Gap
20 Lac	Nil	100%

Persons responsible for conducting each activity
Prof.K.C.Kaitwas, Department of Botany , Govt. Girls' College Khargone (M.P.)
Prof. Jaynti Joshi Department of Home science, Govt. Girls' College Khargone (M.P.)

Persons responsible for monitoring each activity& its timely completion
Controller Dr. M.K. Gokhale Principal - Govt. Girls' College Khargone (M.P.)

Note:Similar pages may be added to provide data on Year 2 to Year 5 milestones.

Institutional Project Budget(Rupees in Crore)

Sl.No	Activities	Total	Financial year				
			2017-18	2018-19	2019-20	2020-21	2021-22
1	Up gradation/Expansion of 6 laboratories. Civil Equipment	100 Lac 100 Lac	100 Lac 100 Lac	-	-	-	
2	Up gradation/Expansion of library and libraryfacilities. Civil Books & Journal	50 Lac 45 Lac	50 Lac 45 Lac	-	-	-	
3	Expansion of 10 Class rooms. And Modernization of 5 class rooms. Civil Equipment & Furniture	150 Lac 60 Lac	150 Lac 60 Lac	-	-	-	
4	Additional Lecture by experts.	2 Lac	.40 Lac	.40 Lac	.40 Lac	.40 Lac	.40 Lac
5	Subject wise remedial classes for academically weak & poor students.	10 Lac	2 Lac	2 Lac	2 Lac	2 Lac	2 Lac
6	Educational visit/tours visit to industries minimum in Two Per year.	5 Lac	1 Lac	1 Lac	1 Lac	1 Lac	1 Lac
7	To establish a 50 seated computer lab	24 Lac	24 Lac	-	-	-	
8	Creation was one virtual class's room for online classes.	30 Lac	30 Lac	-	-	-	
9	Hostel Warden and Attendant Quarter.	30 Lac	30 Lac	-	-	-	
10	Hostel Furniture	10 Lac	10 Lac	-	-	-	
11	Establishing and maintaining a tracking system.	6 Lac	2 Lac	1 Lac	1 Lac	1 Lac	1 Lac
12	Establishing and running of a placement cell	13 Lac	5 Lac	2 Lac	2 Lac	2 Lac	2 Lac
13	Establishing / strengthening of career counselling cell	5 Lac	1 Lac	1 Lac	1 Lac	1 Lac	1 Lac
14	Skill development courses hiring of staff	30 Lac	6 Lac	6 Lac	6 Lac	6 Lac	6 Lac
15	Establishing new language labs.	6 LAC	2 Lac	1 Lac	1 Lac	1 Lac	1 Lac
16	Latest Sports Equipment	30 Lac	30 Lac	-	-	-	
17	Water Harvesting System.	3 Lac	3 Lac	-	-	-	

18	Solar Panel for College and Girls' Hostel.	85 Lac	85 Lac	-	-	-
19	Up gradation and Expansion of Botanical Garden and Home Science kitchen Garden	10 Lac	10 Lac	-	-	-
	TOTAL	**804 Lac**				
		In word = Eight Corer four lac only /-				

Institutional Project Budget

Under the 19 activities of the college, proposals of 8 Carer4Lacs have been prepared. These selected activities will create high academic & excellence environment by qualitative development of the students of the college.

Overall Institutional Performance Targets

Sub goal	Measurable indicator	Targets				
		Year 1	Year 2	Year 3	Year 4	Year 5
Academic and Quality Excellence	Growth in enrolment	1%	1%	2%	2%	2%
	On-time graduation rate	1%	1%	2%	2%	2%
	Transition to higher education	1%	1%	2%	2%	2%
	Development of tracking system	Development	Maintained	Maintained	Maintained	Maintained
	Increase in Placement ratio.	0%	1%	1%	1%	1%
	Employability/ P.G.	5%	5%	5%	5%	5%
	Increase in water level	1 cm.	1 cm.	1 cm.	1 cm.	1 cm.
	Reducing electricity bill	5%	5%	5%	5%	5%
	Green and clean campus	Development	Maintained	Maintained	Maintained	Maintained

IMPLEMENTATION PLAN

In the Govt. Girls' College Khargone (M.P.), at graduation level classes of Arts/Commerce/Science/Home Science are conducted along with postgraduate classes in 3 subjects. More than 1771 students are admitted to the college every year. Most of the students are from ST & SC.

The principal and janbhagidarisamiti of the college, which is the apex body of the college, will monitor the implementation of IDP targets, as per the year wise activity plan given in the IDP. As far as the construction work is concerned, it is supposed to be done by PIU MP Government.

MEASURES TO ENSURE SUSTAINABILITY BEYOND THE 5 YEAR PERIOD

The college is committed to sustain the plan outcome after five years with the help of Janbhagidari Samiti and introducing self-finance schemes for job oriented courses, besides this the college will make all efforts generate funds from different sources like Vidhyaak Nidhi, Sansad Nidhi, UGC and fees from students etc.

BRIDGING THE RESOURCE GAP

At present the college is running smoothly with the support of state government and UGC financial supports. So there are no resources left for these proposed works. It shall be done only with the support which will be received by the help of World Bank.

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